

學校名單

School List



參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2022/23 學年 School Year)

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Kwun Tong

**BGCAHK CHEERLAND KINDERGARTEN
(KOWLOON BAY)**Address : SHOP 11-13, G/F, CHEVALIER COMMERCIAL CENTRE,
8 WANG HOI ROAD, KOWLOON BAY, KOWLOONJoining
2022/23 KG Education Scheme

School No. 563455

Location No. 0001

Tel. : 2796 2122

Fax. : 2755 1355

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG MEI LING
Name of School Principal	MS CHAN PUI YU
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	92
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group counselling room, Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11
School Website	http://nursery.bgca.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/BGCAHK_Cheerland_KlnBay.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	26	24	26	76

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$7,512 (12)	\$7,512 (12)	\$7,512 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$29,520 (half - day)	No. of enrolment aged 2-3	24
	\$30,936 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

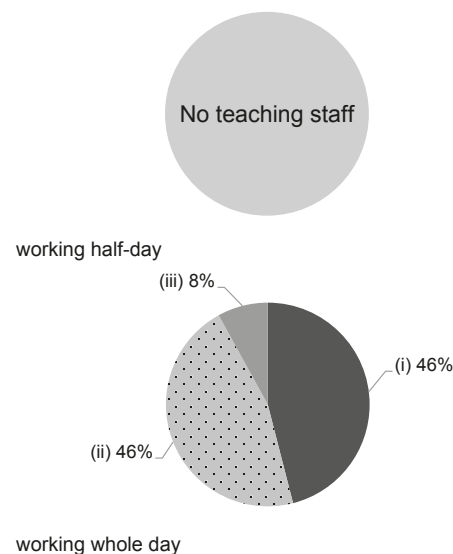
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Curriculum design is based on concept of multiple intelligence, focusing on learning from an integrated program which acknowledges the strengths and weaknesses of children, and cater for the need of balanced development.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Using a thematic and activity-based approach, children learn from fun and games with the assistance of interesting objects, textbooks and learning media. Small group learning in the classroom with training and guidance tailored to individual ability. Rich array of thematic field visits is arranged as opportunities for exploration through which an interest in learning can be developed in grooming children to take the initiative in pursuing knowledge.	
Assessment of children's learning experiences	
Comprehensive assessment on each child's development and learning portfolios.	

School Characteristics	
School vision and mission	
Assist children in their balanced physical, mental, intellectual, social, emotional and moral development, and lay a good foundation for future learning. Provide attentive care and guidance so children can grow up healthily and happily. Cultivate good habits in children, and learn self-care skills.	
Support to students	
We offer orientation week for new entrants, progressive Primary One life adaptation week. Our kindergarten has built partnerships with social service agencies and also apply for external funding to enhance our learning resources. A school based social worker is available to support the family needs of children and parents and refer to the relevant agencies in case of need.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
School social worker seminars, school social worker, parent volunteer support groups, parent seminars, parent-child adventurous activities, family outings, parents' assembly, school newsletters, school website and more.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$400 / set	Winter uniform	\$600 / set
School bag	\$140 / each	Tea and snacks	\$0 / year
Textbooks	\$1,100 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set

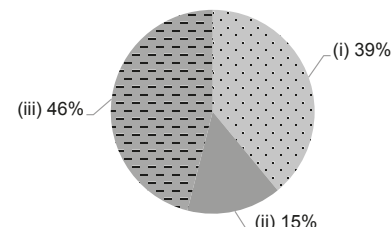
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

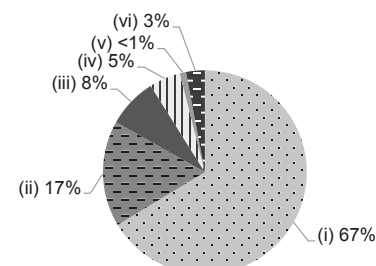
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

BUDDHIST CHI WAI DAY NURSERY

Joining
2022/23 KG Education SchemeAddress : ROOM 3, G/F, HON CHUNG HOUSE, WAN HON ESTATE,
KWUN TONG, KOWLOON

School No. 565946

Location No. 0001

Tel. : 2345 6832

Fax. : 2389 5190

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	VEN LAW MIU CHI
Name of School Principal	MS YIP SO FONG
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	109
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	12
School Website	http://www.hkbuddhist.org/bcwn
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Buddhist_ChiWai.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	5
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.7
Teacher to pupil ratio in afternoon session	1 : 9.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	27	27	40	94

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$5,904 (12)	\$5,904 (12)	\$5,904 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	22
	\$31,152 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

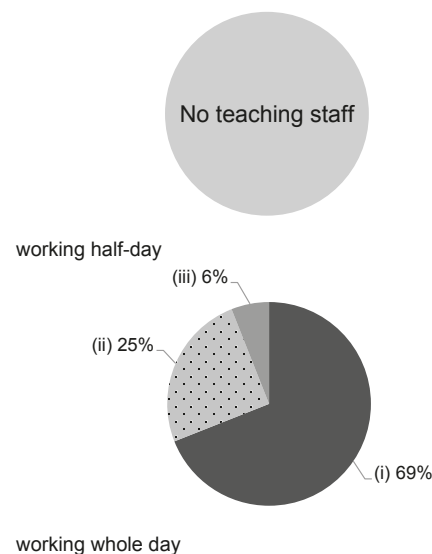
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
We systematically adopt different methods to observe students' physical and mental development, in order to learn about the students' development and interests. We use this as reference and basis for our curriculum development.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
We adopt the Thematic Activity Approach, project studies, site visits, science experiments, group activities, game learning and community outreach activities.	
Assessment of children's learning experiences	
We record and show students' creative performances. We collect and report students' development of various capabilities and interests so as to know clearly students' potential and character and to help them grow happily.	

School Characteristics	
School vision and mission	
Buddhist Chi Wai Day Nursery is sponsored by The Hong Kong Buddhist Association. The nursery is committed to implementing comprehensive early childhood education and to provide a favourable environment for growth and education. We strive to develop children's creative thinking and to nurture children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics. In accordance to the developmental characteristics and growth needs of children, together with the objective of biliteracy and trilingualism, we provide relevant curriculum and activities to prepare children for primary school.	
Support to students	
On-site School Social Work Services, referral / assessment services, temporary student services, adaptation class for students to be promoted to primary one, new immigrant course arrangements, adaption period for new students.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre (Special pre-primary education)	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
New students' parent meetings, new school year parent meetings, individual parent meeting day, parent-child outings, parent-child sports day, parent-child booth games, parent-child visits, parent-child festival celebrations, parent-child teacher appreciation activities, primary one parents' talks, educational talks for parents, parent volunteer service team.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$399-429 / set	Winter uniform	\$751-811 / set
School bag	\$96 / each	Tea and snacks	\$0 / year
Textbooks	\$554-1,296 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

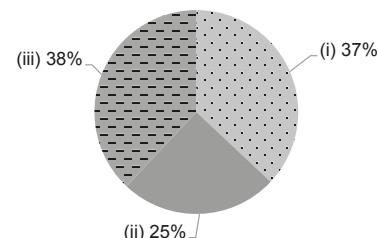
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

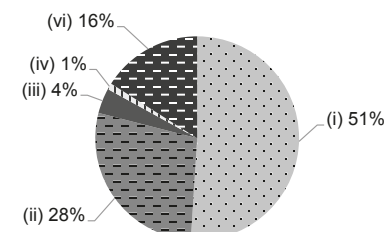
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





BUDDHIST KAM LAI KINDERGARTEN

Kwun Tong

Address : G/F, BLOCK 9, 10 HONG NGA COURT, LAM TIN ESTATE,
LAM TIN, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 323497

Location No. 0001

Tel. : 2346 5162

Fax. : 2340 9029

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	VEN SIK YIN CHI
Name of School Principal	MS YEUNG KIM YAM
School Founding Year	1973
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	480
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Play room, Library, Multi-function room, Diversified games corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	24
School Website	http://www.buddhist-kam-lai-kg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/Buddhist_KamLai.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	15
Non-degree holders	9
Professional Qualification	
C(ECE) or above	24
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 10.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	90	90	60	240
PM Session	90	60	90	240
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

We believe that every child is unique and full of unlimited potential. We strive to create a pleasant, open and diverse learning environment. We also provide a comprehensive, balanced and appropriate curriculum. Therefore, children can develop their unlimited potential and nurture talents with both morality and creativity for the society.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Children naturally enjoy listening to stories and playing games. Based on the 'child-centered' educational philosophy, the school adopts the 'Integrated Story + Game Learning' approach. The two elements are used together to effectively integrate the explicit and implicit curriculum. This encourages children to learn happily and promotes balanced development of children.

Assessment of children's learning experiences

The school uses an ongoing model of child assessment. Teachers collect examples of students' performance through continuous quantitative and qualitative observation. Thus, an objective analysis is conducted to assess the developmental level and ability of children. Through home-school cooperation, we teach students according to their aptitude. We provide appropriate support to promote the all-round development of children.

School Characteristics

School vision and mission

Our mission: optimize the culture of learning and teaching; Elevate teachers' professionalism; Inspire young children to their multi-faceted potential through home-school collaboration.

Support to students

We have school-based social worker to provide services (twice a week) and timely support to new students, transferred students, graduating students and children in need.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. YANG MEMORIAL METHODIST SOCIAL SERVICE 「THE PILOT SCHEME ON ON-SITE PRE-SCHOOL REHABILITATION SERVICES」

Link with parents

Parent-teacher association : No

Other activities / communication with parents

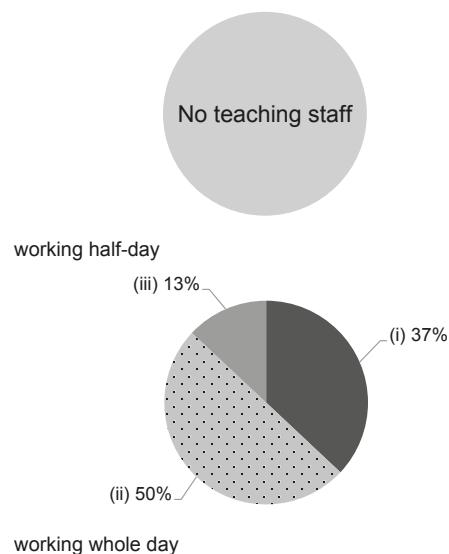
Parent volunteer teams, parents' day, parents' class observation, seminars, parent-child games, teacher-parent meetings, parent questionnaires, comment boxes, school newsletters and school magazines, etc.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$388-398 / set	Winter uniform	\$708-736 / set
School bag	\$125 / each	Tea and snacks	\$1,400 / year
Textbooks	\$504-570 / year	Exercise books/ workbooks	\$1,250-1,280 / year
Stationery	\$780-810 / year	Bedding items	No such item

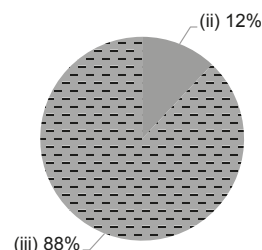
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

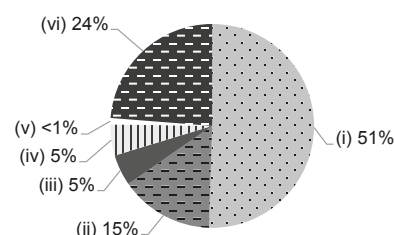
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Kwun Tong

CANNAN KINDERGARTEN (LAGUNA CITY)

Joining
2022/23 KG Education Scheme

Address : LOWER GROUND FLOOR 1, SITE B, LAGUNA CITY,
CHA KWO LING ROAD, KWUN TONG, KOWLOON

School No. 216054

Location No. 0001

Tel. : 2717 6667

Fax. : 2347 1699

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM MEI
Name of School Principal	MS KWAN YIN FUN ROBERTA
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	408
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library Corner, Campus Broadcasting Station
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	22
School Website	http://www.cannan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qc/qc-report/Cannan_LagunaCity.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	17
Non-degree holders	5
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 9.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	119	83	0	202
PM Session	28	58	114	200
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$4,370 (10)	\$4,370 (10)	\$4,370 (10)
	PM Session	\$4,370 (10)	\$4,370 (10)	\$4,370 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We focus on the needs of children and nurture their interest in learning with emphasizing on developing their biliterate abilities. By providing different learning themes to enhance children's learning experiences, arousing children to solve and explore with developing their creativity through reading stories. Using picture books to enrich our theme content and design interesting, diversified integrative activities. Indoor and outdoor activities come in different forms. The online parent-child reading programme provides English / Chinese book recommendations that give guides to parents to help promote reading culture and foster children to love reading at an earlier stage. Various interest corners have been set up in classrooms. Children can explore new knowledge through games and activities by learning with five senses. In line with self-selected group learning, children can conduct self-directed learning through "plan, do and review" which cultivates them as active learners.

Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

School Characteristics

School vision and mission

We aim to provide all-round quality services and strive for continuous improvement. We endeavour to promote all-round development of children through a balanced curriculum in the domains of Moral, Cognitive and Language, Physical, Affective and Social, and Aesthetic, to lay foundation for whole person development.

Support to students

Teachers and school social workers often observe children's behaviour to offer help and care if necessary. New students will join accommodation classes and teachers will communicate closely with parents. Students will have primary school visits to prepare for their new school life.

Support to non-Chinese speaking (NCS) students

Teachers will help NCS children in various ways to deepen their knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified and experienced teachers will keep in touch with parents to care for children's health and growth.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

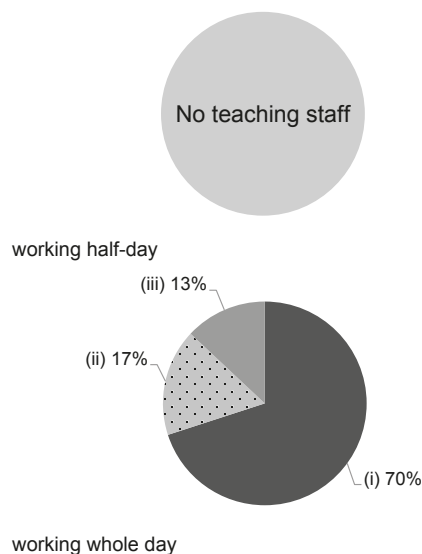
Parents can have a better understanding of our mission through parent meeting, class observation and seminar. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$150-170 / set	Winter uniform	\$90-260 / set
School bag	\$145 / each	Tea and snacks	\$550 / year
Textbooks	\$2,263-2,510 / year	Exercise books/ workbooks	\$870-1,200 / year
Stationery	\$0 / year	Bedding items	No such item

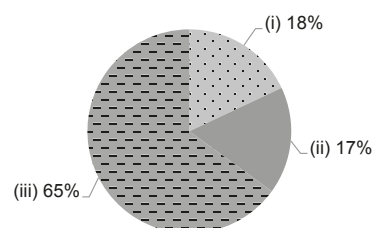
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

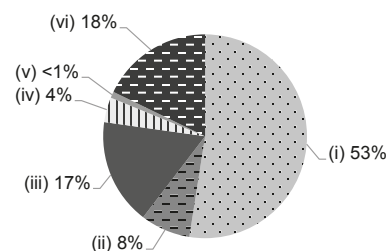
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Kwun Tong

CARITAS NURSERY SCHOOL - LEI YUE MUN

Joining
2022/23 KG Education SchemeAddress : G/F, WING B & C, LEI SANG HOUSE,
LEI YUE MUN ESTATE, KWUN TONG, KOWLOON

School No. 565962

Location No. 0001

Tel. : 2246 5002

Fax. : 2246 5001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS NGAN SUI MAN
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	81
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, counselling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11
School Website	http://lymns.caritas.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/Caritas_LYM.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 7.1
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	9	20	29	58

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$10,776 (12)	\$10,776 (12)	\$10,776 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	20
	\$33,516 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains including "Language", "Self and Society", "Early Mathematics", "Physical Fitness and Health", "Arts and Science and Technology" are integrated. Also emphasized on Religious and moral education, language education and creative thinking development of children. Promotional activities such as "Love and Care Campaign" and "Children Month" were launched annually to promote activities cultivating love and ethics, assisting children in deepening their virtue and character. Incorporated Putonghua songs, games and stories, as well as English phonetic games and reading programs into our curriculum to enhance children's listening, speaking and writing skills of both languages.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Integrated Theme-based Curriculum and Whole Language Learning Approach and Situational Learning Approach are adopted. Through individual and small group interactions, together with visits, real-life experiences, experiments and extra-curricular activities, encouraged to re-write stories and rhymes; strive to arouse children's interest in learning and develop their language skills, creative thinking and the proactivity in exploring and learning. Project Learning Approach focusing on "thoughts, words expression, intentions and deeds" is also adopted to enhance children's problem solving skills and democratic deliberation through co-operating with others. To develop bi-literate and tri-lingual abilities of children, it is through songs and stories, reading, phonetic games to increase children's exposure to Putonghua and English, strengthening their listening, speaking and their proficiency in both languages. With daily-life training, children develop their self-management abilities and develop a good habit concerning to personal health and hygiene.

Assessment of children's learning experiences

Continuous assessment throughout the school year is adopted. With reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual interviews with parents will be conducted to discuss the growth and learning plan of children throughout the year.

School Characteristics

School vision and mission

School motto: Love each other as I have loved you. To promote the Truth, Love, Righteousness, Freedom and Peace with God's love. To foster the balanced development of children in social, intellectual, physical, moral, spiritual and aesthetic; and to develop children's initiatives in learning, good communication and collaboration with others, responsibility, creativity, problem solving and noble character.

Support to students

Moral education is emphasized. 'Children Month' & 'Love and Care Campaign' are launched annually to enhance children's qualities of loving, respecting, accepting each other and willingness in taking up responsibilities. To facilitate children's adaption ability and preparation to primary school life are organized. School social worker and teachers are available to provide individual learning curriculum and behavioral guidance for children with emotional and special learning needs.

Support to non-Chinese speaking (NCS) students

Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

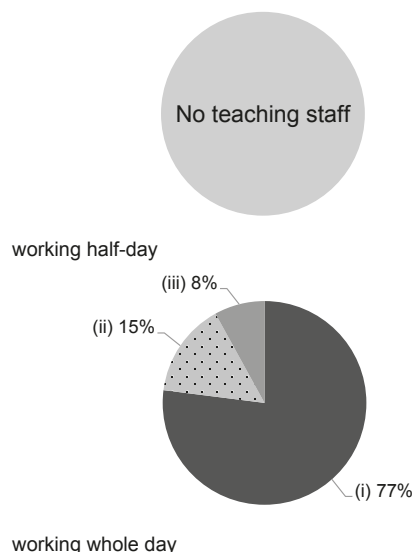
Family-school collaboration are emphasized. Regularly invite parents to attend class observation and individual interview; welcome to participate in planning and leading activity. Various ways to enhance parents' understanding on children's learning progress, including parent-child activity, parents' seminar and education program, school newsletter and children's progress report.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$58 / set	Winter uniform	\$65-245 / set
School bag	\$58 / each	Tea and snacks	\$0 / year
Textbooks	\$220-512 / year	Exercise books/workbooks	No such item
Stationery	No such item	Bedding items	No such item

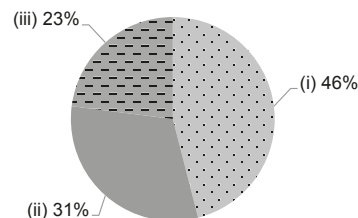
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

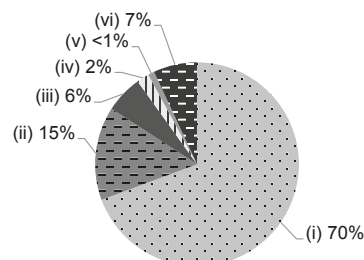
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





CARITAS NURSERY SCHOOL - YAU TONG

Kwun Tong

Joining
2022/23 KG Education Scheme

Address : LEVEL 2, 60 LEI YUE MUN ROAD, YAU TONG, KOWLOON

School No. 566004

Tel. : 2717 1098

Fax. : 2717 1094

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS HOU SZE KI
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	102
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Resource Corner, Multi-function counselling room, Computer Corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	15
School Website	http://ytns.caritas.org.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qqr-report/Caritas_YauTong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	11
Non-degree holders	4
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	25	33	34	92

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$13,788 (12)	\$13,788 (12)	\$13,788 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	25
	\$35,352 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Mathematics and Science, Physical Fitness and Health, Art are integrated. Religious and moral educations are emphasized. Children is learning the Spirit of God, thanksgiving and spreading love with love thought the Christian stories, sharing the life experience, sing hymns and pray to god.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

"Play" is the main teaching strategy to help children increasing communication opportunities, promoting cognitive development and building interpersonal relationships. Integrated Theme-based Curriculum and Project Learning Approach are adopted. Children are encouraged to "explore, express, experience", the problem solving skills and creative thinking are also fostered. Moreover, to develop bi-literate and tri-lingual abilities of children, Whole Language Learning Approach and Shared Reading Approach is adopted. Children are encouraged to create children rhymes and to re-write stories which have laid down their good foundation of language. Shared Reading Approach, Phonemic Awareness and extended activities of English are also adopted which has strengthened the children's English ability, including listening, speaking, reading and writing. In addition, it is through songs and stories to increase children's exposure to Putonghua. Moral education is emphasized. 'Child Month', 'Love and Care Campaign' and 'Mixed age activities' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other.

Assessment of children's learning experiences

Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted annually.

School Characteristics

School vision and mission

School motto: Love each other as I have loved you. To promote the Truth, Love, Righteousness, Freedom and Peace with God's love. To foster the balance of the full development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects. To develop young children's initiatives in learning, good communication and collaboration with others, sense of responsibility, full of creativity, ability to solve problems and noble character for the whole person.

Support to students

Adaption programs for newly admitted children, preparation to primary school life are organized to facilitate children's adaption to changing environment. Professional teachers provide Individual Learning Curriculum and behavioral guidance for children with emotional and special learning needs in order to support the children and families. In addition, various activities, workshops, play therapy and individual guidance are organized by the social worker of 'Stationing School Social Service Project' in order to support the children and families in need.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre (IP)

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

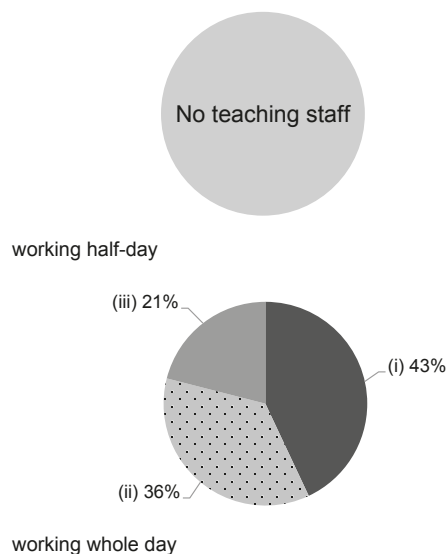
Parent-teacher Association (PTA) has been established. The members of PTA and parent volunteers are welcome to participate in planning and leading children activities at school. There are various ways to enhance parents' better understanding on children's learning progress, including parent meetings, parent education seminars, shared reading scheme, publication of school activity newsletter and children learning reports.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$58 / set	Winter uniform	\$65-245 / set
School bag	\$58 / each	Tea and snacks	\$0 / year
Textbooks	\$220-512 / year	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item

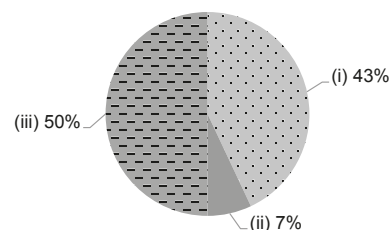
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

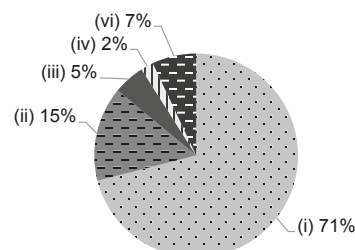
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

CHAN MUNG YAN LUTHERAN KINDERGARTEN

Joining
2022/23 KG Education SchemeAddress : G/F, HIU ON HOUSE, (BLOCK E) HIU LAI COURT,
SAU MAU PING, KWUN TONG, KOWLOON

School No. 523895

Location No. 0001

Tel. : 2340 2839

Fax. : 2340 2098

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN SING KONG PAUL
Name of School Principal	MS SO YUK HAR
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	300
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Group activity room, Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	16
School Website	http://www.cmyl.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/ChanMungYan_Lutheran.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	12
Non-degree holders	4
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	54	59	60	173
PM Session	23	23	45	91
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,000 (10)	\$8,000 (10)	\$8,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Based on children's whole person development, the core of our curriculum framework includes four developmental objectives, namely "Physical Development", "Cognitive and Language Development", "Affective and Social Development" and "Aesthetic Development". These objectives are achieved through six learning areas, which are "Physical Fitness and Health", "Language", "Early Mathematics", "Science and Technology", "Self and Society" and "Arts".

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We carry out diversified teaching activities that meets the needs of child development. We provide the setting for children to learn happily from games and the opportunity for them gain holistic and balanced development. We also provide opportunities for children to visit various kinds of organizations within the community for comprehensive learning. Through different types of contests and performances, children's confidence and sense of responsibility are enhanced.

Assessment of children's learning experiences

We gather children's learning results in each area through unit project assessment and continuous observation.

School Characteristics

School vision and mission

We provide students with comprehensive early childhood education programmes according to the regulations set forth by the Education Bureau of Hong Kong. Based on the truth and standing of the Bible, we provide holistic education. We nurture children to attain balanced development in the six domains: namely ethics, intellect, physique, social skills, aesthetics and spiritual education. We expect them to become our society's pillars, who honour God and love people.

Support to students

We organize new students' parents meeting, parent groups for new student adaption and various activities for primary school transition. We also partner with various community and government institutions to co-organize workshops related to psychology, health, education, etc, talks and visits. We have school-based social workers to provide services, regular moral education and psychological development activities for children. We also provide early support for children who have specific learning needs. We invite registered doctors to volunteer as our medical consultants.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

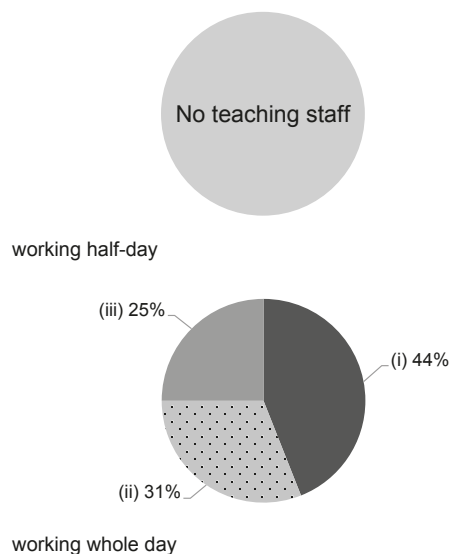
Parent meeting, parent-child book incentive programs, various parent-child evening parties, parent-child carnivals, meeting parents day, parent-child English day, parent-child outings, parent-child interest and education groups, various educational talks and workshops for parents, parents' fellowship, various parent-child contests and public welfare activities.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$100 / set	Winter uniform	\$165 / set
School bag	\$120 / each	Tea and snacks	\$970 / year
Textbooks	\$1,075-1,155 / year	Exercise books/workbooks	\$680-920 / year
Stationery	\$80-90 / year	Bedding items	No such item

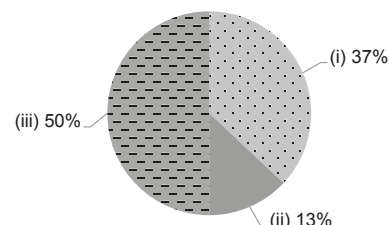
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

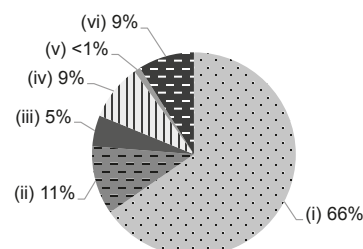
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

CHOI HA ESTATE KIT SAM KINDERGARTEN

Joining
2022/23 KG Education SchemeAddress : NO.4 CARPARK PODIUM, CHOI HA ESTATE,
NGAU TAU KOK, KOWLOON

School No. 325694

Location No. 0001

Tel. : 2305 1443

Fax. : 2758 4101

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR POON SAU KING AGATHA
Name of School Principal	MS WONG SHU PIK
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	236
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Room, Multimedia Room, Multi-Functional Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	22
School Website	http://www.sihm.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/ChoiHaEst_KitSam.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	16
Non-degree holders	6
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	40	39	28	107
PM Session	0	0	0	0
WD Session	47	48	32	127

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,671 (11)	\$11,671 (11)	\$11,671 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Based on the principal of the "Kindergarten Education Curriculum Guide", we design our curriculum to uphold the core value of "Child-centeredness". Our play-based strategy can allow children to achieve a balanced development through our comprehensive and developmentally appropriate programs. Beside children's ages, abilities, and interests, the main direction of our curriculum is also based on children's real-life experience which we design different types of activities to cater children with abundant and diversified learning experience, e.g., Project learning, Picture-book teaching and Visit activities, etc. On the other hand, through musical, physical and free-choice corner activities, children can learn to express themselves and observe the things and people around them, so as to foster their self-learning ability. To develop children's Affective & Social development, we adopt various methods to help them build up a healthy life-style, positive attitude & values, and to enhance their self-management skill. For example, we will carry out different topics of Moral Education and Religious activity every day during the morning and afternoon assembly by story-telling, case study and news analysis to achieve the goal of Whole-Person Education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt the Activity Approach, site visits, whole-class teaching as well as small group and individual study, so as to let children learn from varied life experiences and diversified sensory experiences.

Assessment of children's learning experiences

In order to align with the five major development goals and the six major learning areas as listed by the Guide to Pre-primary Curriculum, we set the items for assessing children's learning experience according to their various development stages. We assess children's learning progress from multiple angles: through continuous observation of children's learning performance, taking samples from children's works and analysing records, through the report on children's learning assessment, activity observation, analysis on works of arts and craft and the final assessment on children's development, etc.

School Characteristics

School vision and mission

In the spirit of Christ's love, the kindergarten nurtures children to attain balanced development in the domains of spiritual education, ethics, intellect, physique, social skills, language and aesthetics. We provide explorational and experiential courses and learning environment for children to learn happily.

Support to students

Apart from organizing parents' day and adaptation week for new students, the school specially arranges school social workers to assist and support children and parents in need, providing appropriate counsel and care. Our teachers properly adjust the course contents and the teaching model according to the differences of children's abilities. Besides, in order to help upper class students to prepare well for primary one, we arrange primary school visits, primary one learning week and primary one talks.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school also participates in Pilot Scheme on Social Work Services for Pre-primary Institutions to support parents and children in need.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

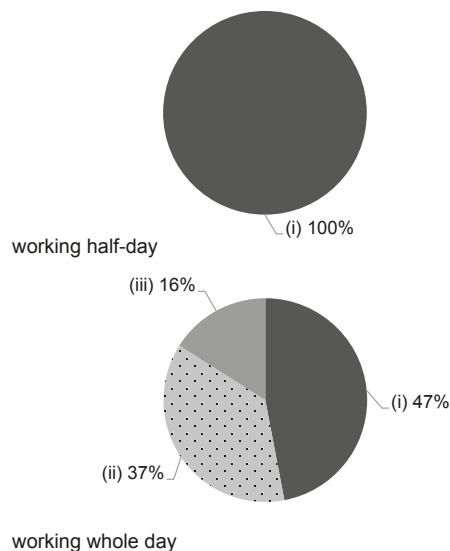
We strengthen home-school communication and cooperation through Parents' Day, seminars, parent-child activities and parents' newsletters. We keep close connection with parents through interviews, phone calls, notices etc, so as to let parents understand how their children are doing at school.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$130 / set	Winter uniform	\$200 / set
School bag	\$90 / each	Tea and snacks	\$1,100 / year
Textbooks	\$750-850 / year	Exercise books/ workbooks	\$120-150 / year
Stationery	\$40-70 / year	Bedding items	\$0 / set

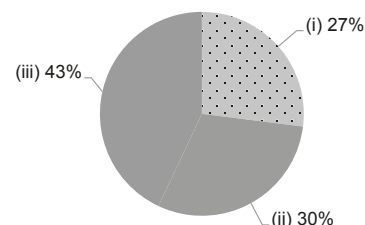
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

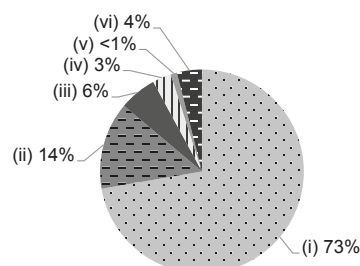
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Kwun Tong

CHRISTIAN & MISSIONARY ALLIANCE ON TAI KINDERGARTEN

Address : UG/F WO TAI HOUSE, ON TAI ESTATE, KWUN TONG,
KOWLOON

Joining
2022/23 KG Education Scheme

School No. 614114

Location No. 0001

Tel. : 2619 9393

Fax. : 2619 9377

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV CHEUNG KOON WAN GORDON
Name of School Principal	MS SHUN LAI HEUNG ANGEL
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	135
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Corner, Resource Corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	9
School Website	http://www.cmaontaikg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/CMA_OnTai.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	2
Non-degree holders	7
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 12.3
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	18	6	33
PM Session	7	9	0	16
WD Session	15	26	12	53

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,000 (10)	\$10,000 (10)	\$10,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

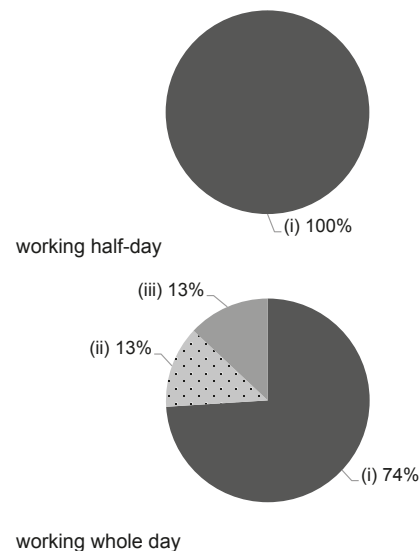
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school curriculum is based on the "Kindergarten Education Curriculum Guide" and according to children develop needs, abilities and interests. We use thematic-based curriculum to integrate learning that incorporates religion and morality to develop the six learning domains.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through multiple learning games and self-directed learning, children can nurture a positive attitude towards exploration, the skills of learning and construction of values.</p>	
Assessment of children's learning experiences	
<p>Assessment relies on accurate record on children, as well as objective and comprehensive analysis to facilitate children's learning and healthy development.</p>	

School Characteristics	
School vision and mission	
<p>Our school is committed to the spirit of Christ's love and the provision of quality holistic education in order to develop a positive attitude towards children's exploration and the skills of learning and construction of values.</p>	
Support to students	
<p>K1 adaptation period, orientation for new students' parents Simulation class for K3 students to adapt primary school life Parent seminar, workshop Appoint additional teaching staff to support NCS students learning Chinese</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Join-parents activities Parent meetings Parent volunteering activities Family visits</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$95 / set	Winter uniform	\$120 / set
School bag	\$82 / each	Tea and snacks	\$800 / year
Textbooks	\$1,000 / year	Exercise books/ workbooks	\$240 / year
Stationery	\$200 / year	Bedding items	\$220 / set

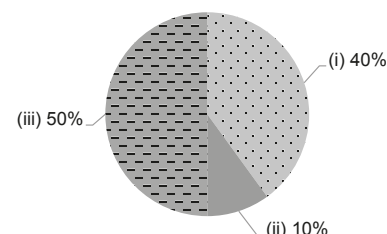
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

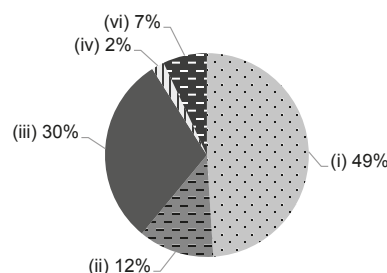
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

CHRISTIAN ALLIANCE SAU MAU PING CHEN LEE WING TSING KINDERGARTEN

 Joining
2022/23 KG Education Scheme

 Address : G/F, BLOCK A (HIU TIN HOUSE), HIU LAI COURT,
KWUN TONG, KOWLOON

School No. 523178

Location No. 0001

Tel. : 2952 4488

Fax. : 2952 3922

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TONG LONG TIN
Name of School Principal	MS YIP SUET WA
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	161
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Gross-motor Training Room, Resource Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	http://www.cacwtkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qc/qc-report/CA_SMP_ChenLeeWingTsing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	10
Non-degree holders	3
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	16	19	48
PM Session	0	6	0	6
WD Session	15	20	20	55

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,500 (10)	\$10,500 (10)	\$10,500 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$31,000 (half - day)	No. of enrolment aged 2-3	30
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

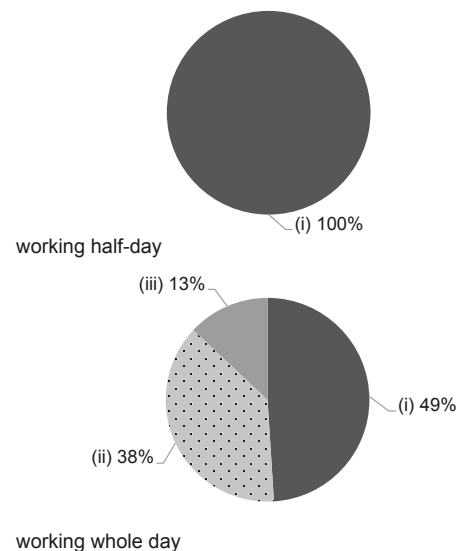
Curriculum Details
Curriculum type : Local
Curriculum planning
In line with the Guide to Pre-primary Curriculum, our curriculum provides balanced courses for children, emphasizing on their physical development, cognitive and language development, emotional and social development, as well as aesthetic development. Our curriculum helps children develop good habits and right attitudes in order to keep self-learning, thinking, exploring, innovating and adapting to changes. We strive to uplift children's morals and values.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Using life-oriented theme teaching, through discussion, exploration, games, visits and project learning; and merge with life education, music, art, physical fitness, Putonghua and English activities, the teaching approach is carried out in a comprehensive mode to enhance children's learning motivation and expression ability, encourage positive thinking and a willingness to learn, inspire their creativity and build basic knowledge and concepts.
Assessment of children's learning experiences
The school makes a "Children's Learning History Portfolio" for each child. The portfolio records the children's learning process with text, photos and children's works. We evaluate the children's learning performance by continuous observation according to the theme and records the children's learning in daily life. We organize regular interviews with parents every year in understanding children's learning progress and provide timely and appropriate support through home-school co-operation.

School Characteristics
School vision and mission
Our goal is to cultivate children's whole-person growth in the spirit of Christ. Children can be guided and induced to learn actively in a good and pleasant environment through a variety of activities and learning and teaching models. Children can have a balanced development in the aspects of moral, intellectual, body, group, beauty and spirit.
Support to students
The school has a professional supporting team including Native English-speaking teachers, Mandarin teachers, social workers, educational psychologists and pre-school rehabilitation services to provide children with different supports. There are also new adaptation activities (curriculum meeting, campus visit, parents' meeting), Primary 1 admission adaptation activities co-operated with different institutions (parent meeting, primary school visit, Primary 1 life experience). There are uniformed Groups: the 56th Hong Kong Traffic Safety Team and the 39th Happy Bee Team of the Hong Kong Girl Scouts.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Parent-child school outings, athletic games and activities, teacher-parent meetings, parent talks, graduation ceremonies, celebrations, carnivals and all kinds of parent-child design competitions.

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$268-392 / set	Winter uniform	\$381-623 / set
School bag	\$120 / each	Tea and snacks	\$900-1,500 / year
Textbooks	\$700-900 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

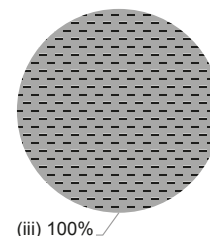
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

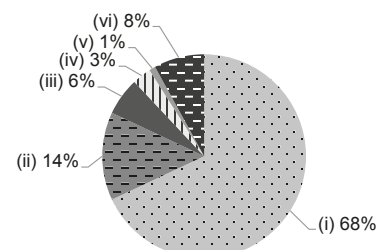
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

CHRISTIAN FAMILY SERVICE CENTRE CHEERLAND KINDERGARTEN

Address : 3/F, 3 TSUI PING ROAD, KWUN TONG, KOWLOON

 Joining
2022/23 KG Education Scheme

School No. 564664

Location No. 0001

Tel. : 2389 3363

Fax. : 2389 7213

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS LEUNG SIU LING
Name of School Principal	MS CHAN LAI KWAN
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	107
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Integrated programme Service Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	https://cheerland.cfsc.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qqr-report/CFSC_Cheerland.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	5
Non-degree holders	8
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 9.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	36	32	39	107

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$12,204 (12)	\$12,204 (12)	\$12,204 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	18
	\$53,988 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

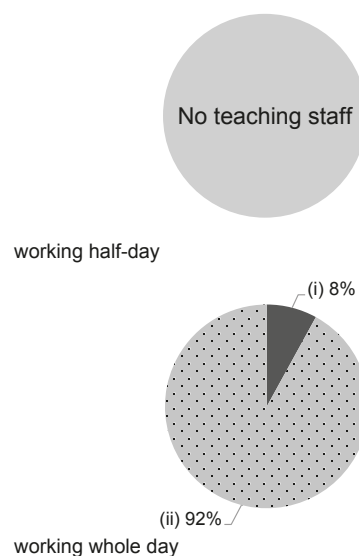
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum adopts the thematic approach and uses illustrated stories to teach children. Interesting stories motivate children to learn. Various drama and exploration activities are used to help children develop their good character, capabilities to think, to communicate, to connect with others emotionally and socially, to observe, to express, to perform their motor skills, etc. Through the learning experiences, children build up knowledge bases and solid foundations in different areas of development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We make use of illustrated stories, drama activities, exploratory activities, small groups, outdoor visits, club activities, field performances, visits and a variety of themed seminars, so that children can learn while having fun.</p>	
Assessment of children's learning experiences	
<p>Teachers continuously observe children's performance in the six major learning areas and use text and photos to show and analyse children's personal develop and learning in a portfolio (from entry to exit) as a way to assess children's learning performance.</p>	

School Characteristics	
School vision and mission	
<p>We provide whole day early childhood education and nursery services for infants from newly born to 6 years old. Through excellent care and nurturing with continuity, we inspire children to learn actively and we foster their independence. We create a pleasant learning environment for children to attain sound, holistic development.</p>	
Support to students	
<p>New student adaptation period, outdoor visits, festival celebrations, birthday parties, primary one adaptation, parent-teacher meetings. We organize regular parent-child workshops and talks to provide parenting information and support for parents.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Biannual Parents' Day and Parents' lesson observation week, parent-child sports day, parent-child school outings, Christmas parties, graduation ceremonies, end of school year ceremonies, parent volunteers, etc.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$115 / set	Winter uniform	\$245 / set
School bag	\$105 / each	Tea and snacks	No such item
Textbooks	\$740 / year	Exercise books/ workbooks	\$400 / year
Stationery	\$400 / year	Bedding items	No such item

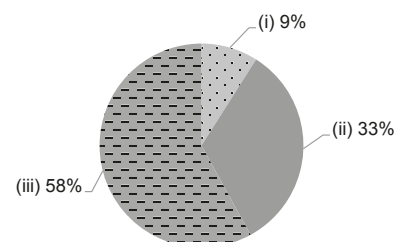
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

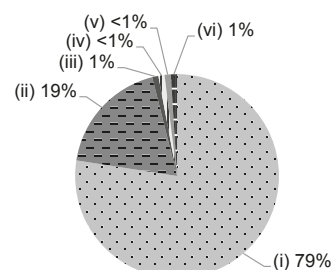
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

CHRISTIAN FAMILY SERVICE CENTRE TAK TIN KINDERGARTEN

Address : TOP/F, CARPARK BLOCK, HONG NGA COURT,
LAM TIN, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 564656

Location No. 0001

Tel. : 2775 2881

Fax. : 2348 3124

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS LEUNG SIU LING
Name of School Principal	MS WONG YUEN LING
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	105
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Resources room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11
School Website	https://taktin.cfsc.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CFSC_TakTin.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	14	23	32	69

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$8,712 (12)	\$8,712 (12)	\$8,712 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	8
	\$45,864 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

We adopt a teaching model that incorporates stories and games into the children's learning. The curriculum integrates the moral and affective education, illiteracy and trilingualism. Children can explore from games and construction to increase / motivate their learning interest and self-confidence. Through the cooperation of the family and school, children will grow healthy and happy, nurturing their interest to learn and develops their social skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The curriculum focuses on the learning needs of children. We value their experience and actively cultivate their exploration spirit. Our curriculum includes different learning themes and activities, such as game, school trips, experiences, experiments, and extensions. We guide children to build internal motivation, self-learning ability, and enable them to develop active learning attitude and good habit. We aims to help children achieve five developmental objectives, namely "Moral Development", "Cognitive and Language Development", "Physical Development", "Affective and Social Development", and "Aesthetic Development". Integrated and comprehensive learning experience are provided for a more effective learning experiences.

Assessment of children's learning experiences

We establish a "Portfolio" for each child which records the child's learning in words, photos and children's works, adopts a progressive and summative assessment model, and assess the child's development level according to the developmental characteristics of their individual age with a regular interviews with parents, understanding of the progress of early childhood learning, and timely and appropriate support through home-school collaboration.

School Characteristics

School vision and mission

Our School Vision and Mission is "Happy Learning" and "Life-wide Learning". We provide a happy and healthy learning environment to children, providing coherent, quality care and nurture for children from ages between two to six. Pre-school period. Training them to be willing to learn, be good at communication, brave and happy; build a knowledgeable and intelligent master with a proactive attitude; be curious about the world, love to explore life, be brave discoverers; dare to innovate, not afraid of setbacks Independent thinkers, creative self-confident in them; learn to appreciate and accept, respect others, admirers of virtue; have a strong body and a happy mind and a health promoter.

Support to students

We have school-based social worker and english teacher to provide services and timely support for the students, new student adaptation period, primary one classroom simulation, outdoor activities, festival celebrations, birthday parties, collaborating with various organizations for different activities.

Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Joining the Integrated Programme in Kindergarten-cum-Child Care Centre (IP in CCC)

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

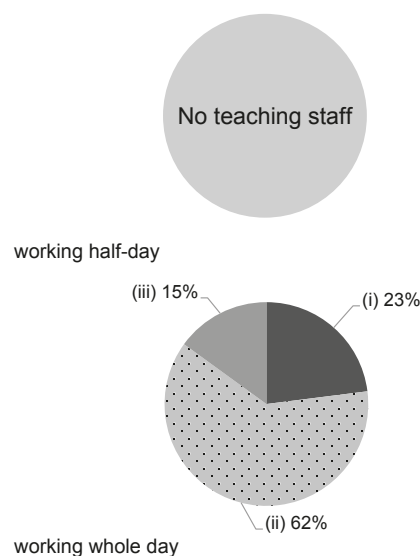
Parent Teacher Association, parent volunteer teams, parent interview day, parenting talks, parents' class observation, parent-child sports day, parent-child outings, graduation ceremonies, comment boxes, etc. The effectiveness of home-school collaboration which enhance the full development of children.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$275 / set	Winter uniform	\$395 / set
School bag	\$105 / each	Tea and snacks	\$0 / year
Textbooks	\$1,687 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

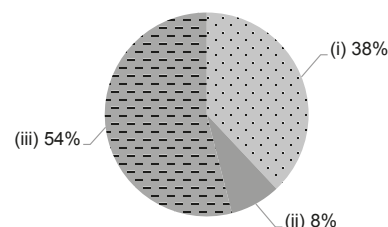
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

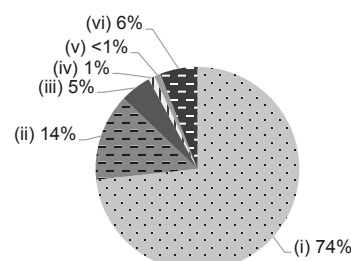
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Kwun Tong

CHRISTIAN FAMILY SERVICE CENTRE YEOH CHOY WAI HAAN MEMORIAL KINDERGARTEN

Joining
2022/23 KG Education Scheme

Address : G/F, BETWEEN HIM TAT HOUSE & CHING TAT HOUSE,
ON TAT ESTATE, KWUN TONG, KOWLOON

School No. 610291

Location No. 0001

Tel. : 2507 4811

Fax. : 3913 7120

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS LEUNG SIU LING
Name of School Principal	MS TAM PUI LING
School Founding Year	2018
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	139
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Reading Zone, Sensory Exploration World, Multi-art Zone, Creativity Learning Zone, Atrium Play Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	12
School Website	https://ycwh.cfsc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/CFSC_YeohChoyWaiHaan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	5
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 11.4
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	16	8	15	39
PM Session	0	0	0	0
WD Session	29	39	30	98

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,605 (11)	\$11,605 (11)	\$11,605 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Focusing on children's "self-learning", children's learning process is triggered through the integration of curriculum, environmental creation, parental involvement, community collaboration and professional support. From the diversified learning area to explore a coherent and integrated curriculum of activities and life education, develop children's ability to actively explore, solve problems and creative thinking, and let them learn from "play" through sensory exploration.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Learning themes based on children's life experiences, combining science and life education. Adopting the mode of program teaching, in-depth exploration of children's interaction with the environment, course content and issues of interest, providing opportunities to discover, think, solve problems, and enrich learning experience. The activity modes include: whole class, group, individual, self-selection and mixed-age games, so that children can explore activities in different learning areas according to their own preferences and paces, construct awareness of the surrounding environment, and promote learning and growth. Different types of visits are arranged according to the theme and season, so that children can learn by participating in practice with their first experience. Care for English learning needs, specialist teachers write courses according to the theme, with children's songs, stories and games. This will foster children's interest and confidence in learning English and lay a good foundation for preparation for future study.

Assessment of children's learning experiences

Conduct continuous assessments to observe children's development and learning; collect children's works and activity clips, and record and analyze them in words, systematically edit them into children's history files to support children's growth.

School Characteristics

School vision and mission

The school's aim is to provide coherent, high-quality care and nurturing for preschool children from three to six years old. Inspire children to actively learn and cultivate their independent abilities, so that they can be balance developed in moral, intellectual, physical, group, and beauty aspects. Which will develop good living habits and prepare for future development.

Support to students

We arrange new student adaptation period and help them to adapt school life. We also make arrangement to prepare the K3 students for transition from kindergarten to primary school. There is a social worker and teachers who provide supports for students and families.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

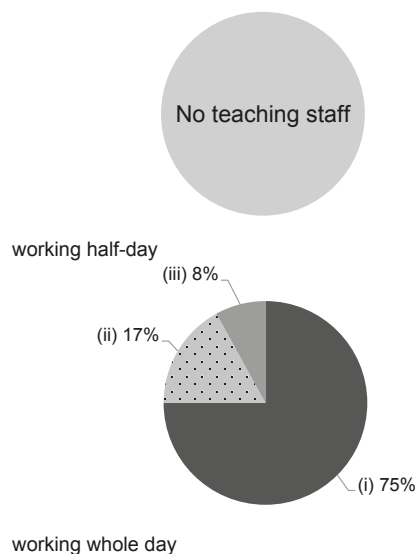
Biannual Parents 'Day, Parents' lesson observation, Parent-child Sports Day, Parent-child school outing, Christmas Party, Graduation Ceremony, End of school year ceremony, Parent Volunteer and Parenting Workshop

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$154-269 / set	Winter uniform	\$135-382 / set
School bag	\$105 / each	Tea and snacks	No such item
Textbooks	\$725-790 / year	Exercise books/ workbooks	\$482-645 / year
Stationery	\$456-472 / year	Bedding items	No such item

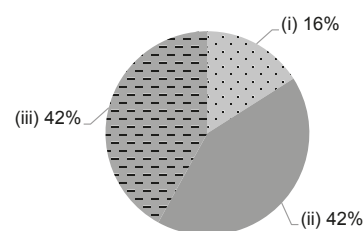
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

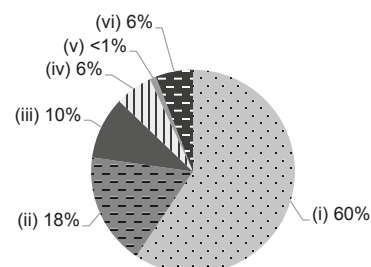
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CHRISTIAN LITTLE ANGEL KINDERGARTEN RICHLAND GARDENS

Kwun Tong

Address : UNIT 2C, G/F, BLOCKS 21-22, RICHLAND GARDENS,
80 WANG KWONG ROAD, KOWLOON BAY, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 325244

Location No. 0001

Tel. : 2755 0198

Fax. : 2795 8343

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAI SHU HO PATRICK
Name of School Principal	MS WONG CHOI MEI
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	293
Number of Registered Classrooms	11
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	21
School Website	http://www.clakrg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CLAKG_RichlandGdn.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	13
Non-degree holders	8
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 11.1
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	33	24	23	80
PM Session	8	0	9	17
WD Session	36	50	39	125

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,676 (11)	\$5,676 (11)	\$5,676 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$38,016 (half - day)	No. of enrolment aged 2-3	33
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

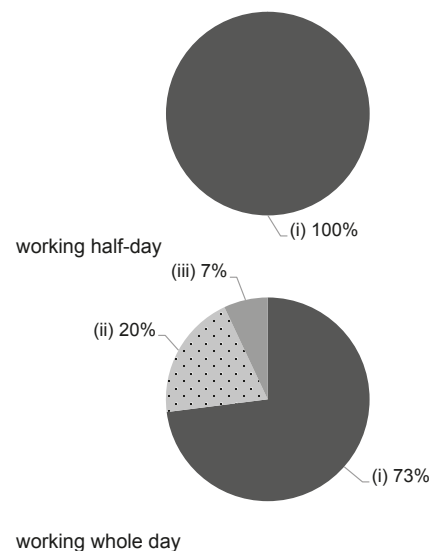
Curriculum Details
Curriculum type : Local
Curriculum planning
With reference to the "Kindergarten Education Curriculum Guide" (2017), our curriculum is designed according to children's age characteristics and psychological development, adopting the theoretic basis that children's learning is a gradual progression.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Being child-oriented, we encourage teacher-student interaction and foster children's creative potential through free play, small-group or whole-class teaching. With games for learning, participation in community activities and site visits to enhance children's learning interest and motivation, we develop children's capabilities to understand, to discern, to create, to think and to express.
Assessment of children's learning experiences
By making use of the Child's Learning and Development Portfolio that is compiled through continuous observation, we carry out assesment for children's personal growth, development and learning.

School Characteristics
School vision and mission
In the spirit of Christ's love, we provide quality pre-primary education for children to gain knowledge and to know the truth of Jesus Christ. We nurture children to inspire their talents, develop their diversified capabilities and cultivate their noble characters so that their body, mind and spirit can attain balanced development.
Support to students
New student adaptation / parent counseling days; follow-up counseling according to the needs of individual children; provide support for higher kindergarten students transitioning to primary one; reunion day for graduates.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
General school administration announcements given to parents in written form, online dissemination of information; according to individual child's needs, the teacher may make an appointment to meet the parent or call them to talk; parent volunteers, Parents' Day, parents' education talks / lesson observation / seminars; parent-child activities: games day, Christmas activities, parent-child day trips, outings, parent questionnaires on topics such as curriculum, activities, school administration and lesson observation.

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$229 / set	Winter uniform	\$507 / set
School bag	\$41 / each	Tea and snacks	\$400 / year
Textbooks	\$484-586 / year	Exercise books/ workbooks	\$33-112 / year
Stationery	\$27-33 / year	Bedding items	No such item

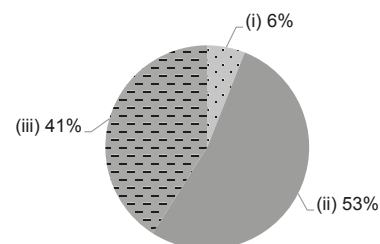
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

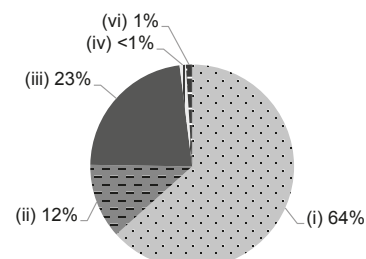
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





CHRISTIAN LITTLE TREE KINDERGARTEN

Kwun Tong

Address : G/F, YING LOK HOUSE, CHOI YING ESTATE,
NGAU TAU KOK, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 577987

Location No. 0001

Tel. : 3695 0118

Fax. : 3695 0119

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEUNG WAI MING
Name of School Principal	MS HUI PUI LING
School Founding Year	2009
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	152
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11
School Website	http://www.littletree.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/ChrLittleTree.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.7
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	12	21	44
PM Session	0	0	0	0
WD Session	16	28	19	63

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$6,820 (11)	\$6,820 (11)	\$6,820 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

The course is based on Agape of Christian and foster child-centredness and the whole-child development, as the core of learning to provide moral education courses for young children. According to catering for the growth and developmental needs of children, cooperate with children to whole-child development in a balanced manner in all aspects, and establish good moral development / ethics. This year's curriculum incorporates musical elements to enhance teachers' teaching skills and cultivate children's interest in music.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through continuous observation of children's daily learning performance, a "Children's portfolios" is established. According to each teaching theme, compile children's learning assessment content to continuously record children's learning effectiveness.

Assessment of children's learning experiences

Through the process of observation, record-keeping and analysis of children's daily learning performance, we help children to build up their own portfolios. We make use of the portfolios that can be reflect children's performance on learning and development.

School Characteristics

School vision and mission

Mission: To the establishment of love God love the quality of the Gospel campus 1. to the values Christian to cultivate future talent, contribute to the community 2. by making use of Parent and School Partnerships and other community resources to nurture children in morality, intellectual, physical, group, aesthetic, spiritual development

Support to students

Adaptation period for K1, simulation of Primary School activities, settle in social worker in school, joining the On-site Pre-school Rehabilitation Services.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

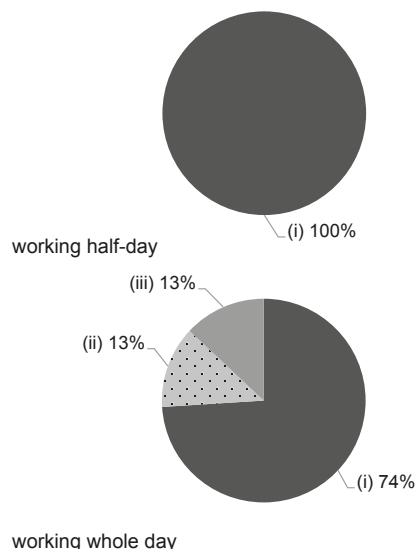
Other activities / communication with parents: Kindergarten Activities: Parents Day, Course Briefing, Lecture, Festivals, Parents and Parents' Activities Parent education: Big shade parent academy, Seminars, Workshops, Parents support group Other activities: School Picnic, Sports day, Reading Program

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$341 / set	Winter uniform	\$698 / set
School bag	\$85 / each	Tea and snacks	\$880 / year
Textbooks	\$942 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$158-208 / year	Bedding items	No such item

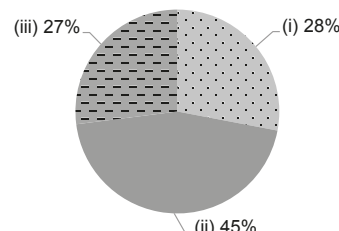
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

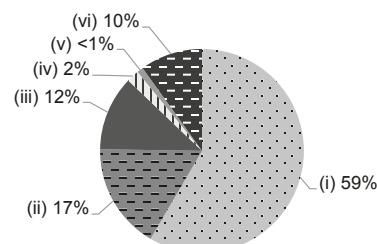
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





CHRISTIAN YOUTH CENTRE KINDERGARTEN (YAU TONG)

Kwun Tong

Address : 3/F, PHASE 5, YAU TONG ESTATE, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 595837

Location No. 0001

Tel. : 2348 9699

Fax. : 2348 9711

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YIU HUNG CHI
Name of School Principal	MS TO MAN YI
School Founding Year	2013
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	225
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Creative corner, Nature corner, Simulation area, General Education area, Arts gallery, Multifunctional training room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	http://www.cyckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CYC_YauTong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	10
Non-degree holders	3
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	50	20	33	103
PM Session	6	3	10	19
WD Session	0	13	15	28

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$15,820 (10)	\$15,820 (10)	\$15,820 (10)

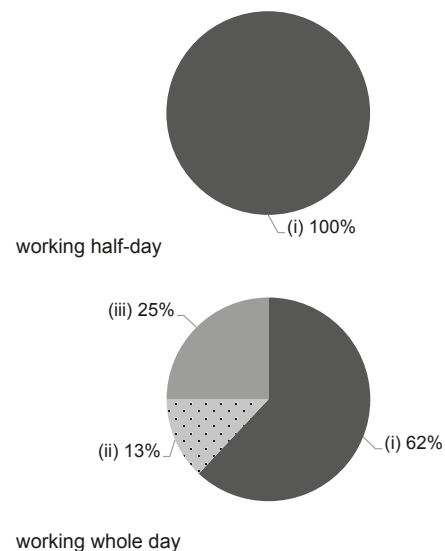
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$39,000 (half - day)	No. of enrolment aged 2-3	13
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Focusing on biliteracy and trilingualism, we teach in English, Mandarin and Cantonese. Based on the physical and mental development of children as well as the six learning areas, we emphasize the comprehensiveness and use children's life experiences as the starting point to integrate the activities of different learning areas. Meanwhile, we use the connection between the main themes and the sub-topics to add or eliminate certain activities according to the children's interests, so as to ensure cohesion of kindergarten and primary school.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We are child-oriented and we adopt the Activity Approach, the Thematic Approach and the Project-based Learning, together with the Spiral Progression, for teaching. According to children's development capabilities, we make use of interesting and diversified activities to enhance their learning interest. We also arrange trips and visits to sooth children's curiosity and exploring spirit. Besides, every year we organize the Visual Arts Week to foster children's literacy in arts. We ensure that children learn from play in a pleasant atmosphere.</p>	
Assessment of children's learning experiences	
<p>Concise rating scales, observation and event logging are used to help teacher gain comprehensive understanding of children's development, which in turn helps us to review our teaching method and to develop better learning programs for small kids. Contents of the rating scales and the logging are important information to communicate with parents. They help parents understand their children's potential and learning situation.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

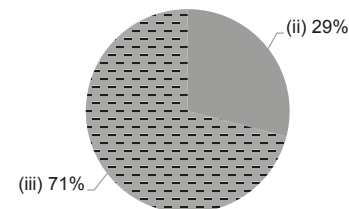
- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



School Characteristics	
School vision and mission	
<p>"Train up a child in the way he should go and when he is old, he will not depart from it" (Proverbs 22:6). We train up children so that they learn "how to learn", "how to communicate with people", "independent thinking", "problem solving" and "the ability to express themselves". We nurture children to develop good habits and to lay the foundation for their future learning. We actively develop holistic education for children.</p>	
Support to students	
<p>Extra-curricular activities, Anchor Lamb of the Boys' Brigade, campus chaplaincy, new student adaptation period, primary one entry experience, emotional education, moral education incentives and parent-child English extra-curricular reading program.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Since 2019, We joined the Pilot Scheme on One-site Pre-school Rehabilitation Services which launched by Tsung Tsin Mission of Hong Kong make a stride child Development Centre. From October 2020, we will provide pre-school social work service to provide emotional and learning support for children.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent volunteer teams, parent groups, alumni association, parents' day, educational talks, parent-child reading programs, parent-child activities / competitions, participation in primary school and community organization performances and contests, parties, Story Mom & Dad and participation in charitable activities.</p>	

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

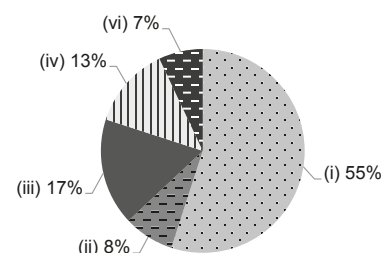
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses



Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$450-500 / set	Winter uniform	\$860 / set
School bag	\$100 / each	Tea and snacks	No such item
Textbooks	\$1,255 / year	Exercise books/ workbooks	\$179 / year
Stationery	\$40 / year	Bedding items	\$100 / set



Kwun Tong

CNEC CHRISTIAN KINDERGARTEN

Joining
2022/23 KG Education SchemeAddress : G/F, SAU HONG HOUSE, SAU MAU PING (III) ESTATE,
KOWLOON

School No. 522910

Location No. 0001

Tel. : 2340 6063

Fax. : 2340 6043

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN SZE LUNG KENNETH
Name of School Principal	MS YEUNG ON NA ANNA
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	123
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Performance Stage, Training room, Sensory Motor Equipment
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	12
School Website	http://www.cneckkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/CNEC_Christian.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	5
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	6	2	14
PM Session	0	0	0	0
WD Session	24	30	32	86

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,210 (10)	\$11,210 (10)	\$11,210 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

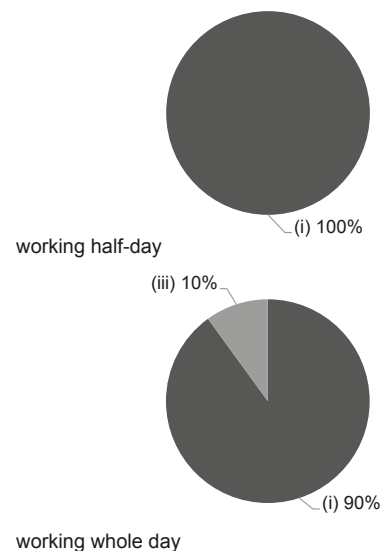
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our effective learning programme is designed with a framework of multiple intelligences to match the physical and mental development of children.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Thematic activity teaching, project study approach, storytelling approach, experiential learning activities.	
Assessment of children's learning experiences	
Continuous learning assessment is adopted.	

School Characteristics	
School vision and mission	
We nurture children with God's love so that they grow happily in love amongst fun-filled activities.	
Support to students	
Parent-child day for new student, new student adaptation period, home visits, counselling activities for students promoting to primary one, primary school experience day, assessment and referral for students with special needs.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent groups, parent seminars, free parents' school, new student parents' conferences, parents' day, parent-child school outings, incentive programs for parent volunteers.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$600 / set	Winter uniform	\$800 / set
School bag	\$80 / each	Tea and snacks	\$660 / year
Textbooks	\$300 / year	Exercise books/ workbooks	\$300 / year
Stationery	\$100 / year	Bedding items	\$200 / set

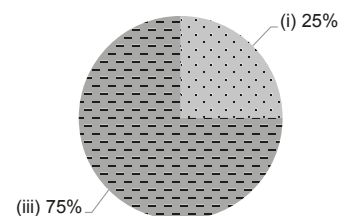
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

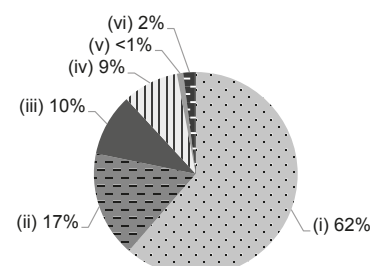
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

CREATIVE DAY NURSERY (SCENEWAY)

Joining
2022/23 KG Education SchemeAddress : 1/F, SCENEWAY GARDEN, SIN FAT ROAD, LAM TIN,
KOWLOON

School No. 566071

Location No. 0001

Tel. : 2717 8811

Fax. : 2717 9048

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAU SIU MEI
Name of School Principal	MS FUNG WAI MAN
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	283
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	assembly hall, English activity area
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	22
School Website	http://www.creative.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/Creative_Sceneway.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	10
Non-degree holders	12
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	103	60	0	163
PM Session	60	0	0	60
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,000 (10)	\$5,000 (10)	\$5,000 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$35,150 (half - day)	No. of enrolment aged 2-3	126
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Our developmentally appropriate curriculum nurtures a loving heart, cultivates the mind, develops potentials and promotes creativity. Through joyful learning, specially designed curriculum in linguistic, STEM (science, technology, engineering, mathematics), art, music and physical activities, students are confidence and proactive learners; ready for both local and international primary schools. In compliance with EdB's Pre-primary school's curriculum guideline (2017), our students will not be engaged in any writing activities in K1. Nor do we give excessive homework and repetitious exercises to our students.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through "theme based" and "inquiry based" activities, students learn in small groups. Through interacting with caring teachers, students develop their linguistic, music, art and motor skills. Our "Free choice Learning Corners" and "Free Play Areas" give children ownership of their learning experience. It's a way for children to expand on what they are learning and explore their own interests. Supporting young children's autonomy has been found to have far-reaching positive effects on the child's development, including benefits to executive function, mastery-related behaviours and general socialisation.

Assessment of children's learning experiences

A student's portfolio is a record of students' involvement in learning which is designed to demonstrate success, growth, higher-order thinking, creativity, assessment strategies, and reflection. It provides a picture of each student's progress and development of knowledge, conceptual understanding, transdisciplinary skills, attitudes and the attributes of the learner profile over a period of time both as an individual learner and as group learners.

School Characteristics

School vision and mission

Our mission is 'respect every child, nurture a loving heart, develop the potential and cultivate the mind'. To achieve these goals, School Management Committee provides a warm and stimulating learning environment staffed with professional teachers who love children and are passionate about education. Our teachers will implement the quality curriculum to help the children develop comprehensively with solid foundation and stimulate children's learning potential in order to prepare for the challenges of the future world.

Support to students

1) New students welcome week, forum for new parents 2) Seminars on child development for parents 3) Briefing and talk on primary school applications 4) Support for special need children, referral to appropriate agencies.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

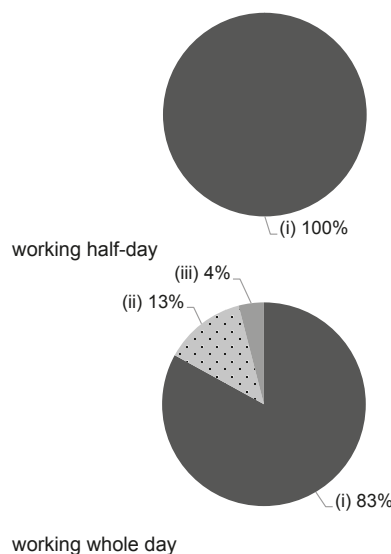
1) Welcome week for new students 2) Seminars and workshops for parents 3) Educational field trips 4) Fellowship luncheons with parents and student 5) Newsletter 6) Open Day 7) Sports Day 8) Parents Day 9) Reading moms and dads 10) Visiting primary schools

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$175-200 / set	Winter uniform	\$285-425 / set
School bag	\$80 / each	Tea and snacks	\$200-2,000 / year
Textbooks	\$40-4,000 / year	Exercise books/ workbooks	\$800-1,500 / year
Stationery	\$20-100 / year	Bedding items	No such item

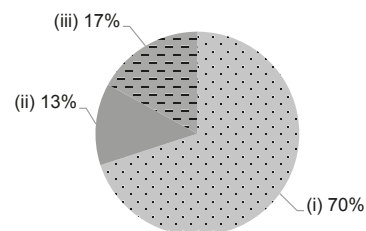
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

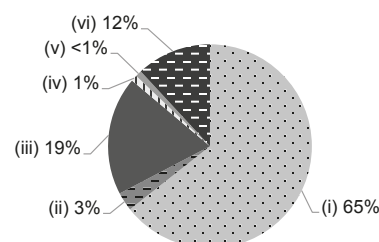
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

CREATIVE KINDERGARTEN (SCENEWAY GARDEN)

Joining
2022/23 KG Education SchemeAddress : BLOCK 45, 35 SCENEWAY GARDENS, LAM TIN,
KOWLOON

School No. 325864

Location No. 0001

Tel. : 2717 8686

Fax. : 2717 6868

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAU SIU MEI
Name of School Principal	MS FUNG WAI MAN
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	360
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	assembly hall, school garden, reading area, rope course
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	20
School Website	http://www.creative.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Creative_ScenewayGdn.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	18
Non-degree holders	2
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	60	119	179
PM Session	0	83	77	160
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$20,140 (10)	\$20,140 (10)	\$20,140 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our developmentally appropriate curriculum nurtures a loving heart, cultivates the mind, develops potentials and promotes creativity. Through joyful learning, specially designed curriculum in linguistic, STEM (science, technology, engineering, mathematics), art, music and physical activities, students are confidence and proactive learners; ready for both local and international primary schools. In compliance with EdB's Pre-primary school's curriculum guideline (2017), our students will not be engaged in any writing activities in K1. Nor do we give excessive homework and repetitious exercises to our students.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through "theme based" and "inquiry based" activities, students learn in small groups. Through interacting with caring teachers, students develop their linguistic, music, art and motor skills. Our "Free choice Learning Corners" and "Free Play Areas" give children ownership of their learning experience. It's a way for children to expand on what they are learning and explore their own interests. Supporting young children's autonomy has been found to have far-reaching positive effects on the child's development, including benefits to executive function, mastery-related behaviours and general socialisation.

Assessment of children's learning experiences

A student's portfolio is a record of students' involvement in learning which is designed to demonstrate success, growth, higher-order thinking, creativity, assessment strategies, and reflection. It provides a picture of each student's progress and development of knowledge, conceptual understanding, transdisciplinary skills, attitudes and the attributes of the learner profile over a period of time both as an individual learner and as group learners.

School Characteristics

School vision and mission

Our mission is 'respect every child, nurture a loving heart, develop the potential and cultivate the mind'. To achieve these goals, School Management Committee provides a warm and stimulating learning environment staffed with professional teachers who love children and are passionate about education. Our teachers will implement the quality curriculum to help the children develop comprehensively with solid foundation and stimulate children's learning potential in order to prepare for the challenges of the future world.

Support to students

1) New students welcome week, forum for new parents 2) Seminars on child development for parents 3) Briefing and talk on primary school applications 4) Support for special need children, referral to appropriate agencies.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

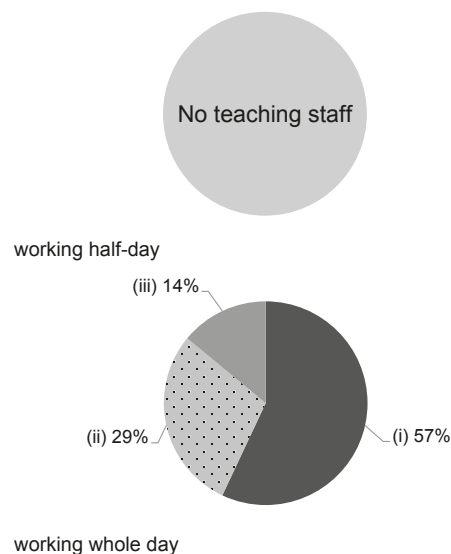
1) Welcome week for new students 2) Seminars and workshops for parents 3) Educational field trips 4) Fellowship luncheons with parents and students 5) Newsletter 6) Open Day 7) Sports Day 8) Parents Day 9) Reading moms and dads 10) Visiting primary schools

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$175-200 / set	Winter uniform	\$285-425 / set
School bag	\$80 / each	Tea and snacks	\$200-2,000 / year
Textbooks	\$40-4,000 / year	Exercise books/ workbooks	\$800-1,500 / year
Stationery	\$20-100 / year	Bedding items	No such item

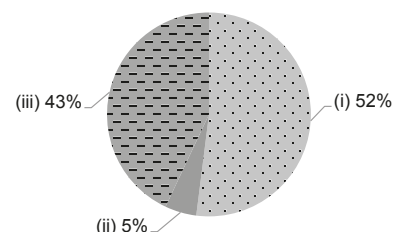
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

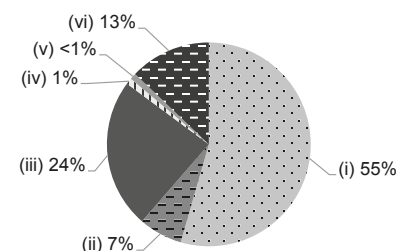
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





DIAMOND HILL BAPTIST CHURCH BRIGHT BLOSSOMS KINDERGARTEN

Kwun Tong

Address : 104-105 & 109-116, WONG SHEK HOUSE,
PING SHEK ESTATE, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 322580

Location No. 0001

Tel. : 2323 8731

Fax. : 2353 6953

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHENG SUET MAN CYNTHIA
Name of School Principal	MS CHEUNG SUET FONG
School Founding Year	1970
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	127
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Small Library Corner, Fitness Room, Creative Art Wall, DIY Lego Wall
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	10
School Website	http://www.dhbcbbkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/DHBC_BrightBlossoms.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	8
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	3	11	18
PM Session	0	0	0	0
WD Session	19	16	21	56

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,214 (11)	\$5,214 (11)	\$5,214 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum adopts the Whole Language approach, where courses take a spiral progression from easy levels to more difficult ones to match children's individual abilities and interests. Knowledge is through observation, exploration, thinking and hands-on participations. Every week, there are Bible story day, sometime there are Mixed-age learning Day, English Day, Mandarin Day, Art and Craft Day, etc. for kids to explore and build up new knowledge through these multivariate activities. The course focuses on parent-child participation, such as hand-made design for festival, family day camp, parent-child sport day, parents are invited to participate in the project approach activities together.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt the Activity Approach, group discussions, outdoor learning and project study to develop children's interests and the spirit of exploration. In order to cater for the different elements required for children's growth, we provide programmes like Life Education, the Emotional health and Character development, Civic education, Computer, Mandarin, English, Art and Craft Day, Sharing Day and Mixed-age learning Day for children to gain knowledge under a relaxed and joyous environment.

Assessment of children's learning experiences

We carry out continuous observation and assessment based on themes, and record children's learning.

School Characteristics

School vision and mission

We focus on children's development in seven domains, namely spiritual education, ethics, intellect, physique, social skills, aesthetic creativity and the capabilities to lead a positive and happy life. We let children learn happily in a loving education model. To become confident, positive, capable of solving problems and communicative, as well as to believe in God and to love people.

Support to students

Free adaptation day for k1 new students. Talks about promoting to primary one (p1) for parents with k3 kindergarten children, primary school visit day, parent-teacher meetings and activities co-organized with nearby primary schools and community organizations.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Joining the On-site Pre-school Rehabilitation Services & Social Worker Services

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

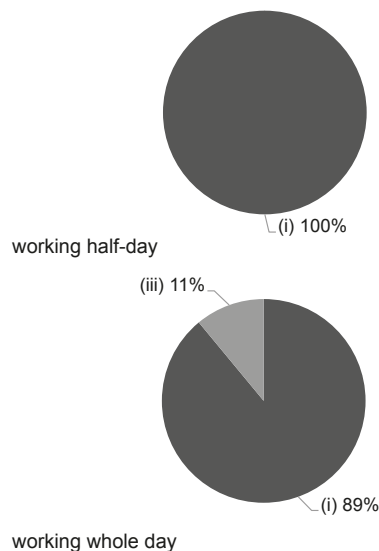
We conduct parent fellowship weekly, home visits and regularly organize parents' day, parents' lesson, observation week, parent-child school outing, family reunion project, parent-child design activities, teacher's calls and interviews, etc. Every year we organize the two-month long parenting seminars called "Parents' World". "DHBCBBKG Parents and Alumnus Association" is to promote the parents of graduates and students interact with each other, and also a platform for contact between the school and the family.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$173 / set	Winter uniform	\$231 / set
School bag	\$125 / each	Tea and snacks	No such item
Textbooks	\$1,360 / year	Exercise books/ workbooks	\$52 / year
Stationery	\$123 / year	Bedding items	\$241 / set

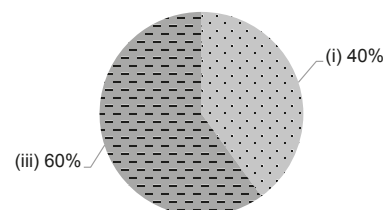
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

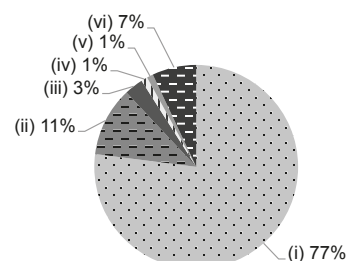
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Kwun Tong

ELCHK LING ON NURSERY SCHOOL

Joining
2022/23 KG Education Scheme

Address : 5/F, LAM TIN (WEST) ESTATE COMMUNITY CENTRE,
71 KAI TIN ROAD, LAM TIN, KOWLOON

School No. 564834

Location No. 0001

Tel. : 2775 6767

Fax. : 2349 4817

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHANG CHUN WA
Name of School Principal	MS CHOW PO LAI PAULLY
School Founding Year	1974
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	83
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	9
School Website	http://lons.elchk.org.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ELCHK_LingOn.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	2
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	16	17	19	52

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$12,960 (12)	\$12,960 (12)	\$12,960 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	9
	\$42,984 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

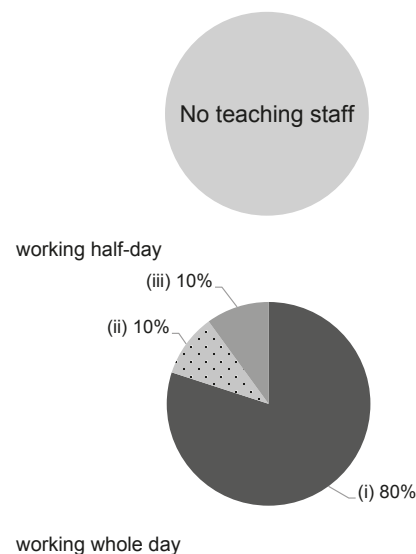
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
We arrange a rich, diverse range of learning activities based on children's physical and mental development, ability and interest.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Our curriculum takes account of children all-round development according to the diversity of individuals. Classes are conducted in an interchangeable learning environment between indoor and outdoor, dynamic and static. Lessons are taught using daily life themed topics with comprehensive development, which enable students to have all-round and well-balanced development in the areas of ethics, intellect, physique, social skills and aesthetics.	
Assessment of children's learning experiences	
Continuous observation and recording of children's learning achievements, including in the form of children's learning and development reports, children's learning portfolios, etc.	

School Characteristics	
School vision and mission	
ELCHK LONS follows the spirit of love and serving people of Jesus Christ, we focus on our children and are committed to arrange an environment suitable for child growth. We offer enriching and diversified learning activities in order to create happy learning experience for small child, with a view to nurture a balanced development in physical, intellectual, language, community, emotional and spiritual aspects, and laid down a firm learning foundation for them.	
Support to students	
The kindergarten provides adaption period for new students and adaptation activities for students promotion to primary one. We accept and support children with special needs.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Coordinated by integrated teachers who have received special education training and possess a thorough understanding of the potentials and limitations of small children, we introduce individual training program for them. With one-on-one and small group teaching as our teaching mode, we offer equal educational opportunities for slightly handicapped children as they can learn together with other normal kids. Therapists and Clinical Psychologists are also available on-site to provide support.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Comprehensive social work services such as Individual Counselling, Group work, activities and consultation service are provided to small children and their families in need as early as possible.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$492 / set	Winter uniform	\$405 / set
School bag	\$79 / each	Tea and snacks	\$0 / year
Textbooks	\$294 / year	Exercise books/ workbooks	\$473 / year
Stationery	\$0 / year	Bedding items	\$260 / set

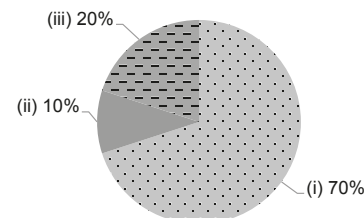
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

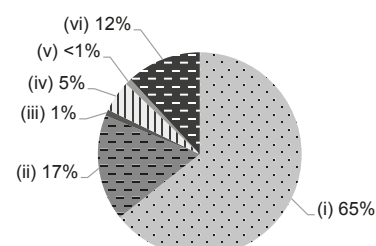
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

GARDEN ESTATE BAPTIST NURSERY SCHOOL

Joining
2022/23 KG Education Scheme

Address : LOTUS TOWER 2, 2/F, ROOM 37 GARDEN ESTATE,
297 NGAU TAU KOK ROAD, KWUN TONG, KOWLOON

School No. 565369

Tel. : 2345 4340

Fax. : 2345 2713

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS POON MEI YU
Name of School Principal	MS DIU MANG YU
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	97
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Climbing Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	http://www.gebns.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/GardenEstBaptist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	6
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.2
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	33	34	29	96

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,068 (12)	\$16,068 (12)	\$16,068 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	10
	\$57,228 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum is set around children's daily life and its relevant experiences. We organize various learning activities for kids to cultivate a spirit to respect God and love people; we promote the balanced development of children in the spiritual, cognitive, physical, social, emotional, aesthetic and practical aspects, so as to set a good foundation for their future lives.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our kindergarten is child-oriented. We inspire children to develop multiple intelligences through integrated teaching, school-based sound and emotion teaching, project study, outdoor visits, group discussion, moral education, culture and arts activities, biliteracy and trilingualism, as well as the Whole Language Approach. We hire specialist teachers to teach English, Mandarin, physical fitness and dance.

Assessment of children's learning experiences

Once a theme is completed for a class, the teacher records children's learning progress and creates a personal portfolio for each child with details from continuous observation and appraisals collected from parents. Students' learning portfolios are distributed at the parents' meeting at the end of each semester until graduation.

School Characteristics

School vision and mission

Upholding the Christ's love and spirit to serve, our school builds a great team. Our philosophy is to affect life with life and to serve the community, children and parents with our hands wholeheartedly. We strive to provide high quality education services and to nurture children to attain holistic development.

Support to students

On-site Pre-school Rehabilitation Services, Professional counseling by social workers, Home visits by teachers, Library Corner for parents to borrow books, New student adaption period, Visit primary school, etc.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Resident social worker provides individual game therapy, social groups and focus groups for students in need.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

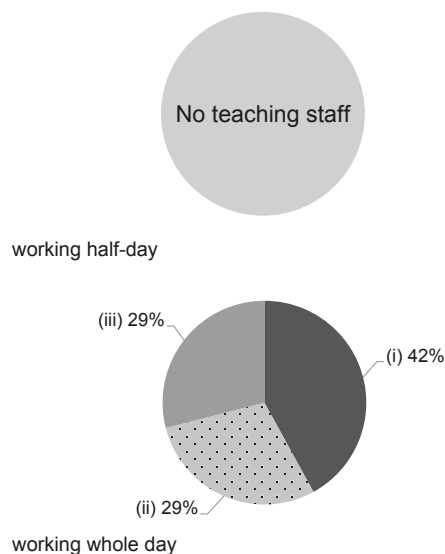
New student parents' conferences, parents' exchange evenings, parents' day, parent seminars, parents' school, graduation ceremony, alumni reunion, parents' lesson observation, mother's day event, father's day event, parent-child school outings, parents volunteer service.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$450 / set	Winter uniform	\$620 / set
School bag	\$90 / each	Tea and snacks	No such item
Textbooks	\$470-1,310 / year	Exercise books/ workbooks	\$114-141 / year
Stationery	\$35-78 / year	Bedding items	\$379 / set

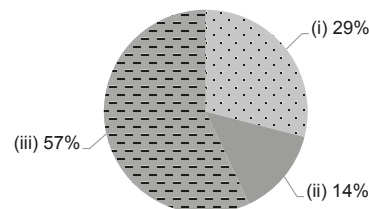
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

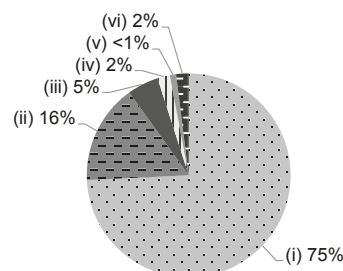
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HKSPC MR & MRS THOMAS TAM NURSERY SCHOOL

Kwun Tong

Address : 3/F, SAI CHO WAN NEIGHBOURHOOD COMMUNITY
CENTRE, CHA KWO LING ROAD, KWUN TONG,
KOWLOON

Tel. : 2347 9286

Fax. : 2349 7393

Joining
2022/23 KG Education Scheme

School No. 565210

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG PUI LAI MARY
Name of School Principal	MS TSE CHOI CHU CAROL
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	99
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	https://ns.hkspc.org/mmt/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/HKSPC_Mr&MrsThomasTam.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	9
Non-degree holders	4
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.5
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	21	33	38	92

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,216 (12)	\$9,216 (12)	\$9,216 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	19
	\$35,556 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

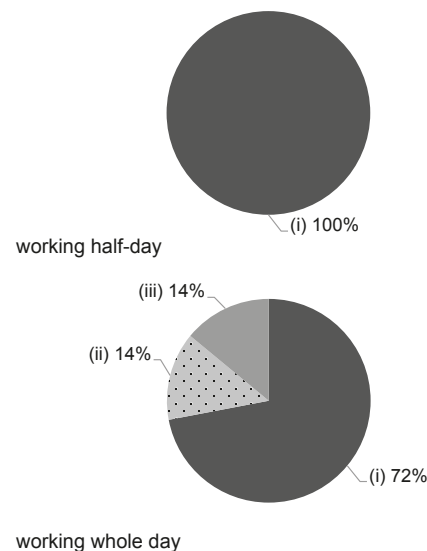
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our curriculum meets children's developmental characteristics and needs. It encompasses different learning areas to enrich children's learning experiences gradually from the easy to the more difficult.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
We design integrated curriculum where language plus elements of music, physical education and arts are incorporated into every learning activity. We provide children with comprehensive and interesting learning experiences. We also make good use of community resources and take part in community activities to support and enrich children's learning experiences.	
Assessment of children's learning experiences	
We assess children's learning experiences through continuous observation, using different assessment tools to record children's development in various aspects. We establish children's learning portfolio and report to parents regularly about children's learning performances.	

School Characteristics	
School vision and mission	
Our school subordinates to the Hong Kong Society for the Protection of Children. Our mission is to provide a happy, safe and diversified learning environment for children. We aim to establish the life-long learning foundation for children, to inspire them to their potential and holistic development. We support and partner with parents to cultivate children's positive habits and self-study capabilities.	
Support to students	
We collaborate with community organizations to provide support for children and parents, such as new student adaption, social services referral. We focus on nursery services and have our own educational psychologists and professional social workers to provide in-school support and consultation services.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
In order to promote home-school collaboration and parenting education, the school regularly organizes Parents' Day, parents' lesson observation, parent-child school outing, Parent-child Art Workshops cum Open Day, etc. The school also provides opportunities for children to actively participate in community activities and to keep in touch with the community.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$96 / set	Winter uniform	\$120-368 / set
School bag	\$53 / each	Tea and snacks	\$0 / year
Textbooks	\$40-800 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

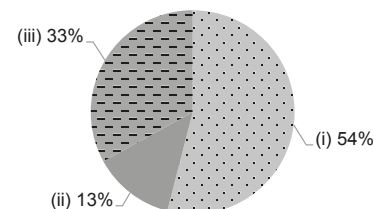
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

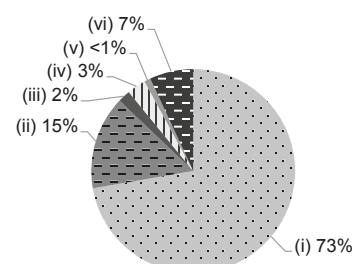
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HONG KONG AND MACAU LUTHERAN CHURCH TSUI EN KINDERGARTEN

Kwun Tong

Address : G/F, WING A & B, TSUI HON HOUSE, TSUI PING (SOUTH)
ESTATE, KWUN TONG, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 519855

Location No. 0001

Tel. : 2322 5902

Fax. : 2347 7293

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM MAN BIU LAWRENCE
Name of School Principal	MS NG WAI SHAN IDY
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	104
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Fitness room, Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	9
School Website	http://www.tsuienkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKMLC_TsuiEn.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	9
Non-degree holders	0
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 8.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	4	5	11
PM Session	0	0	0	0
WD Session	14	32	27	73

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,120 (11)	\$10,120 (11)	\$10,120 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

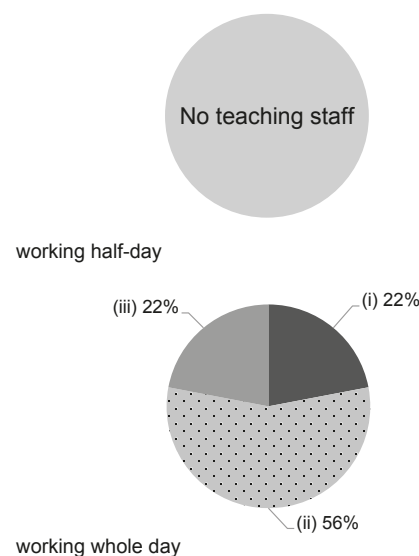
Curriculum Details
Curriculum type : Local
Curriculum planning
Based on children's individual development characteristics and their different learning interests, we develop inspiring and interactive curriculum, which includes: language skills, mathematical logic, interpersonal communication, visual-spatial processing, musical melody, body movement, problem-solving capabilities as well as activities for developing multiple intelligences. Meanwhile, the Little Rainbow Educational Course is used for our nursery class and lower kindergarten while the Zippy's Friends programme is adopted for our higher kindergarten.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Project Approach, High Scope curriculum, Small group teaching, Illustrated story teaching, Life Themes sharing and outdoor visits.
Assessment of children's learning experiences
Biannual thematic assessment report every semester on the six major learning areas. Individual children's learning effectiveness is assessed through continuous observation of daily game playing and indication of teaching aids.

School Characteristics
School vision and mission
In the spirit of the Christ and based on love, we teach children with love and enthusiasm; being student-oriented, we address individual differences so that children are happy to learn and to develop their creative potential with us.
Support to students
New student orientation, new student adaptation period, Wishes Corner in classroom, emotion and positive life education, visits, primary one simulation activities, community outreach activities, counseling and coaching for students with learning differences training, etc.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Briefing sessions for parents for each term, parents' lesson observation, parent-child sports day, parent seminars, parent-child school outings, parent-child design competition, family tooth-care schemes, parent-child game session, family reading programs, taking part in community outreach activities and workshops for parents, etc.

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$237 / set	Winter uniform	\$628 / set
School bag	\$81 / each	Tea and snacks	\$1,240 / year
Textbooks	\$624-880 / year	Exercise books/ workbooks	\$425-513 / year
Stationery	No such item	Bedding items	No such item

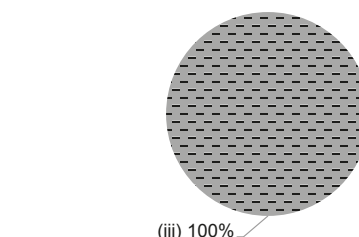
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

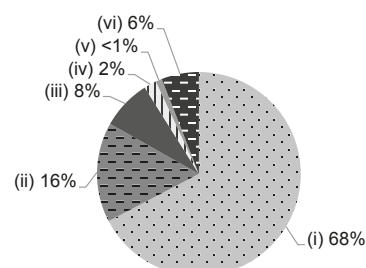
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

HONG KONG CHRISTIAN SERVICE KWUN TONG NURSERY SCHOOL

Joining
2022/23 KG Education Scheme

Address : 4/F & ROOF PLAYGROUND, KWUN TONG COMMUNITY
CENTRE, 17 TSUI PING ROAD, KWUN TONG, KOWLOON

School No. 565415

Tel. : 2389 1866

Fax. : 2345 3525

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAK TUNG CHING
Name of School Principal	MS LAI SUET YING SHIRLEY
School Founding Year	1971
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	179
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori Classroom, Parent-Child Reading Room, The Garden, Swimming Pool
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	28
School Website	http://ktns.hkcschild.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKCS_KwunTong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	17
Non-degree holders	11
Professional Qualification	
C(ECE) or above	28
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	56	58	58	172

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,032 (12)	\$16,032 (12)	\$16,032 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	31
	\$54,480 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

We develop our curriculum according to theories and researches on children development, needs of physical and mental development and learning interest; we focus on comprehensive and balanced development as well as individuality; we provide resourceful and natural environment for language learning and for strengthening language development; we use lively and diversified games and activities to stimulate creativity and potential of physical and artistic development of the kids.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Curriculum implementation is based on Project Study and the Thematic Approach. We focus on children's life experiences and cultivation of civic awareness. There is time for daily news sharing, site visits, expert visits, field trips, family events and the like to complement teaching arrangements. We put a strong emphasis on the development of creative arts: apart from providing diversified culture and arts activities such as music, drama, fine arts, dance, civic education, environmental education and moral education every afternoon. At the same time, we provide ample learning opportunities for children; we cater for the children's growth and developmental needs by setting up the Montessori Classroom. Moreover, we considered play as an ideal mode of activity that facilitates children's physical and psychological development. We believe that children's ultimate potential could be stimulated in a special and safety environment with suitable free play materials. In addition, children understand new concepts through areas of Science, Technology, Engineering, and Math, that is about the 'Nature & Life' curriculum. Last but not least, we organize children's creative painting exhibition, creative drama performance and inter-school children's chorus every year.

Assessment of children's learning experiences

Daily observation and continuous evaluation to understand children's intellectual, linguistic, physical, social, emotional and artistic development.

School Characteristics

School vision and mission

Childhood is a unique and precious stage in the life cycle. We focus on providing children a safe, healthy, rich, interactive and high quality learning environment so as to enhance balanced development in the intellectual, physical, emotional and social aspects. We stimulate learning enthusiasm, cultivate good living habits, value balanced development of the body and the mind. We get children well-prepared for primary school. Through a wealth of activities in culture and arts, we cultivate children's mind for fine arts. We help working parents to educate and take care of their children, allowing them to keep their mind on work.

Support to students

Kindergarten new student adaptation and primary one new student adaptation programmes, pilot scheme on on-site pre-school rehabilitation services, parent-child library, family reading programmes, operate stationing school social work service and community outreach activities.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Provide pastoral care, counselling, speech therapy service, occupational therapy service, physical therapy service and psychologist professional support.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

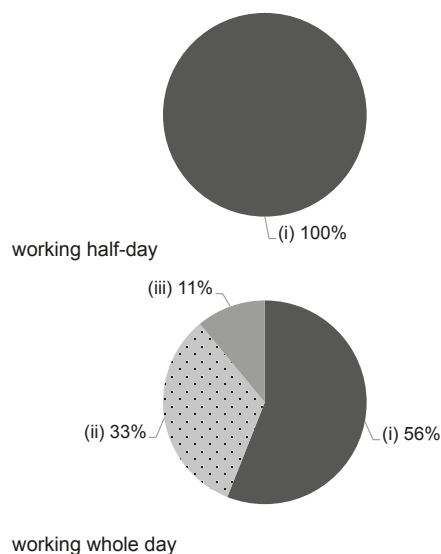
We keep parents well informed of their children's daily study life and experiences through the Children's Learning Activity Log; we regularly organize Parents' Day, parents' meetings, family trip, collaborative activities volunteered by parents and alumni activities.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$390-420 / set	Winter uniform	\$501-546 / set
School bag	\$86 / each	Tea and snacks	\$0 / year
Textbooks	\$169-225 / year	Exercise books/ workbooks	\$21-222 / year
Stationery	\$21-61 / year	Bedding items	\$257 / set

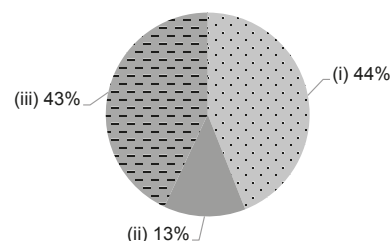
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

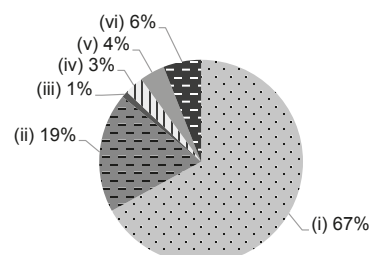
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

HONG KONG CHRISTIAN SERVICE PARIO KINDERGARTEN

Address : G/F, KWAI WAH HOUSE, LOWER NGAU TAU KOK
ESTATE, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 605662

Location No. 0001

Tel. : 2323 1215

Fax. : 2323 5253

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAK TUNG CHING
Name of School Principal	MS LAM PUI SHAN
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	224
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Montessori Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	https://pokg.hkcschild.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKCS_Pario.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	8
Non-degree holders	5
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 8.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	18	23	29	70
PM Session	19	12	19	50
WD Session	17	17	16	50

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$17.070 (10)	\$17.070 (10)	\$17.070 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

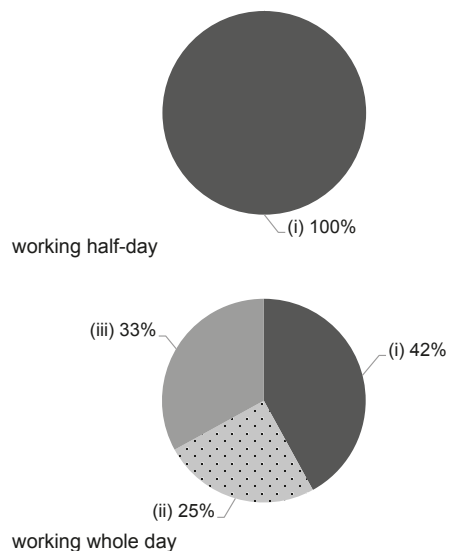
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Based on child development theories and researches, we determine the curriculum according to children's physical and mental development needs and learning interests; and pay attention to children's all-round and balanced development and uniqueness.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Our curricula feature theme-based teaching and project-based learning, and focus on children's life experience and physical quality. We provide a variety of Chinese and English reading and play activities, so that children can learn Chinese and English in a meaningful language context. Apart from teaching activities, we also arrange visits, expert interviews, field trips, parent-child activities, etc. We emphasize on children's development in creative arts. In addition, we also hold children's creative art exhibitions, creative drama performances and inter-school children's chorus every year.	
Assessment of children's learning experiences	
Daily on-going observation and assessment are made to keep track of children's development in language, intelligence, physical ability, sociability, emotion and art.	

School Characteristics	
School vision and mission	
Childhood is a special and precious stage in our life cycle. We strive to provide a safe, healthy, rich and interactive study environment for children to promote their balanced development in intelligence, physical ability, emotion and social intercourse, inspire their interest in study, help them develop a good living habit, promote their physical and mental development, and get them prepared for further study.	
Support to students	
Pupils and P.1 admission programmes, parent-child Chinese & English reading programme, and activities through cooperation with community agencies.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
"Children's Learning and Activity Log" allows parents to know their children's school life and experience every day; we regularly organize parents' day events, parents' meetings, parent-child trips, parent-child visiting activities, parent & volunteers collaborative activities and alumni activities.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$390-420 / set	Winter uniform	\$864-939 / set
School bag	\$98 / each	Tea and snacks	\$660 / year
Textbooks	\$350-437 / year	Exercise books/ workbooks	\$359-578 / year
Stationery	\$57-76 / year	Bedding items	\$360 / set

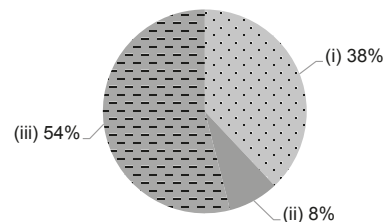
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

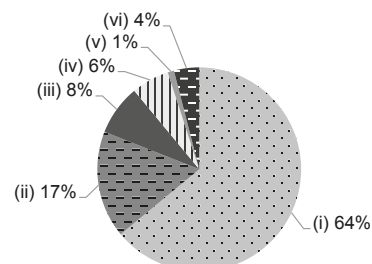
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

HONG KONG LUTHERAN CHURCH KWUN TONG KINDERGARTEN

Address : G/F - 1/F, 2 HORSE SHOE LANE, KWUN TONG,
KOWLOON

Tel. : 2389 3179

Fax. : 2304 0501

Joining
2022/23 KG Education Scheme

School No. 311650

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV SHEN JIAN REN
Name of School Principal	MS YEH SIU FONG
School Founding Year	1961
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	180
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	16
School Website	http://ktlk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKLC_KwunTong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	15
Non-degree holders	1
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 9.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	42	54	56	152

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	Free
	PM Session	-	-	Free
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

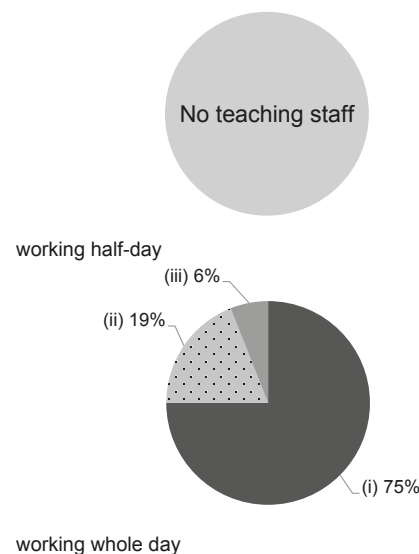
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is designed for kids with an objective to promote their balanced development in spiritual, moral, intellectual, physical, social and aesthetic aspects. We focus on children's development capabilities, interests and life experiences, setting the foundation of life-long learning for them.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We ensure that children learn from hands-on participation and game-playing. Through diversified and suitable activities, contextual setting and interaction, we boost children's initiative and interest to learn.</p>	
Assessment of children's learning experiences	
<p>Continuous assessment, observation record and study portfolio to document children's learning performance in every aspect.</p>	

School Characteristics	
School vision and mission	
<p>With love of the Christ, we nurture children to attain balanced development in the domains of spiritual education, ethics, intellect, physique, social skills and aesthetics.</p>	
Support to students	
<p>New student orientation, new student adaptation week, primary one interview training, primary one learning adaptation activities, referral services and children library.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parent seminars, parent-child school outings, parent-child creative activities, and parent-child booth-games day that are held irregularly.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$95-126 / set	Winter uniform	\$154-185 / set
School bag	\$93 / each	Tea and snacks	\$1,020 / year
Textbooks	\$488-676 / year	Exercise books/ workbooks	\$93-98 / year
Stationery	\$55-65 / year	Bedding items	No such item

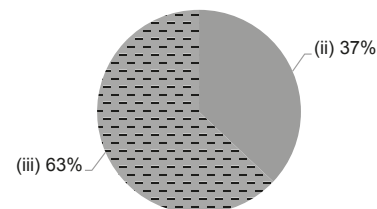
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

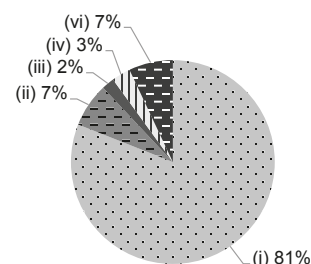
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

HONG KONG STUDENT AID SOCIETY PO TAT NURSERY

Address : G/F, TAT YAN HOUSE, WING B & C, PO TAT ESTATE,
SAU MAU PING, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 566160

Location No. 0001

Tel. : 2997 4601

Fax. : 2997 4609

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LO WAI CHING FANNY
Name of School Principal	MS YU PO KI
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	95
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11
School Website	http://www.potat-nursery.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKSAS_PoTat.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 7.2
Teacher to pupil ratio in afternoon session	1 : 7.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	14	20	27	61

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	18
	\$38,820 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

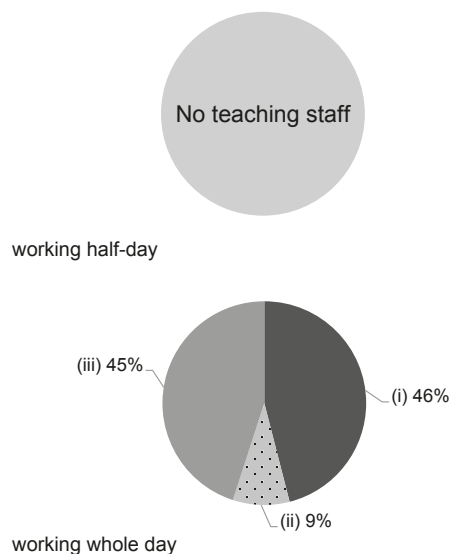
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The child-centered curriculum utilizes story units flexibly in designing activities with biliteracy and tri-lingualism, background arrangement and sensory exploration, so as to promote comprehensive development of children. In recent years, it places more emphasis on development of creativity by providing different opportunities and space for children to experience beauty and take part in creative activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Group learning, planning activities, community involvement, outdoor visits; 2. Employs English and Putonghua teachers specifically.</p>	
Assessment of children's learning experiences	
<p>1. Continuous observations are implemented on children's learning outcomes; 2. Establish children's learning portfolio to record children's growth</p>	

School Characteristics	
School vision and mission	
<p>Education mission: Based on Christian faith, the nursery strives to nurture students to be courteous, honest, self-confident, happy with self-initiative to learn and good living habits so that their potentials can be developed to the full. The nursery provides diversified learning environment for children to explore and experience personally. Cultivate children with good characters and habits. Fully support parents and strengthen their parenting effectiveness, together with the social workers to provide professional counseling to parents.</p>	
Support to students	
<p>1. Freshmen accommodation period; 2. Elementary one navigation program; 3. School social workers provide counseling to children with special individual needs or refer them to professional institutions for training; 4. Help parents to tackle problems of parenting and family issues.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>The school emphasizes communication with parents, thus actively driving parents to participate in parenting seminars, family travels, parent-child reading program and parent lesson observations. Our Parent-Teacher Association was established in October 2003 to promote parenting education, seminars, parent volunteers and other activities under the supports from school social workers and teachers.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$97 / set	Winter uniform	\$126 / set
School bag	\$72 / each	Tea and snacks	No such item
Textbooks	\$384-566 / year	Exercise books/ workbooks	\$184-232 / year
Stationery	\$114-160 / year	Bedding items	\$333 / set

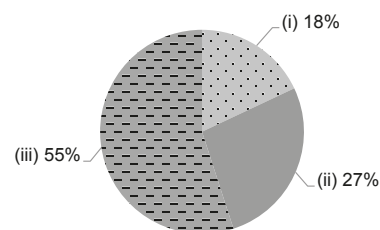
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

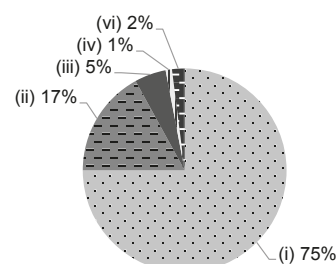
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

**HONG KONG TAOIST ASSOCIATION FUNG YING TUNG SIN
QUEEN'S HILL KINDERGARTEN (Name in the past: HONG KONG
TAOIST ASSOCIATION FEI NGAN KINDERGARTEN)**

**Address : ROOF TOP, CARPARK, HONG YAT COURT, LAM TIN,
KOWLOON**

Joining
2022/23 KG Education Scheme

School No. 542326

Location No. 0001

Tel. : 2354 7003

Fax. : 2354 7001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM CHEK YAU
Name of School Principal	MS YAN SAU CHING MICHELLE
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	113
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	7
School Website	http://www.fytsqhk.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/FeiNgan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	4
Non-degree holders	3
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	6	6	17
PM Session	0	0	0	0
WD Session	8	14	12	34

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,720 (11)	\$5,720 (11)	\$5,720 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$38,060 (half - day)	No. of enrolment aged 2-3	2
	\$48,400 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum follows the "Kindergarten Education Curriculum Guide" (2017) and adopt "child-centredness". It covers "Values and Attitudes", "Skills" and "Knowledge", which promotes a balanced development in children through approaches of "Real-life Themes", "Integrated Approach" and "Learning through Play", allows students to receive balanced learning opportunities in the five aspects of development. We employ Native English and Mandarin teachers to teach these languages in fun and interactive ways to enhance children's biliteracy in Chinese & English and therefore encourage trilingualism (i.e. spoken Cantonese, Putonghua and English). We also offer a unique Chinese curriculum designed for NCS students to enhance their Chinese proficiency. We provide an online learning platform where children can learn and explore by using information technology. We promote character education for children to learn how to respect and care for others and help them to build up a positive set of values. Our diversified art activities help to cultivate children's self-exploration and creativity while enlightening their creative ability.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt child-centredness teaching methods which are based on children's life experience. We use theme-based learning, the project-based approach and storybook teaching methods to raise children's initiative in learning. We also provide a variety of activities, including educational outings, science exploration, social services, uniform groups, etc., to give children lively, multisensory, interesting learning experiences and build up their confidence.

Assessment of children's learning experiences

Our school will build a portfolio for each student using diverse assessment and data collection. The portfolio includes continuous observation, assessment reports, art work analysis, etc., to record children's performance in different areas, and systematically analyses children's overall development, identify their needs, and let parents know their child's learning progress.

School Characteristics

School vision and mission

Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development. In accordance with our motto "Grasp Principles, Cultivate Virtues", we are dedicated to helping students develop moral integrity and academic excellence.

Support to students

Our school social worker providing professional support and counselling service to children and their families by individual or in a group. We also have parent-child adaptation classes and K.3 Primary School Experience Week.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

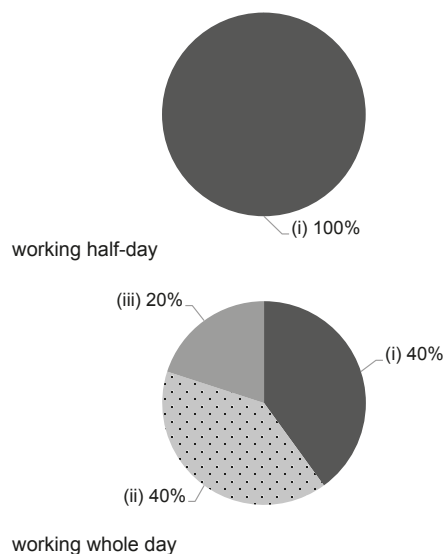
Our school will arrange multiple parent-child activities, such as: parent-child school trip, open day, parent-child reading scheme, parent-child game day, and festival celebration. We will also have regular parenting education activities, such as: parent's educational talk, primary one admission orientation, twice a year parent-teacher meetings, parents questionnaire, and Parent Volunteer Team.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$245-388 / set	Winter uniform	\$552-565 / set
School bag	\$98 / each	Tea and snacks	\$500 / year
Textbooks	\$624-1,485 / year	Exercise books/ workbooks	\$253-260 / year
Stationery	\$194-238 / year	Bedding items	No such item

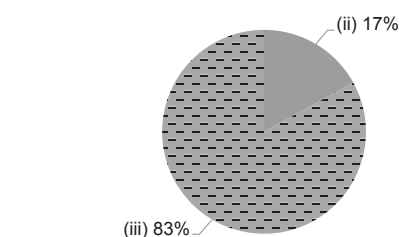
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

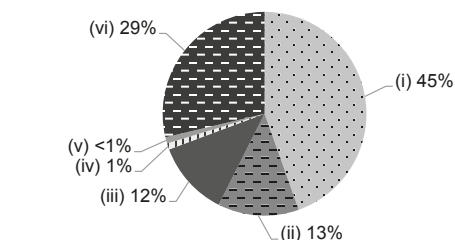
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





HONG YING ANGLO-CHINESE KINDERGARTEN

Kwun Tong

Joining
2022/23 KG Education Scheme

Address : G/F, HONG YING COURT, TAK TIN ESTATE, KOWLOON

School No. 325791

Tel. : 2772 3243

Fax. : 2775 1476

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LO HON
Name of School Principal	MS LO SHING YEE
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	155
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Art room, Play area, Science Discovery zone, Computer room & Reading area
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11
School Website	http://hongyingkinder.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/HongYing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	5
Non-degree holders	6
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 14.1
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	30	40	84
PM Session	0	0	0	0
WD Session	23	14	14	51

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,460 (12)	\$2,460 (12)	\$2,460 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$26,400 (half - day)	No. of enrolment aged 2-3	20
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

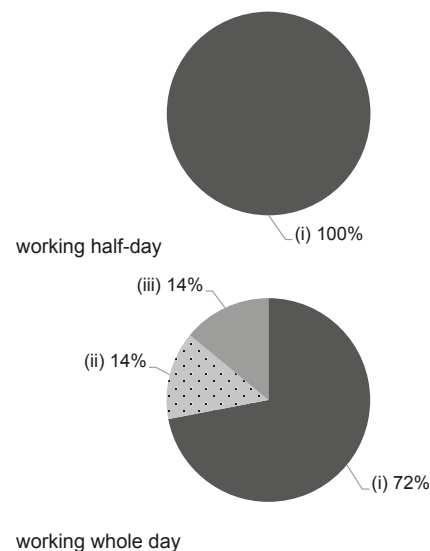
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school's curriculum designed along "Activity Approach" and "Thematic Approach" to make planned designs and arrangements in accordance with children's development and needs so that children get their learning experiences from games. The Spiral Progress curriculum approach allows students to learn from easy to advanced depends on their levels.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>English activities are held by well-trained native English teacher. like group games, story telling and singing, learning phonics so as to strengthen students' abilities in listening, speaking, reading and writing in English. In addition, applying the themes of the curriculum into music games, art exploration, computer skills learning, physical training, scientific exploration, moral education, etc. enables the students to master the knowledge of various topics in an interdisciplinary form.</p>	
Assessment of children's learning experiences	
<p>We record children's performance and development by observation report and continuous assessments. Regular parents meetings are held to help parents understand more about children's learning status in school.</p>	

School Characteristics	
School vision and mission	
<p>Cultivate children's "all-round development" as the goal and uphold the spirit of serving the society; achieve the concept of 5 aspects of development and aim to educate students' "self-love, self-care, self-discipline, autonomy, self-learning".</p>	
Support to students	
<p>We organize visits and extra-curricular experiences would enhance students' understanding of society. Moral education week is held for better development of the five educations aspects. School social workers are arranged to strengthen children's learning, social and other comprehensive development. Provide a wide variety of extra-curricular activities, including choirs, mental arithmetic, English game class, drawing class, Latin dance, Road Safety Patrol and ballet, which to increase children's interest in learning.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. SAHK On-site Pre-school Rehabilitation Services "FunLearn" Provides supports to children who need special care.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>From time to time, we hold events with assistance from parents as volunteers. We organize educational and parent-child activities to enhance the connection between school and parents. Social workers organize workshops and provide individual support to students and families so that parents and students can receive comprehensive assistance concerning areas of learning, discipline, communication and life. The school organize Learning Activity Day every year. Parents are invited to participate classroom activities onsite with the students to strengthen the home-school cooperation.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$500 / set	Winter uniform	\$798 / set
School bag	\$124 / each	Tea and snacks	\$1,640-1,880 / year
Textbooks	\$1,600-1,700 / year	Exercise books/ workbooks	\$623-825 / year
Stationery	\$430-560 / year	Bedding items	No such item

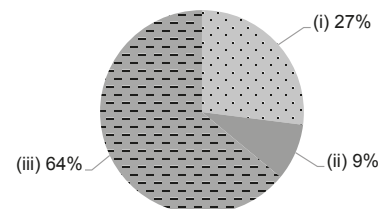
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

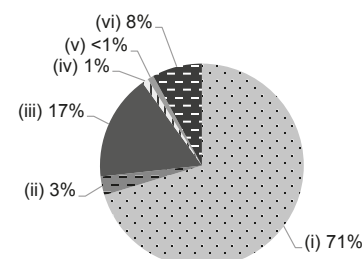
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

JING JING KINDERGARTEN (SHUN LEE BRANCH)

Joining
2022/23 KG Education Scheme

Address : SHOP 15A, PODIUM LEVEL 2, SHUN LEE DISCIPLINED
SERVICES QUARTERS, 32 LEE ON ROAD, KOWLOON

School No. 550892

Tel. : 3409 4481

Fax. : 3409 4491

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS DONALD SO HAN
Name of School Principal	MS LEE WING YAN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	174
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	12
School Website	http://www.jingjing.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/JJ_ShunLee.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	5
Non-degree holders	7
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 5.9
Teacher to pupil ratio in afternoon session	1 : 3.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	20	20	55
PM Session	9	5	7	21
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$200 (10)	\$200 (10)	\$200 (10)
	PM Session	\$200 (10)	\$200 (10)	\$200 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$37,290 (half - day)	No. of enrolment aged 2-3	16
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school uses a well-balanced and diverse teaching method to promote all around development and independence in our students. Children learn in a bilingual, stimulating and enabling environment with the aim of learning through self discovery. Our teaching provides real life, sensory experiences allowing our children to gain first hand knowledge. Moral education is emphasised in order to develop the concept of right and wrong in addition to nurturing positive values in our children. Lessons are also led by a Chinese class and a Native English class teacher in order to promote a bilingual setting for children. Mandarin lessons are also conducted by a specialized native speaking teacher.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school offers a play-based approach to support children's needs which include reading programs, theme teaching, project approach, weekly Fun-Friday, exploration activities, visit etc to fulfill the diverse needs of learning.

Assessment of children's learning experiences

Reflect children's performance on learning and development through Theme Assessment Report, Term Assessment Report and Student Portfolio.

School Characteristics

School vision and mission

We believe 'What we learn becomes a part of who we are.' We respect every child is unique and try to promote children's all round development.

Support to students

During the adaption period for new students, parents are welcomed to accompany the students. Primary school visits and group activities will be arranged for children to prepare for their new school life. The presence of social worker services in the school aimed to deliver support for families in need.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Enrich language learning environment and flexible teaching scheme are provided according to the needs of students.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Work with professional teams to support children's learning and needs. Individual counseling and supports will be provided by social works.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

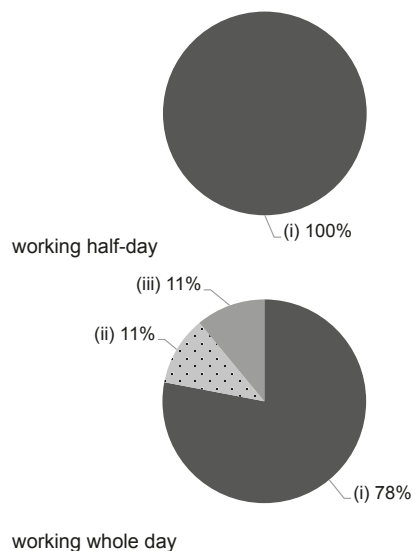
Our school has arranged parent volunteers, parent's meetings, classroom observations, school picnics, Sports Day, seminars and workshops in the hopes of raising and educating our children together as one.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$410-430 / set	Winter uniform	\$500 / set
School bag	\$80 / each	Tea and snacks	\$2,800 / year
Textbooks	\$900 / year	Exercise books/ workbooks	\$500 / year
Stationery	\$250 / year	Bedding items	No such item

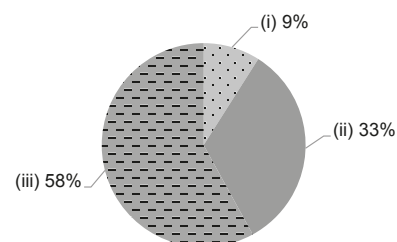
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

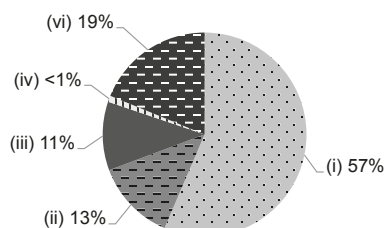
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





KWUN TONG BAPTIST CHURCH KINDERGARTEN

Kwun Tong

Address : G/F, 83 KUNG LOK ROAD, KWUN TONG, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 324248

Location No. 0001

Tel. : 2342 4008

Fax. : 2790 3178

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEE SHU FAI
Name of School Principal	MS HUNG WAI YI
School Founding Year	1977
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	564
Number of Registered Classrooms	12
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-purpose Activity Room, Happy Learning Corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	25
School Website	http://www.ktbckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qqr-report/KwunTong_BaptistCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	20
Non-degree holders	5
Professional Qualification	
C(ECE) or above	25
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	103	82	0	185
PM Session	13	17	115	145
WD Session	0	20	40	60

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	-
	PM Session	Free	Free	Free
	WD Session	-	\$8,650 (10)	\$8,650 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

The curriculum of KTBCKG is designed based on Kindergarten Education Curriculum Guide prepared by the Curriculum Development Council. Taking 'child-centredness' as the core value, it adopts game-based learning strategy and fosters well-rounded and balanced development of children, covering their moral, cognitive and language, physical, affective and social and aesthetic developments. With enhancement courses on spiritual development and life education, children receives comprehensive nurture on knowledge, skills and values and attitude.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

To provide a stimulating learning environment with an activity-based approach across the whole curriculum, children enjoy exploring with their senses to learn new things and acquire new knowledge building on their prior experiences and skills. Children are capable of lifelong learning, critical and exploratory thinking, innovating and adapting to change.

Assessment of children's learning experiences

Ongoing observations and learning evaluation record children's learning development in order to control the achievement of children learning effectiveness.

School Characteristics

School vision and mission

By following the indiscriminate love of Christ, our school fosters in children a balanced development in the domains of ethics, intellect, physique, social skills and aesthetics, thus building a strong foundation for pre-school education.

Support to students

Nursery accommodation week, primary school environment stimulation, good behavior rewarding project, Special needs consultancy referral, "Nurturing Seeds" Kindergarten Social Work Service, mental & physical development specific co-working with church, participation in community activities and tight connection with parents.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. On-site Pre-School Rehabilitation Services aims to meet special educational needs.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

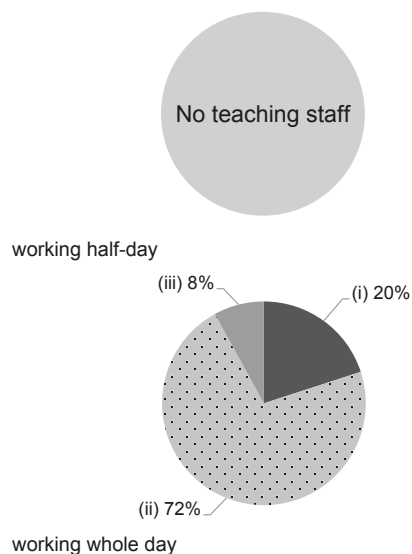
Parent-Child Reading Scheme, Parent Voluntary Recruitment, Parent Resource Center, Parent Observation, Parent-Student Outings, Design Competition, and other seminars and workshops, thereby enhancing the interface between parents and school. We also have school social workers in addressing the various needs of children and their families and work in collaboration.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$400 / set	Winter uniform	\$784 / set
School bag	\$98 / each	Tea and snacks	\$1,200 / year
Textbooks	\$826 / year	Exercise books/ workbooks	\$402 / year
Stationery	\$343 / year	Bedding items	\$380 / set

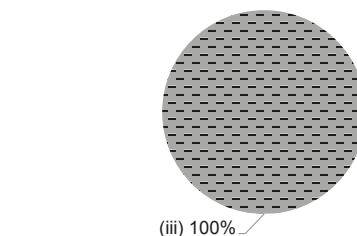
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

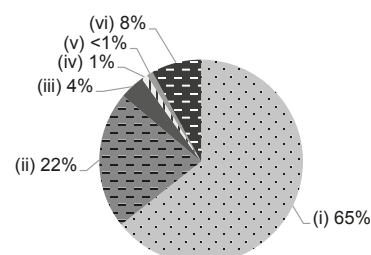
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

KWUN TONG METHODIST KINDERGARTEN

Joining
2022/23 KG Education SchemeAddress : 2/F, LOTUS TOWER 3, KWUN TONG GARDEN ESTATE,
NGAU TAU KOK ROAD, KWUN TONG, KOWLOON

School No. 319775

Location No. 0001

Tel. : 2342 3062

Fax. : 2790 4910

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM FUNG LAI PHILIP
Name of School Principal	MS CHEUNG BIK YIN
School Founding Year	1966
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	269
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library corner, dance room and growing corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	15
School Website	http://www.ktmk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/KTMethodist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	13
Non-degree holders	2
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 11.6
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	37	23	42	102
PM Session	15	12	16	43
WD Session	13	30	29	72

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,110 (11)	\$11,110 (11)	\$11,110 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

The school consults educational theories from scholars around the world and works in with factors like children's developmental needs, interests, existing experiences, school resources in preparing a tailor-made curriculum for our students with aims at achieving vision of whole-person education, so as to cultivate them with nine generic skills to live in future society under globalization.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

1. We understand the importance of developing potentials and capabilities from early childhood. Therefore, every Wednesday is set as 'Multiple Intelligences Day' which is a systematic creative syllabus for all children in our school. Various Multiple Intelligences groups are designed and taught by professional trainers from outside and our teachers, in the hope of building on children's strongest assets and helping them become more intelligent by exposing them to a variety of ways of learning. The activities and interest groups are adjusted from time to time according to their interests and needs. 2. Through Life Education, we try to guide students to appreciate life and respect life, and know that life is precious and should be cherished. Further, they will love learning, love their family and love their future career, and hence, live an abundant life. 3. In practice of philosophy of "Learning by Doing" advocated by American educator John Dewey, the school encourages students to "get out of classroom into the community" to learn knowledge as much as possible, so that the first hand life experiences would consolidate the knowledge learned from books. Thus learning will be more specific and relevance to daily life to meet the needs in real life.

Assessment of children's learning experiences

Through continuous observation and assessment, art work or homework samples, photo evidences and regular life learning assessment form filled in by family and teachers, it records students' learning outcomes, and distributes the assessment reports after each topic units, so that parents will know their children's learning and growth status.

School Characteristics

School vision and mission

1. Guided by the school education mission of the Methodist church, to develop whole-person education based on Christian principles, nurture wholesome life through preaching of the gospel. Foster prosperous life with balanced development in spirituality, morality, intelligence, physical fitness, sociability and aesthetics. 2. We believe that God loves every students and give them different gifts, while we have to help them develop their potentials to exert their strengths.

Support to students

1. The orientation week allows parents to accompany their kids, and school time will increase gradually. 2. There is Primary One preparatory period provided by the end of the school curriculum for senior classes in ensuring students' pathway into Primary schools. 3. There are developmental programs and tutoring classes for graduates. 4. School social workers are provided for students with special needs, as well as counselling and enquiry services are available for parents. 5. There is a growth and developmental program for students, together with psychological assessment services and professional therapists to help support the children and families with academic, social and emotional needs.

Support to non-Chinese speaking (NCS) students

Collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

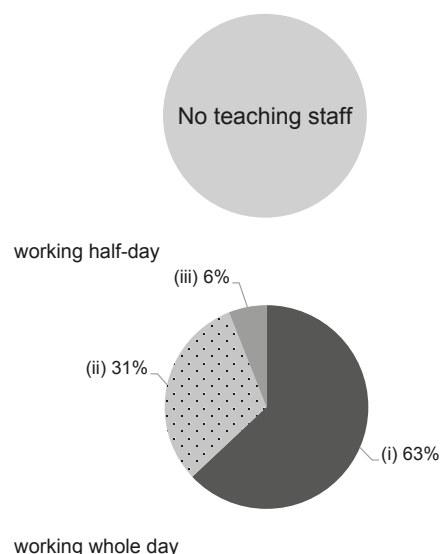
The school keeps contact with parents through various ways, such as interviews, announcements, phone calls, home visits, seminars, parent-child activities, parent voluntary work and fellowship.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$420 / set	Winter uniform	\$600 / set
School bag	\$110 / each	Tea and snacks	\$990 / year
Textbooks	\$1,025 / year	Exercise books/ workbooks	\$701 / year
Stationery	\$540 / year	Bedding items	\$313 / set

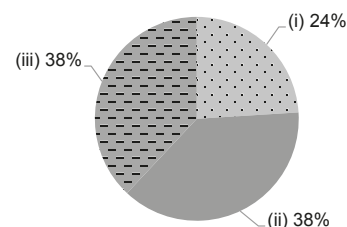
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

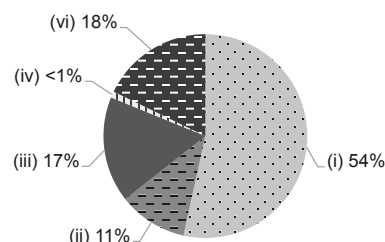
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





KWUN TONG ST. AGNES ENGLISH KINDERGARTEN

Kwun Tong

Address : G/F, FLAT A-C, 48 YUET WAH STREET, KWUN TONG,
KOWLOON

Joining
2022/23 KG Education Scheme

School No. 214825

Location No. 0001

Tel. : 2344 3753

Fax. : 3173 2621

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR CHAN KUI PUI
Name of School Principal	MS SI MING CHU
School Founding Year	1971
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	86
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multimedia Learning Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	5
School Website	http://www.stagneskg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/KT_StAgnes_Eng.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	4
Non-degree holders	1
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	1 : 1.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	6	16	30
PM Session	2	2	1	5
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

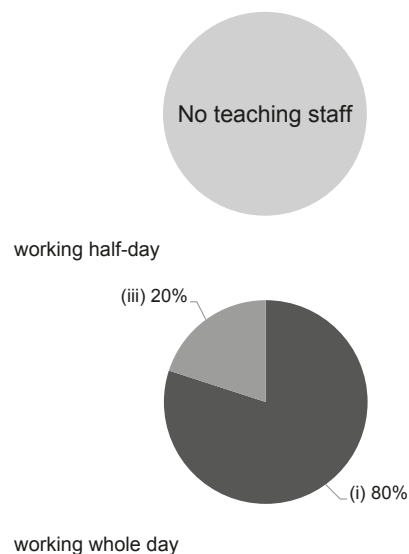
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
The integrated curriculum incorporated themes from daily life into its contents to meet the needs and interests for children development.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Thematic teaching activities are carried out in small groups to cultivate students self-learning and active spirit of exploration through games, outdoor visits and competitions. Besides this, teaching of English by native English teachers enhances the children's self-confidence in expression and communication.	
Assessment of children's learning experiences	
Our school keeps records of children's learning achievements and behavior by continuous observation. At the end of each semester, we hold consultations with students' parents to discuss their children's learning experiences.	

School Characteristics	
School vision and mission	
With holistic education as the foundation, children have balanced development in morality, intelligence, physical fitness, sociability, aesthetics and character.	
Support to students	
Freshmen accommodation period, nursery students home visits, primary schools and public library field trips, and elementary one accommodation activities.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Our school organizes seminars, Parents' Day, parent - child picnics and carnivals, actively participates in community activities and contests. Parents volunteers are also invited to be of assistance.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$180 / set	Winter uniform	\$220 / set
School bag	\$100 / each	Tea and snacks	\$600 / year
Textbooks	\$387 / year	Exercise books/ workbooks	\$160 / year
Stationery	No such item	Bedding items	No such item

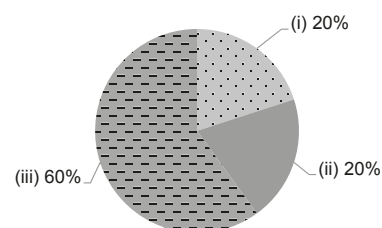
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

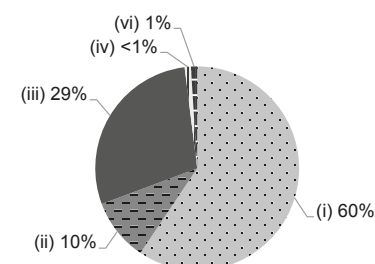
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





LAM TIN LING LIANG KINDERGARTEN

Kwun Tong

Address : G/F, SITE A, 12 LAGUNA STREET, LAGUNA CITY,
KWUN TONG, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 524034

Location No. 0002

Tel. : 2805 6699

Fax. : 2772 0868

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAW PO MING FRANKIE
Name of School Principal	MS CHAN WING MAN
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	464
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Science Zone, Block Zone, Library, Assembly Hall, Visual Art Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	36
School Website	http://www.lingliang.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LamTin_LingLiang.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	30
Non-degree holders	6
Professional Qualification	
C(ECE) or above	31
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	3

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	85	87	58	230
PM Session	81	82	56	219
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$52,600 (half - day)	No. of enrolment aged 2-3	90
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

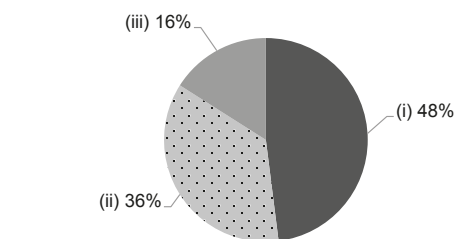
Curriculum Details
Curriculum type : Local
Curriculum planning
Spiritual education is the core of the programs while thematic instruction forms the overall structure. The "High Scope educational approach" ensures the breadth of the programs and the emphasis on project-based learning achieves depth. Plays are the channels through which children learn.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
1. The school adopts the "plan-do-review" learning process of "High Scope Approach". Children are encouraged to experience, explore, create and learn by undergoing a multi-process journey. 2. It derives motivation from themes, thus leading to activities of project-based learning programs to create a learning atmosphere of "entering the classroom with a question, and leaving with a number of questions." 3. Creative activities rich in language learning and inspire children's interest in learning words. The "Please Listen to Me" Reading Scheme trains up children to recognize and read a lot of English and Chinese vocabulary. The "Free Writing Scheme" increases children's positive attitude towards writing, so as to enhance their ability to use words and write short essays. 4. Native-speaking English teachers prepare school-based teaching materials from daily life scenarios to help children easily master the ability to listen, speak, read and spell. 5. The school adopts Orff Schulwerk in the music activities and makes use of various musical elements to effectively achieve balanced development of children's imaginative capacity, ability of abstraction, spatial intelligence and emotional intelligence, so as to build a foundation for learning instruments in the future. 6. Children become the master of the "Free physical Game", they have the rights to making choices, planning, creating and discovering. 7. The school infuses an artistic sense into everyday teaching and popularizes art education in daily activities. Children are guided innovatively to participate in learning activities with various artistic elements.
Assessment of children's learning experiences
Teachers continue to observe, record, collect, reorganize and analyze pictures and text works by using "High Scope Preschool Child Observation Record" (COR) as an indicator.

School Characteristics
School vision and mission
Aim: Train a child in the way he should go, and when he is old, he will not turn from it. Objectives: Spread the gospels with Christian spirit and nurture children with love and knowledge. Mission: Every child has the right to enjoy a joyous childhood; children who grow up with music are blessed with happiness.
Support to students
Special education consultants, music education consultants, hygiene, health consultants, missionaries and social work service.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
The school has an intranet as a bridge for communication.

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$335-470 / set	Winter uniform	\$413 / set
School bag	\$151 / each	Tea and snacks	\$1,500 / year
Textbooks	\$40-312 / year	Exercise books/ workbooks	\$20-151 / year
Stationery	No such item	Bedding items	No such item

Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



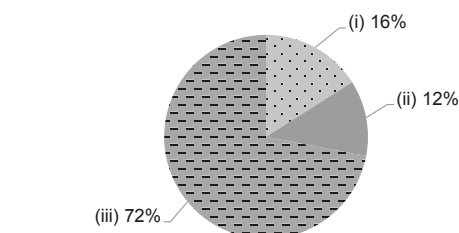
working half-day



working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

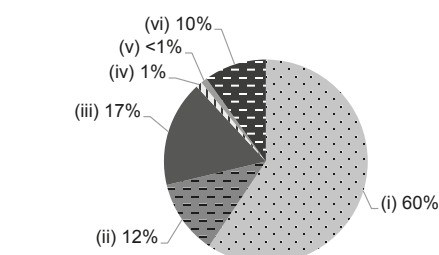
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





LEI YUE MUN METHODIST KINDERGARTEN

Kwun Tong

Address : G/F, LEI HING HOUSE, LEI YUE MUN ESTATE,
KWUN TONG, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 548278

Location No. 0002

Tel. : 3417 7010

Fax. : 3417 7013

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR SHEK KWOK FAI ERIC
Name of School Principal	MS WONG CHI LUN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	312
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11
School Website	http://www.lymmkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LeiYueMun_Methodist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	9
Non-degree holders	2
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.5
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	27	23	31	81
PM Session	14	26	25	65
WD Session	0	0	12	12

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,950 (10)	\$11,950 (10)	\$11,950 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

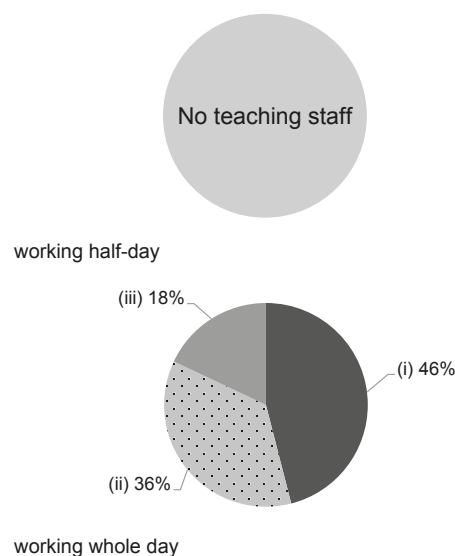
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>School-based curriculum is designed to meet the development needs, of 1 students. It prepares them to build up knowledge and communication skills with people, as well as inspiring their thinking through participation, discussion, interaction, collaboration, demonstration etc. As a result children gain relevant, real and meaningful learning experience to achieve whole-person development on morality, intelligence, physical fitness, social skills, aesthetics and spirituality.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Them and project approach, high scope, holistic innovative education, drama education, outdoor experience, mixed-age class teaching, storytelling, scheme on english language literacy development in chinese and english of young children</p>	
Assessment of children's learning experiences	
<p>It continues observing students learning portfolios and personal reports.</p>	

School Characteristics	
School vision and mission	
<p>Mission: It develops whole-person education with spirits of Christ. Vision: home-school collaboration in establishing pleasant school life with willing to learn.</p>	
Support to students	
<p>The kindergarten offers life education, organizes home-visits, provides bursaries, sets up multiple intelligences and emotion groups, organizes accommodation and adaptation activities for newly entered students and students who are going to graduate and enter primary schools. The kindergarten has also established connection with the community.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>connection with the NGO organization and University</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$128-169 / set	Winter uniform	\$391-666 / set
School bag	\$63 / each	Tea and snacks	\$1,000 / year
Textbooks	No such item	Exercise books/ workbooks	\$303-531 / year
Stationery	\$63-79 / year	Bedding items	No such item

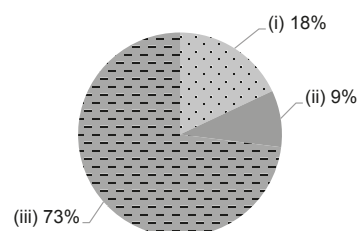
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

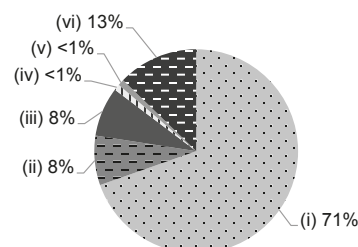
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

LIGHT AND LOVE HOME HAPPY KINDERGARTEN (ON TAI)

Address : UG/F, KING TAI HOUSE, ON TAI ESTATE, KWUN TONG,
KOWLOON

Joining
2022/23 KG Education Scheme

School No. 613509

Location No. 0001

Tel. : 2368 5077

Fax. : 2368 5733

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHU KWOK KEUNG
Name of School Principal	MS CHAN SIU KI
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	138
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-purpose Room, Outdoor Planting Area, Sensory Integration Area, Parent-child Reading Tree, Parents' Resource Centre
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	14
School Website	https://www.lhkh.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/LL_HomeHappy_OT.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	7
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	19	10	40
PM Session	0	0	0	0
WD Session	21	28	28	77

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,200 (10)	\$8,200 (10)	\$8,200 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum is designed to match all our children's needs, interests and abilities. We have used a play-based approach to design and implement a holistic and child-centered curriculum; moreover, we support inclusive education, providing a happy learning environment for children of diverse learning needs. We empathize with the children first, creating a safe environment where they can learn through play. We also consolidate school and community resources, providing real-life and sensory experiences for the children to explore interactively through play, in order that their understanding of the world, creative abilities, problem solving skills and adaptivity might all be enhanced, ensuring the whole child development of our children.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

'Learning through play' is our school's main teaching and learning strategy. Learning themes are related to children's daily lives and cover the six learning areas, in order to provide an all-round, integrated learning experience for the children, and to enrich their knowledge, develop their learning skills and nurture positive values and attitudes. Through our five school characteristics of Play School; Rainbow School; Music School; Stem and Healthy School, learning activity covers three interconnected components, "Values and Attitudes", "Skills" and "Knowledge", which form a coherent curriculum system with an emphasis on fostering children's learning interest, building positive values and attitudes and enhancing self-confidence as well as self-care abilities. We provide 'Picture Book' teaching to create a language rich learning environment (both Chinese and English) to support children's language development ~ (etc) and reinforce their listening, speaking, reading and writing SKILLS.

Assessment of children's learning experiences

We assess children's learning performance through continuous observation. We distribute children's learning assessment upon completion of a theme and we distribute the Child's Learning Portfolio at the end of every school term to help parents understand their child's overall development.

School Characteristics

School vision and mission

Our Kindergarten's ethos is to foster 'Healthy Lives, Happy Families and a Harmonious Community'. We implement a developmentally appropriate curriculum based on biblical teaching, which meets the children's needs and interests. We expect that after kindergarten education our students will be able to cultivate good character, become active learners and develop confidence and ability to adapt in this everchanging world.

Support to students

We arrange new student adaptation period, kindergarten-primary school bridging courses, supportive group for diverse learning students and collaborate with professional organizations to support the children in need.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Cooperate with different professional organizations, provide appropriate and supportive services for children and their parents.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

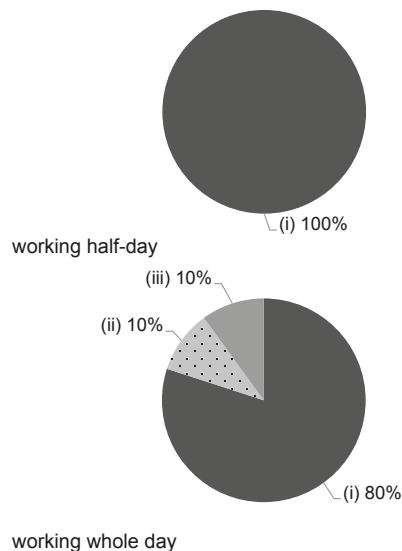
Our school values parent education, focusing on communication and collaboration, working together with mutual understanding, practicing and delivering our 3H values. Some of the activities include parents' seminars, parent groups, parent-child outings, parents' class observation, parent-child reading programmes, campus open day, carnivals, periodic school newsletters, parent questionnaire survey, etc

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$301 / set	Winter uniform	\$593-606 / set
School bag	\$94 / each	Tea and snacks	\$1,000 / year
Textbooks	\$836 / year	Exercise books/ workbooks	\$279-323 / year
Stationery	\$610-684 / year	Bedding items	\$240 / set

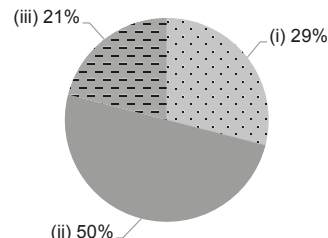
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

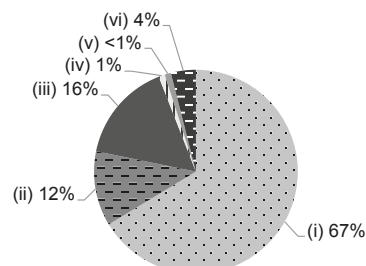
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Kwun Tong

LOK SIN TONG MAN NG WING YEE KINDERGARTEN

Address : G/F, SAU WAH HOUSE, SAU MAU PING ESTATE,
KOWLOON

Joining
2022/23 KG Education Scheme

School No. 546038

Location No. 0001

Tel. : 2354 8809

Fax. : 2354 8308

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE PUI AH
Name of School Principal	MS TAM LAI KING
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	256
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	ENGLISH ROOM, SCIENCE ROOM
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	12
School Website	http://www.loksintongkg.edu.hk/lst_manngwingyee/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LST_ManNgWingYee.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	10
Non-degree holders	2
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 6.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	25	34	81
PM Session	8	12	13	33
WD Session	15	14	10	39

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,600 (10)	\$2,600 (10)	\$2,600 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

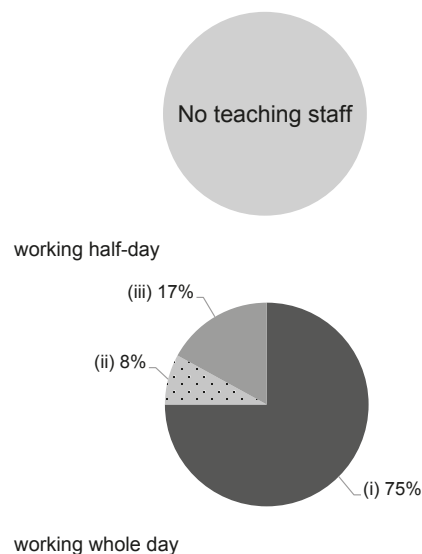
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>In the curriculum, we use comprehensive and thematic teaching, integration of high-level cognitive orientation courses. We are according to pre-primary education curriculum guidelines to inspire the core values of potential, deliberately arrange care, respect, confidence and optimism into the curriculum, so as to cultivate good moral character of young children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>By actively promote biliteracy and trilingualism, we allow students to learn from the games and lay a good language environment for them. We use the "Computer Education Platform" to increase students' interest in information technology and learn from the activities. In the spirit of self-discipline, cultivating initiative and innovation, and nurturing the good habits of school children to develop reading books from childhood, they expanded their knowledge areas through reading. In addition, in order to tie in with the curriculum, school organizes extra-curricular activities for school children, such as visits to foreigners at the Peak, visit to food stores to explore the nutritional value of food etc.</p>	
Assessment of children's learning experiences	
<p>It prepares learning portfolio, and records children's learning outcomes by continuous observation.</p>	

School Characteristics	
School vision and mission	
<p>It provides quality pre-school education and develops innovative teaching mode to establish a foundation for lifelong learning. We promotes collaboration between home, school and community, as well as supporting professional development for teachers.</p>	
Support to students	
<p>There are accommodation period for newly enrolled students, subsidized tours and cheap medical services.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Our school have social worker to assist children in need, and provides speech therapy, integrated individual training, comprehensive teams and comprehensive social groups.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Social worker support; parents' observation classes; parents' workshops; freshmen visits; individual interviews with parents; parent-child games, Mid-Autumn Festival party, Lok Sin Tong charity walk, family trips, Christmas party, Lunar New Year stalls and Graduation ceremonies. In addition, we arrange parent-child activities to promote parent-child relationships on each theme topics.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$330 / set	Winter uniform	\$544 / set
School bag	\$83 / each	Tea and snacks	\$1,000 / year
Textbooks	\$1,100 / year	Exercise books/ workbooks	\$400 / year
Stationery	No such item	Bedding items	No such item

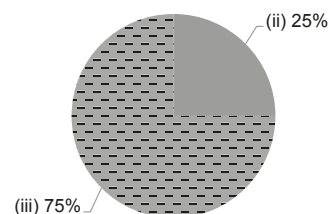
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

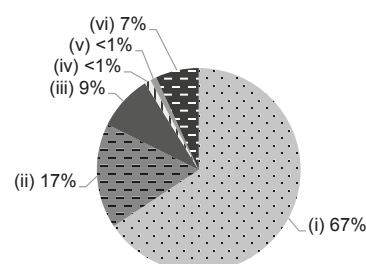
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





LUTHERAN PHILIP HOUSE KAI YIP NURSERY SCHOOL

Kwun Tong

Address : UNIT 15-18 & 24-27, G/F KAI NING HOUSE,
KAI YIP ESTATE, KOWLOON BAY, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 564575

Location No. 0001

Tel. : 2757 9529

Fax. : 2754 4137

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM YAT KWAN
Name of School Principal	MS HON WAI MING
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	85
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Individual counselling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	8
School Website	http://www.lphccs.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LPH_KaiYip.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	6
Non-degree holders	2
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 9.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	13	23	26	62

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$516 (12)	\$516 (12)	\$516 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$27,804 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

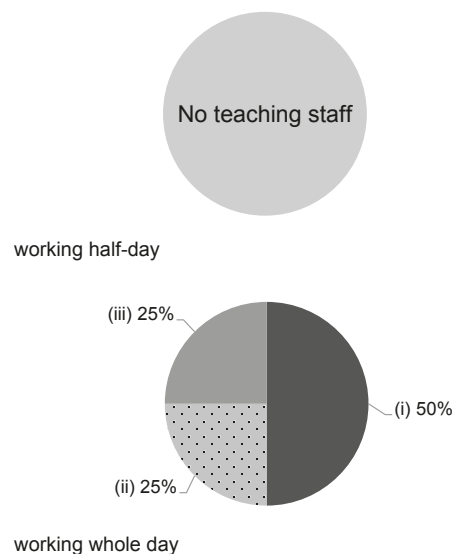
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>By emphasizing development needs for children, the curriculum encourages learning interests and develops a positive attitude towards learning, so as to build a foundation for future learning. The curriculum covers various areas like morality, intelligence, physical fitness, social skills, aesthetics and spirituality to cultivate children in whole-person-oriented approach.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Through dynamic teaching, skills of "sound and feeling teaching" and teaching schemes of "whole-person development," the school implements the curriculum through thematic teaching and integration activities, in order to let children learn through games with group learning in classroom. It also arranges outdoor activities like visits and tours, which not only enrich students' experiences by allowing them to observe, discuss, but also strengthen cooperative relations between students and teachers by enhancing their interaction.</p>	
Assessment of children's learning experiences	
<p>School-home collaboration and continuous assessment help parents understand their children's progress in school life and learning. Besides, the school regularly distributes "children growth portfolio" and "learning assessment report" to parents.</p>	

School Characteristics	
School vision and mission	
<p>The school is a government-funded non-profit kindergarten established by church, with aims at serving the community in accordance with spirits of Christ. Under supervision of the Education Bureau, it provides full-time caring and education services for children from two to six years old to cultivate them to have well development on morality, intelligence, physical fitness, social skills, aesthetics and spirituality.</p>	
Support to students	
<p>1. Freshmen: parents can accompanied with their kids during freshmen accommodation period; 2. K3 students: elementary one simulation program, visits to elementary schools within the district and life experience of elementary one; 3. Students living outside the district: private light buses and pick-up services. 4. K1 - K3 students are free to participate in activities of small sheep uniform team of Hong Kong Boys' Brigade.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>There are parents volunteer groups, interview day, seminars, newsletters, parent-child design activities, trips, visits, lesson observations, curriculum sharing sessions, family celebration, open performances, parent-child reading programs, parent-child teeth caring campaign, questionnaire survey and suggestion box.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$145 / set	Winter uniform	\$150 / set
School bag	\$64 / each	Tea and snacks	No such item
Textbooks	\$1,116 / year	Exercise books/workbooks	\$147 / year
Stationery	\$127 / year	Bedding items	\$317 / set

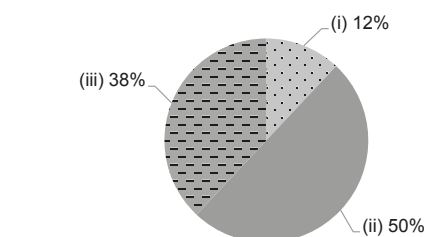
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

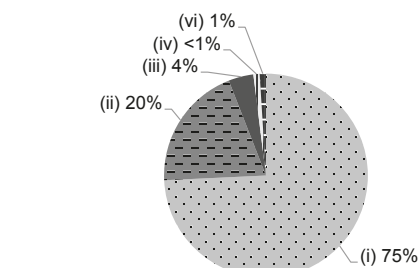
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





NEW KOWLOON WOMEN ASSOCIATION LOK WAH NURSERY

Kwun Tong

Address : 5/F, LOK WAH ESTATE COMMUNITY CENTRE,
CHUN WAH ROAD, NGAU TAU KOK, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 563609

Location No. 0001

Tel. : 2796 2535

Fax. : 2796 2574

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM YUET MING
Name of School Principal	MS LEUNG FUNG YEE MAY
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	90
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	8
School Website	http://www.newklnwa.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/NKWA_LokWah.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	1
Non-degree holders	7
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 7.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	3	25	19	47

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	12
	\$30,264 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

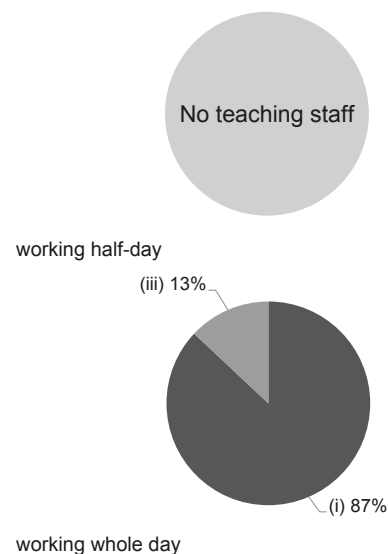
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The child-centered curriculum is prepared in accordance with physical and mental development of children and takes into account children's learning interests. Through various learning areas, it enriches children's life experiences and establishes a foundation for learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>It utilizes and cooperates with dynamic teaching and thematic teaching, with games, stories, experiments, visits and other activities in ways of group learning, so as to allow children to gain knowledge from direct experience.</p>	
Assessment of children's learning experiences	
<p>Through assessment reports and children growth portfolio, it continues observing, keeping records and analyzing children's learning outcomes to understand and promote physical and mental development of children.</p>	

School Characteristics	
School vision and mission	
<p>It offers a safe, comfortable and pleasant learning environment to promote balanced development on morality, intelligence, physical fitness, social skills and aesthetics, so as to establish a good foundation for lifelong learning.</p>	
Support to students	
<p>There are freshmen accommodation period and individual counseling.</p>	
Support to non-Chinese speaking (NCS) students	
<p>No information</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>There are parent meetings, handbook communication, interviews, family travels, carnival, seminars and graduation ceremony.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$90 / set	Winter uniform	\$325 / set
School bag	\$80 / each	Tea and snacks	\$0 / year
Textbooks	\$1,000-1,500 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$100 / set

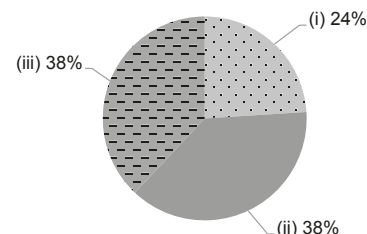
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

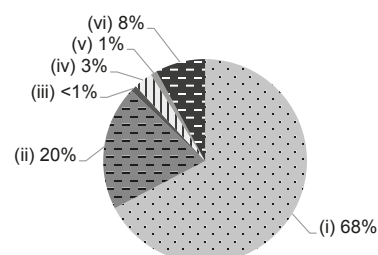
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

PEACE EVANGELICAL CENTRE KINDERGARTEN (NGAU TAU KOK)

 Joining
2022/23 KG Education Scheme

 Address : G/F, SHEUNG MUN HOUSE, UPPER NGAU TAU KOK
ESTATE, PHASE I, KWUN TONG, KOWLOON

School No. 550663

Location No. 0001

Tel. : 2776 9285

Fax. : 2776 8913

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEUNG YIU KUEN
Name of School Principal	MS KOO MEI SZE
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	165
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori classroom
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	14
School Website	http://www.peck.edu.hk/ngautaukok/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PEC_NTK.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	12
Non-degree holders	2
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 9.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	23	24	62
PM Session	0	0	0	0
WD Session	29	29	29	87

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,812 (11)	\$9,812 (11)	\$9,812 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

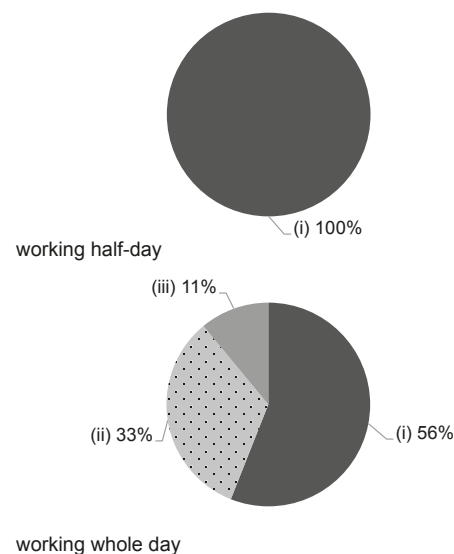
Curriculum Details
Curriculum type : Local
Curriculum planning
1. Foster good moral character with Christian values; 2. Nurture all-round development; 3. Inspire interest in learning and develop positive attitude towards learning.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
It employs Montessori teaching method, dynamic teaching, sign language bilingual teaching, individual and group learning.
Assessment of children's learning experiences
It keeps on observing children's performance and establishes children development portfolios to keep track of their learning outcomes.

School Characteristics
School vision and mission
Establishes a kindergarten in accordance with Bible truth and values, so that God and people would like this school. It provides school-age children and their families with quality Christian education services, and promotes comprehensive quality management, in order to enhance quality of education in the school.
Support to students
Reading award scheme, external competitions, sign language bilingual education program, hobby classes, individual learning and referrals, social services.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. 64% teachers have received special child care education and obtained relevant certifications. They can aware children with special learning needs and provide strategic advice. Moreover, sign language bilingual integration program is provided to support hearing-impaired students.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Parents meeting, the department for family ministries and social worker support and parenting programme for supporting families which with special education needs children.

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$96 / set	Winter uniform	\$112 / set
School bag	\$88 / each	Tea and snacks	\$700 / year
Textbooks	\$307 / year	Exercise books/ workbooks	\$497 / year
Stationery	\$71 / year	Bedding items	No such item

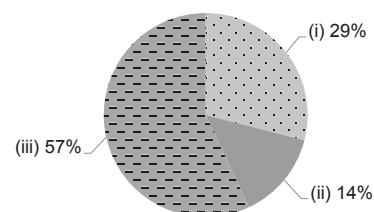
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

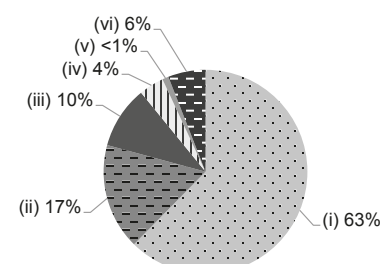
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





PING SHEK KINGSLAND KINDERGARTEN

Kwun Tong

Address : KAM SHEK HOUSE, PING SHEK ESTATE, KWUN TONG,
KOWLOON

Joining
2022/23 KG Education Scheme

School No. 323055

Location No. 0001

Tel. : 2323 6363

Fax. : 3482 8663

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG CHI WAI JONATHAN
Name of School Principal	MS LI PAK YEE
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	96
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	8
School Website	https://www.pingshekkingslandkg.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/PS_Kingsland.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	5
Non-degree holders	3
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	5	12	22
PM Session	0	0	0	0
WD Session	11	9	20	40

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,700 (12)	\$8,700 (12)	\$8,700 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

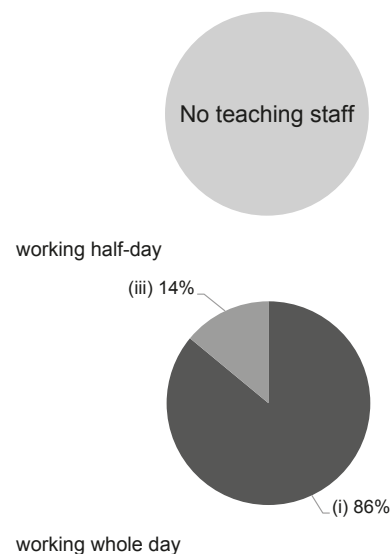
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
The integrated curriculum works in with diversified activities, and development needs and interests for children.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Thematic dynamic teaching enhances children's self-confidence through activities like games, visits and so on.	
Assessment of children's learning experiences	
Keep records of children's learning outcomes and behavior by continuous observation.	

School Characteristics	
School vision and mission	
By promoting health and inspiring knowledge, children will have a comprehensive understanding of life and the world.	
Support to students	
It provides a freshmen accommodation period, as well as cooperating with community agencies and organizing visits to elementary schools within the district.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
It organizes Parents' Day, family travels, family carnivals, and actively participates in community events.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$375 / set	Winter uniform	\$820 / set
School bag	\$110 / each	Tea and snacks	\$1,800-2,800 / year
Textbooks	\$2,186 / year	Exercise books/ workbooks	\$460 / year
Stationery	\$751 / year	Bedding items	No such item

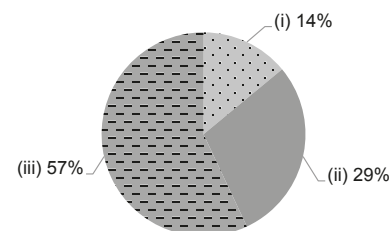
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

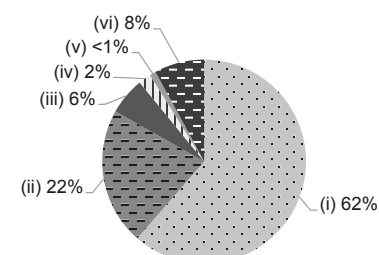
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

PO LEUNG KUK CHENG KWAN HOW YIN KINDERGARTEN

Address : UNIT 2, 1/F, TAK HONG HOUSE, TAK TIN ESTATE,
LAM TIN, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 563951

Location No. 0001

Tel. : 2709 2280

Fax. : 2709 1860

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI WAI LIN
Name of School Principal	MS CHAK PUI SHAN
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	123
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Individual counselling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	https://www.poleungkuk.org.hk/child-care-services/ckhykgn
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/PLK_ChengKwanHowYin.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	12
Non-degree holders	1
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 7.9
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	19	42	33	94

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,720 (12)	\$15,720 (12)	\$15,720 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	9
	\$39,876 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

The child-centered curriculum is designed in accordance with development needs of children. Its contents integrated with life experiences and interests with diversified activities such as inquiry-based science, theater, Orff music, creative art activities, so as to foster balanced development of children. It also regularly reviews the relevance of the curriculum and provides multi-sensory learning to encourage exploration, thus improving children's skills in message processing and problem-solving.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

As learning focuses on personal exploration and creative, it brings children out of the classroom to participate in community activities such as tours and visits and so on. Classroom learning includes teaching, project learning, individual and group learning, and music activities using Orff musical ideas. Beside normal classes, there are classes taught by foreign teachers. Other activities include hobby classes and so on.

Assessment of children's learning experiences

The establishment of learning portfolios and development reports keep records on all aspects of early childhood development for continuous and summative assessment.

School Characteristics

School vision and mission

In accordance with social and family needs, the school provides a wide range of child care services, such as full-time class, part-time class, occasional child care services and extended services, so that children can get comprehensive care and education. The richly designed learning environment cultivates spirits of exploration and self-learning to build a foundation for lifelong learning.

Support to students

The school gets aware of the needs of children and parents through different channels, so that its social workers can provide assistance and referral services for family with particular needs. Besides, It not only provides speech therapy, physical therapy, occupational therapy and supports from clinical psychologists for children with special needs.

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre

Link with parents

Parent-teacher association : No

Other activities / communication with parents

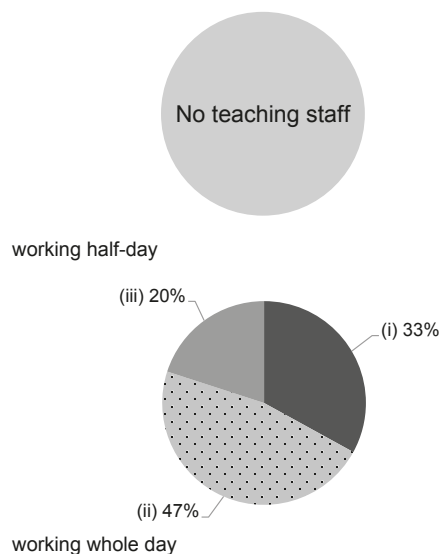
It organizes activities like parent seminars, lesson observations, parent volunteer groups, parent-child activities, together with setting up parents association and parent resources corner, as well as preparing newsletters for parents.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$87-112 / set	Winter uniform	\$324-406 / set
School bag	\$34 / each	Tea and snacks	\$0 / year
Textbooks	\$662-683 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set

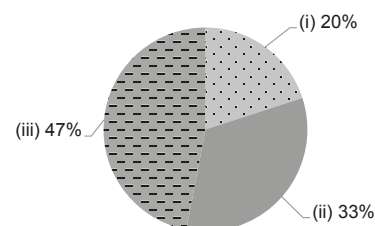
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

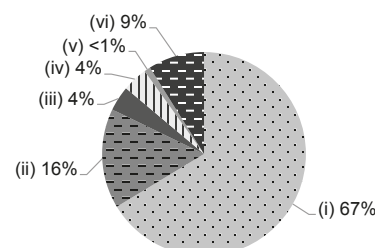
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

PO LEUNG KUK KIM HUYNH KINDERGARTEN

Joining
2022/23 KG Education SchemeAddress : G/F, 125-132, WONG SHEK HOUSE, PING SHEK ESTATE,
KOWLOON

School No. 563790

Location No. 0001

Tel. : 2320 6671

Fax. : 2321 4219

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI WAI LIN
Name of School Principal	MADAM YIU YUEN MAN
School Founding Year	1975
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	89
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group counselling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	https://www.poleungkuk.org.hk/child-care-services/khkg/school-info
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qc/qc-report/PLK_PingShek.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	6
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	33	28	28	89

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,788 (12)	\$16,788 (12)	\$16,788 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	10
	\$32,952 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

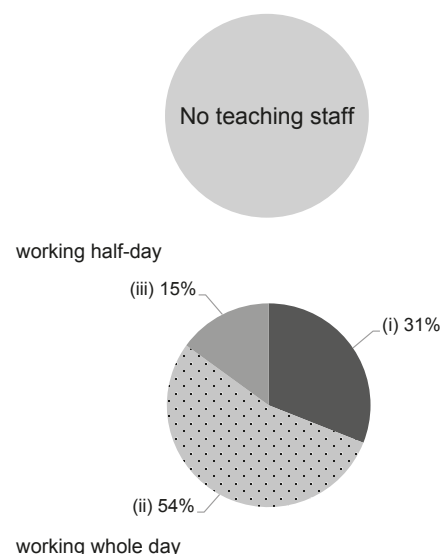
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The child-centered curriculum is designed in accordance with development needs of children. Its contents integrated with life experiences and interests with diversified activities such as inquiry-based science, theater, music, affective education, creative art activities, so as to foster balanced development of children. It also regularly reviews the relevance of the curriculum and provides multi-sensory learning to encourage exploration, thus improving children's skills in message processing and problem-solving.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>As learning focuses on personal exploration and creative, it brings children out of classroom to participate in community activities such as tours and visits and so on. Classroom learning includes teaching, project learning, individual and group learning, and music activities using Orff musical ideas, together with foreign teachers teaching English. Other activities include Hong Kong Scout and hobby classes etc.</p>	
Assessment of children's learning experiences	
<p>The establishment of learning portfolios and development reports keep records on all aspects of early childhood development for continuous and summative assessment.</p>	

School Characteristics	
School vision and mission	
<p>In accordance with social and family needs, the school provides a wide range of child care services, such as full-time class, part-time class, occasional child care services and extended services, so that children can get comprehensive care and education. The richly designed learning environment cultivates spirits of exploration and self-learning to build a foundation for lifelong learning.</p>	
Support to students	
<p>The school gets aware of the needs of children and parents through different channels, so that its social workers can provide assistance and referral services for family with particular needs. Besides, It not only provides speech therapy, physical therapy, occupational therapy and supports from clinical psychologists for children with special needs, but also has a professional team to organize different activities for its graduates.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>It organizes activities like parent seminars, parent volunteer groups, parent-child activities, together with setting up parents' association and parent resources corner.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$87-112 / set	Winter uniform	\$324-406 / set
School bag	\$34 / each	Tea and snacks	No such item
Textbooks	\$662-683 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set

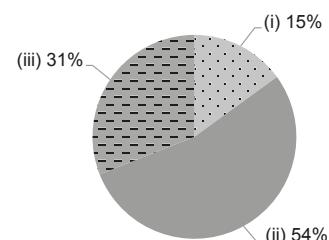
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

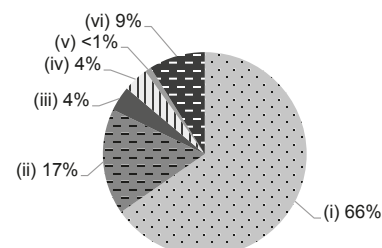
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

PO LEUNG KUK LEE SHU FOOK KINDERGARTEN

Joining
2022/23 KG Education Scheme

Address : SHOP 2, G/F, ON CHUNG HOUSE, AND SHOP 2 G/F AND
1/F, COMMERCIAL BLOCK, 1 SHUN ON ESTATE,
KWUN TONG, KOWLOON

School No. 604259

Location No. 0001

Tel. : 2386 6983

Fax. : 2386 4718

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI WAI LIN
Name of School Principal	MS LAM PUI YEE
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	320
Number of Registered Classrooms	14
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	library, function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	25
School Website	https://www.plkks.edu.hk/plklsfkg/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_LeeShuFook.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	22
Non-degree holders	3
Professional Qualification	
C(ECE) or above	24
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.2
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	28	36	30	94
PM Session	11	0	17	28
WD Session	58	58	46	162

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$1,780 (10)	\$1,780 (10)	\$1,780 (10)
	PM Session	\$1,780 (10)	\$1,780 (10)	\$1,780 (10)
	WD Session	\$13,200 (10)	\$13,200 (10)	\$13,200 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

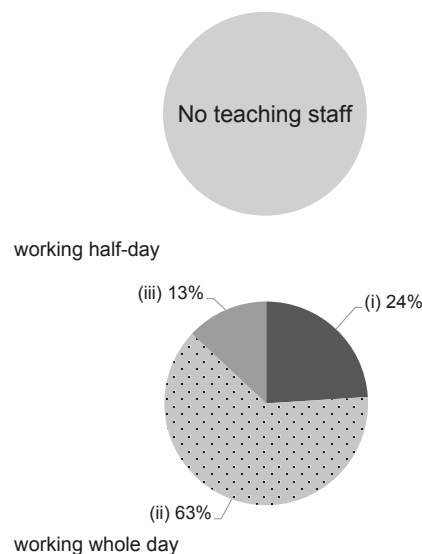
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is designed according to the guidelines of the Education Bureau and meets the physical and mental development of our children. By incorporating diversified learning activities, students are encouraged to explore, discuss and interact with each other so we can nurture happy, kind, courageous, and willing students to excel in all walks of life.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>By incorporating diversified teaching methods and optimizing the campus environment and facilities, we are dedicated to establishing a school that allows our students to learn through play. Children can learn and explore through free play, to develop their ability to solve problems, and communicate with others. We have created a good learning environment by setting up a "nature" campus for young children to observe the changes of the seasons, and promote life education.</p>	
Assessment of children's learning experiences	
<p>The school adopts the Children's Learning Portfolio and retains continuous observation records to facilitate the comprehensive development and learning of our students.</p>	

School Characteristics	
School vision and mission	
<p>By upholding the school motto of "Love, Respect, Diligence, and Integrity", we are determined to promote the five pillars of development for our children. By providing a quality learning environment and adopting a child-centered teaching approach, students can master the knowledge and skills that are essential to establishing a strong foundation of good learning habits.</p>	
Support to students	
<p>1. We arrange different visits and community activities to enrich children's learning experience, cultivate caring for the community, and instill civil awareness from an early age. 2. We care for the newly admitted children with the arrangement of an adaptation period. 3. We set up a school-based social work service to provide children and their parents with appropriate programs and counseling. 4. We provide primary school visits and primary one simulation activities for children who will be promoted to the primary one for getting them prepared and adapted to the new learning life.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' Day, Parent-child Class Observation, Parent-Child Reading Program, Parent-child Collaboration Activities, Workshops and Symposiums etc.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$365 / set	Winter uniform	\$745 / set
School bag	\$57 / each	Tea and snacks	\$1,000 / year
Textbooks	\$700 / year	Exercise books/ workbooks	\$120 / year
Stationery	\$7 / year	Bedding items	No such item

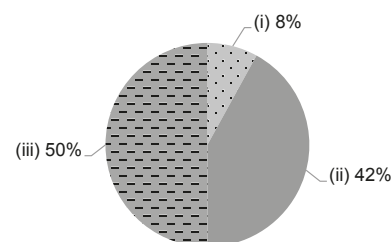
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

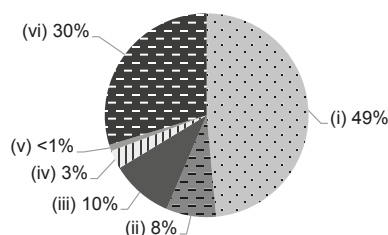
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

PO LEUNG KUK LEE SIU CHAN KINDERGARTEN

Joining
2022/23 KG Education Scheme

Address : 5/F, SHUN LEE ESTATE COMMUNITY CENTRE,
SHUN LEE ESTATE, KWUN TONG, KOWLOON

School No. 563935

Location No. 0001

Tel. : 2343 9038

Fax. : 2950 9498

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI WAI LIN
Name of School Principal	MS WONG SIU LING
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	98
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	10
School Website	http://kgn.poleungkuk.org.hk/tc/1016/page.html
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_LeeSiuChan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	8
Non-degree holders	2
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 9.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	16	31	34	81

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$14,988 (12)	\$14,988 (12)	\$14,988 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$37,944 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

The child-centered curriculum is designed in accordance with development needs of children. Its contents integrated with life experiences and interests with diversified activities such as inquiry-based science, theater, Orff music, affective education, creative art activities, so as to foster balanced development of children. It also regularly reviews the relevance of the curriculum and provides multi-sensory learning to encourage exploration, thus improving children's skills in message processing and problem-solving.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

As learning focuses on personal exploration and creative, it brings children out of the classroom to participate in community activities such as tours and visits and so on. Classroom learning includes teaching, project learning, individual and group learning, and music activities using Orff musical ideas, together with foreign teachers teaching English. Other activities include hobby classes and uniform team etc.

Assessment of children's learning experiences

The establishment of learning portfolios and development reports keep records on all aspects of early childhood development for continuous and summative assessment.

School Characteristics

School vision and mission

In accordance with social and family needs, the school provides a wide range of child care services, such as full-time class, part-time class, occasional and extended child caring services, so that children can get comprehensive care and education. The richly designed learning environment cultivates spirits of exploration and self-learning to build a foundation for lifelong learning. Our school has passed the second cycle Quality Review.

Support to students

The school gets aware of the needs of children and parents through different channels, so that its social workers can provide assistance and referral services for family with particular needs. Besides, It not only provides speech therapy, physical therapy, occupational therapy and supports from clinical psychologists for children with special needs.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

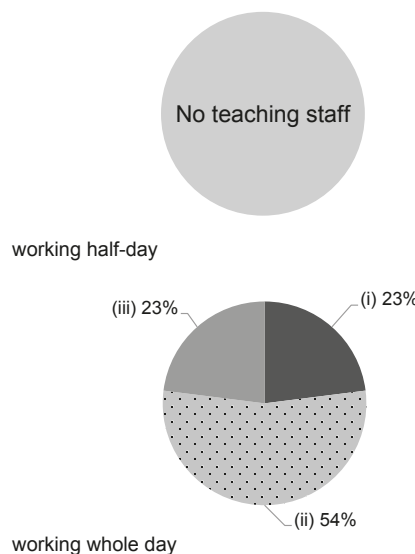
It organizes activities like parent seminars, lesson observations, parent volunteer works, parent-child activities, as well as setting up parents association, parent groups, parent resources corner, and preparing newsletters for parents.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$87-112 / set	Winter uniform	\$324-406 / set
School bag	\$34 / each	Tea and snacks	No such item
Textbooks	\$662-683 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item

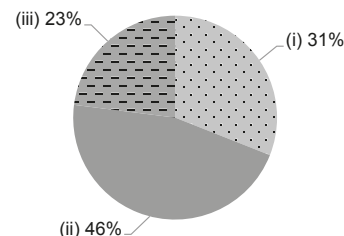
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

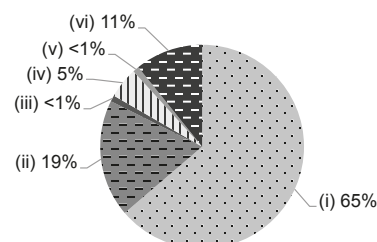
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Kwun Tong

PO LEUNG KUK MRS FONG WONG KAM CHUEN KINDERGARTEN

Address : G/F, BLOCK C, KO CHUN COURT, KO CHIU ROAD,
YAU TONG, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 516309

Location No. 0001

Tel. : 2349 3606

Fax. : 2349 3771

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI WAI LIN
Name of School Principal	MS CHAN HEI TING
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	136
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Teaching Resources counseling room, multi-activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	8
School Website	https://www.plkgs.edu.hk/plkfwkckg/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/PLK_MrsFongWongKamChuen.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	8
Non-degree holders	0
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	10	4	23
PM Session	0	0	0	0
WD Session	17	17	24	58

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,010 (10)	\$7,010 (10)	\$7,010 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school always attached importance to the core values of "child-centered" according to children's needs in potential ability and development. It provides diversified curriculum which consults the overall objectives of Hong Kong pre-school education, Guide to the Pre-primary Curriculum and our education missions. The integrated curriculum is comprehensive and balanced, taking into account children's overall development and cultivation of knowledge, skills and attitudes of different learning area, with games running through all sections. It allows children to have balanced development in five intelligences to be an active Global citizen bearing responsibility and generic skills with interests in learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The teaching model of the school is active, integrated, open and flexible, with inspiring and interesting games to enhance children's self-learning ability, so that their potential will be exerted. It keeps on promoting reading culture and pays attention to the development of biliteracy and trilingualism. It also organizes a full range of learning activities for children through outdoor visits and participation in social activities, so that children can broaden their horizons and knowledge. At the same time, it also emphasizes education of "science and technology" by pioneered the use of electronic technology to support teaching, and set up a computer education platform to strengthen classroom learning content. The use of "inquiry-based learning" model for scientific inquiry activities can develop generic skills such as problem-solving and critical thinking.

Assessment of children's learning experiences

Continuous evaluation by persistent observation and records on children's learning outcomes helps the setting of relevance learning activities and objective analysis of children's performance and capabilities.

School Characteristics

School vision and mission

School follows its motto as "love, respect, diligence, honesty" to nurture students to be a new generation of "willing to learn, good to communicate, brave to commit and bold to innovate." School's missions and visions: · Provide balanced quality pre-school education. · Create pleasant, safe, caring learning environment. · Promote children to fully develop their individual potential and have balanced development in five intelligences.

Support to students

With emphasis on nurturing children's health, the school employs school social workers to help children prevent and deal with problems in growth, academics, behavior and emotion.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

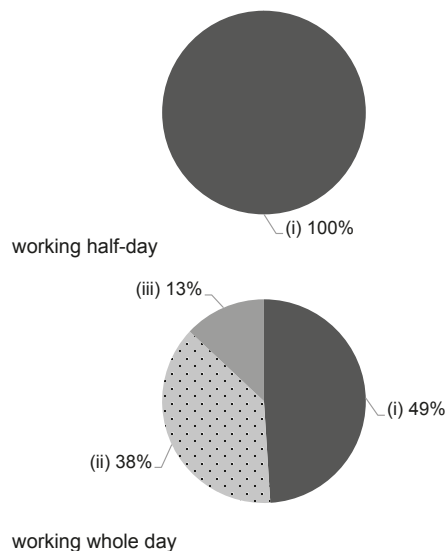
"Caring Parents volunteer group" is established, as well as organizing activities like home-school community collaboration activities, freshmen parents association, parenting meetings and seminars parents lesson observation, parent-child reading, family games, family travels etc., with timely collection of feedback from parents.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$380 / set	Winter uniform	\$780 / set
School bag	\$55 / each	Tea and snacks	\$600 / year
Textbooks	\$2,600 / year	Exercise books/ workbooks	\$100 / year
Stationery	\$300 / year	Bedding items	No such item

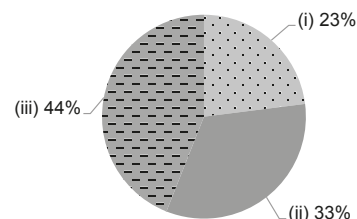
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

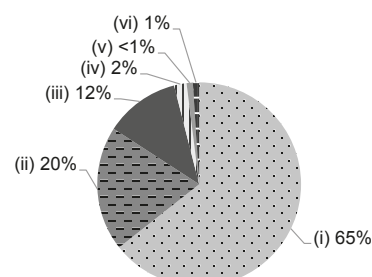
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

PO LEUNG KUK NG PO LING KINDERGARTEN

Joining
2022/23 KG Education Scheme

Address : UNIT 21-34, PODIUM LEVEL, TSUI TO HOUSE, TSUI PING
ESTATE, TSUI PING ROAD, KWUN TONG, KOWLOON

School No. 563730

Tel. : 2727 1405

Fax. : 2349 7153

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI WAI LIN
Name of School Principal	MS WONG YIM LING
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	108
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group activity room, Counselling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	16
School Website	https://www.poleungkuk.org.hk/child-care-services/nplkgn/school-info
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_KwunTong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	10
Non-degree holders	6
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 6.7
Teacher to pupil ratio in afternoon session	1 : 6.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	27	30	88

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,504 (12)	\$15,504 (12)	\$15,504 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	19
	\$40,020 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

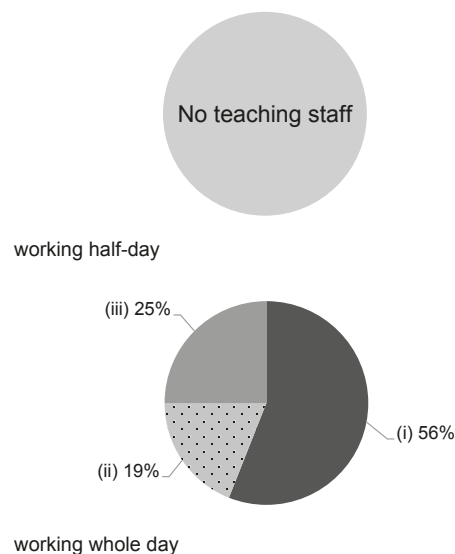
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The child-centered curriculum is designed in accordance with development needs of children. Its contents integrated with life experiences and interests with diversified activities such as inquiry-based science, drama, Orff music, affective education, creative art activities, so as to foster balanced development of children. It also provides multi-sensory learning to encourage exploration, thus improving children's skills in message processing and problem-solving.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>As learning focuses on personal exploration and creative, it brings children out of the classroom to participate in community activities such as tours and visits and so on. Classroom learning includes teaching, project learning, individual and group learning, and music activities using Orff musical ideas, together with foreign teachers teaching English.</p>	
Assessment of children's learning experiences	
<p>The establishment of learning portfolios and development reports keep records on all aspects of early childhood development for continuous and summative assessment.</p>	

School Characteristics	
School vision and mission	
<p>In accordance with social and family needs, the school provides a wide range of child care services, such as full-time class, part-time class, occasional and extended child caring services, so that children can get comprehensive care and education. The richly designed learning environment cultivates spirits of exploration and self-learning to build a foundation for lifelong learning.</p>	
Support to students	
<p>The school gets aware of the needs of children and parents through channels like interviews, phone calls, notes and others, so that its social workers can provide assistance and referral services for children and parents with particular needs. Besides, it not only provides speech therapy, physical therapy, occupational therapy and supports from clinical psychologists for children with special.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>It organizes activities like parent seminars, workshops, lesson observation, parent volunteer works, parent-child activities, as well as setting up parents association, parent groups, parent resources corner, and preparing newsletters for parents.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$87-112 / set	Winter uniform	\$324-406 / set
School bag	\$34 / each	Tea and snacks	\$0 / year
Textbooks	\$612-683 / year	Exercise books/ workbooks	\$0 / year
Stationery	No such item	Bedding items	No such item

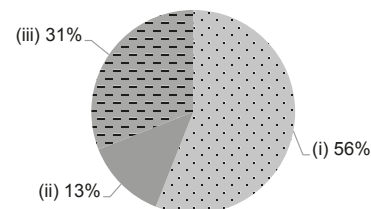
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

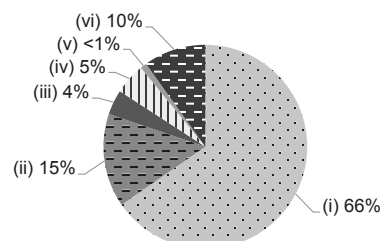
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

POK OI HOSPITAL CHAN HSU FONG LAM KINDERGARTEN

Address : UNIT 204, KWONG TIN SHOPPING CENTRE,
KWONG TIN ESTATE, LAM TIN, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 564036

Location No. 0001

Tel. : 2349 1588

Fax. : 2349 1374

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KWOK CHI SHING
Name of School Principal	MS LAI YIN CHING
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	107
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Integrated services activity room, Fitness room, English learning area
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	10
School Website	https://kindergarten.pokoi.org.hk/CHFL/tc/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/POH_CHanHsuFongLam.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	5
Non-degree holders	5
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 7.3
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	16	24	28	68

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,672 (12)	\$9,672 (12)	\$9,672 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	5
	\$44,784 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

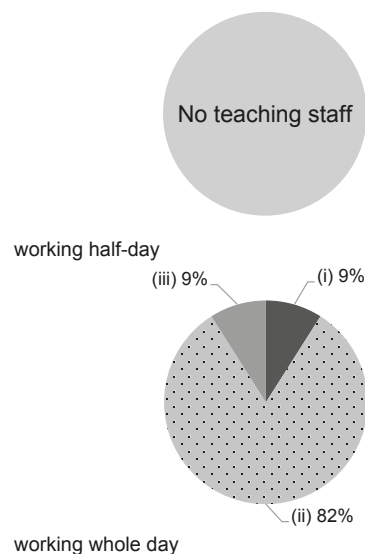
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school follows the Kindergarten Education Guide (2017) Curriculum released by the Education Bureau and our institution Pok Oi Hospital's philosophy "Erudite, Virtuous, Compassion and Moral" together with "environmental education" to develop a comprehensive, well balanced and suitable curriculum for the children with the aim of creating a "healthy school environment".</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>With different lesson themes, nature excursions and cross curricular activities, our students are able to practice and their moral development. Also focused on lifelong learning and whole-person development.</p>	
Assessment of children's learning experiences	
<p>Our school custom - makes each student's learning portfolio to record their learning progress, personal development and summary throughout the year. Additional to the portfolios the school receives parent's feedback in order to enhance our school programs.</p>	

School Characteristics	
School vision and mission	
<p>Environmental Education is our school's core development goals. Our school has been awarded "Hong Kong Green School Award" outstanding performance for environmental protection activities and became a "Green Kindergarten". In 2014-2015 the school has been invited to participate in "Prevention First before Reuse and Recycling" and became one of the representative schools to share our experience and knowledge to other schools.</p>	
Support to students	
<p>In order to increase student's multi-media capability. The school has set up an internet platform - Kiddie's World providing activities for students to revise, strengthen and extend their scope of learning. Parent- Teacher Association was founded in 2008 as a channel for parents and teachers to collaborate and join hands to implement "healthy school" program.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Our school has various activities and communication channel for parents such as meetings for freshman parents, orientation day, parent meeting day, family events, family trips, seminars, parent volunteers, community collaboration activities, open day, quarterly magazines for parents, monthly newsletters and parent-teacher associations.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$160 / set	Winter uniform	\$366 / set
School bag	\$104 / each	Tea and snacks	\$0 / year
Textbooks	\$2,019-2,151 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$300 / set

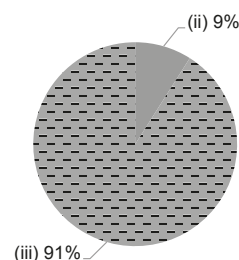
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

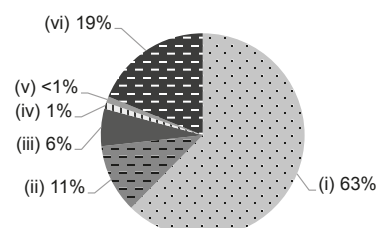
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

POK OI HOSPITAL SY SIOK CHUN KINDERGARTEN

Address : G/F, TSUI MEI HOUSE, TSUI PING ESTATE,
KWUN TONG, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 566683

Location No. 0001

Tel. : 2772 0811

Fax. : 2772 0331

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KWOK CHI SHING
Name of School Principal	MS KWOK HOI YAN
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	104
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, English activity room, Group activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	8
School Website	https://www.pokoi.org.hk/service/education/kindergartendaynursery/syiochunkindergartendaynursery/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/POH_SySiokChun.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	5
Non-degree holders	3
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 10.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	22	33	26	81

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$6,924 (12)	\$6,924 (12)	\$6,924 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	4
	\$47,976 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

Its teaching theoretical framework is "child-centered" based on life experiences, interests and existing knowledge as a teaching foundation. Through thematic teaching and project-based learning, children can achieve 'learning by playing' by sensory learning with more direct experience and deeper feeling. Thematic learning mainly develops children's learning generic skills, so as to improve their thinking and problem solving skills to allow them to have a balanced and comprehensive development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The school adopts a comprehensive curriculum and promotes learning-through-play. Learning-through-play provides more opportunities for children to explore their surrounding environment. Whole class activities, group discussion and various exploration activities allow children to develop their thinking and communication skills. We believe learn-through-play can address children's self-learning skills and learning motivation. Our curriculum focuses on theme-based learning and picture book teaching, it enhances children's life experiences, attitudes and skills. The school implement project-approach allows children to develop their five senses exploration, problem-solving skills and provides opportunities for children to collaborate with others. Children can also broaden their knowledge and horizons as well as enrich their life experiences during outdoor learning and visiting activities. The school curriculum also focuses on moral education and encourages children to develop good reading habits and establish the foundation of language skills through the story.

Assessment of children's learning experiences

Thematic teaching of each unit is accompanied by a unit assessment, which helps understand and analyze children's learning performance and teaching effectiveness. In addition, the continuous observation is indexed based on six areas of learning to evaluate child's developmental stage and learning effectiveness, with corresponding learning portfolio is established.

School Characteristics

School vision and mission

(1) Under the school motto of "Broaden culture and love moral", with "child-centered" education philosophy and the established eight missions, the school commits to create a harmonious and pleasant learning environment. (2) Build up students with an international outlook, lifelong learning and attitude to pursue excellence. (3) By promoting a close partnership with parents and community collaborative culture, it establishes good characters for children to nurture them to be self-confident, independent, self-learning, self-disciplined, with sense of commitment and courage of innovation.

Support to students

The school has resident social work services, new students adaption, Primary schools collaboration, simulation activities for promotion to Primary one, visits, community activities, inter-school activities, home visits, referral and assessment etc.

Support to non-Chinese speaking (NCS) students

Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

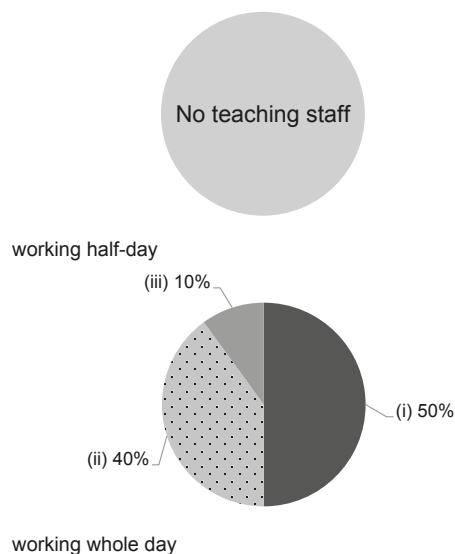
Seminars, lectures, Parent's day are held for parents, together with school picnic, family reunion, Primary one sharing sessions, parent-child arts activities, family games day and parents volunteer activities, etc.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$150 / set	Winter uniform	\$350 / set
School bag	\$118 / each	Tea and snacks	\$0 / year
Textbooks	\$626-1,358 / year	Exercise books/ workbooks	\$0-140 / year
Stationery	\$0 / year	Bedding items	\$0 / set

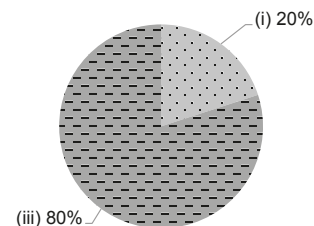
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

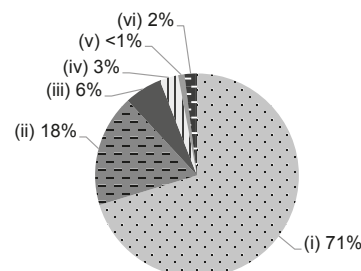
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





S.K.H. KINDLY LIGHT CHURCH HOLY CARPENTER KINDERGARTEN

Kwun Tong

Address : LEVEL 7, CARPARK BUILDING, HONG PAK COURT,
LAM TIN, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 325937

Location No. 0001

Tel. : 2347 7988, 2347 7262

Fax. : 2347 7908

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEUNG YUK WA
Name of School Principal	MS LI WAI MAN
School Founding Year	1973
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	118
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Sky Garden, Kids Paradise, Grateful Corner, Amazing Corridor, Running Road
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	18
School Website	http://www.skhlchc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qc/qc-report/SKH_KLC_HolyCarpenter.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	12
Non-degree holders	6
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 4.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	33	9	0	42
PM Session	0	0	0	0
WD Session	54	13	0	67

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$13,770 (10)	\$13,770 (10)	\$13,770 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$35,000 (half - day)	No. of enrolment aged 2-3	35
	\$68,770 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school curriculum plans are in accordance with the "Kindergarten Education Curriculum Guide" (2017) and follow the interests and abilities of young children. Through the real-life themes, Invitational Education (IE) program, picture books and Orff music with theme learning and group activities, we can let children to join the free play strategies. We aim at helping young children to achieve a comprehensive and balanced development in the domains of moral development, cognitive and language development, effective and social development, aesthetic development and physical development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school encourages young children to learn through play. We provide young children with the opportunities to choose, explore, think and solve problems independently. Children can build up confident, proactive attitude and develop social interaction skills through the participation of individual, group and whole-class activities. We also have English speaking and Putonghua speaking teachers in classes to create language-rich environment for children to learn. At the meanwhile, we organize interest activities and set up uniform teams to develop children's multiple potentials. Our school follows the "Kindergarten Education Curriculum Guide" (2017) to organize suitable and fun activities. Outing activities are also provided for young children with real-life learning experiences which help them to grow. We also provide diversified religious activities so that children can learn the truth, good morals and proper values from the Bible.

Assessment of children's learning experiences

Our school conducts continuous observation to evaluate the learning performance of young children. In addition, we designed children's "learning portfolio" which consists of theme assessment form, children observation record, artwork analysis and parent evaluation form. At the meanwhile, school arranges classroom observation for parents and parents' day that can let parents and teachers understand the learning and development of children. Parents and teachers can cooperate and communicate together, they can improve their children in the learning and development.

School Characteristics

School vision and mission

Our school is a non-profit making, qualified and Christian kindergarten, adhering to the spirit of "Christ is love". We provide the qualified preschool services to young children in our district. We attach importance to the cooperation between parents and school, committee to nurturing young children to learn actively, and establish good moral character and correct values on children to achieve the whole person development.

Support to students

We conduct a home visit for each new child to understand their family life. We have new adaptation week and new parent meeting that can help them gradually integrate into school life. At the same time, we have social workers and On-site Pre-school Rehabilitation Services to provide appropriate support to our children and parents in need. We also organize different activities such as meetings, visiting primary school and experiencing learning mode in primary school to let parents and children to be prepared for primary school life.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; We have regular daily learning and supports, and we can adjust NCS children' the amount of Chinese writing.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We have adjusted the methods of teaching to educate the children with SEN. We also referred them to related departments in assisting their development.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

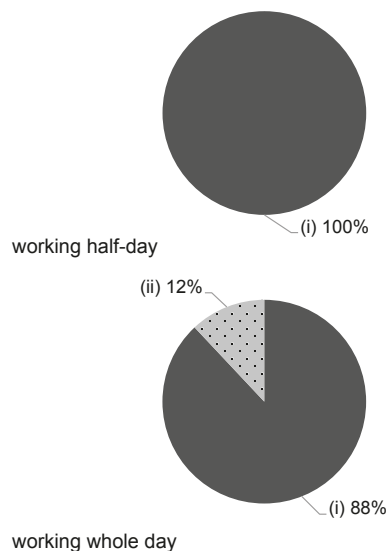
We have a parent volunteer team to encourage parents to participate in different activities so they will understand the constant work of the school and to strengthen communication between the school and parents.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$394-402 / set	Winter uniform	\$626-666 / set
School bag	\$93 / each	Tea and snacks	\$1,500 / year
Textbooks	\$248-360 / year	Exercise books/ workbooks	\$159-423 / year
Stationery	\$302-304 / year	Bedding items	No such item

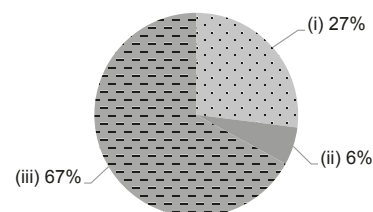
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

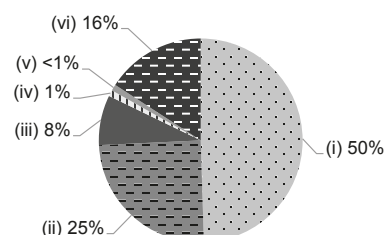
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

S.K.H. KINDLY LIGHT CHURCH HOLY CARPENTER KINDERGARTEN (BRANCH)

Joining
2022/23 KG Education Scheme

Address : KINDERGARTEN 02, 7/F, HONG PAK COURT CARPARK
BLOCK, HONG PAK COURT, 139 PIK WAN ROAD,
LAM TIN, KOWLOON

School No. 607886

Location No. 0001

Tel. : 2347 7988, 2347 7322

Fax. : 2347 7908

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEUNG YUK WA
Name of School Principal	MS LI WAI MAN
School Founding Year	2018
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	190
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Kids Paradise, Grateful Corner, Library Tree, Creative Zone, Amazing Corridor, Running Road
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	17
School Website	http://br.skhklchc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SKH_KLC_HolyCarpenter_Br.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	12
Non-degree holders	5
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.7
Teacher to pupil ratio in afternoon session	1 : 5.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	43	46	89
PM Session	0	0	0	0
WD Session	0	37	56	93

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$15,900 (10)	\$15,900 (10)	\$15,900 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school curriculum plans are in accordance with the "Kindergarten Education Curriculum Guide" (2017) and follow the interests and abilities of young children. Through the real-life themes, Invitational Education (IE) program, picture books and Orff music with theme learning and group activities, we can let children to join the free play strategies. We aim at helping young children to achieve a comprehensive and balanced development in the domains of moral development, cognitive and language development, effective and social development, aesthetic development and physical development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school encourages young children to learn through play. We provide young children with the opportunities to choose, explore, think and solve problems independently. Children can build up confident, proactive attitude and develop social interaction skills through the participation of individual, group and whole-class activities. We also have English speaking and Putonghua speaking teachers in classes to create language-rich environment for children to learn. At the meanwhile, we organize interest activities and set up uniform teams to develop children's multiple potentials. Our school follows the "Kindergarten Education Curriculum Guide" (2017) to organize suitable and fun activities. Outing activities are also provided for young children with real-life learning experiences which help them to grow. We also provide diversified religious activities so that children can learn the truth, good morals and proper values from the Bible.

Assessment of children's learning experiences

Our school conducts continuous observation to evaluate the learning performance of young children. In addition, we designed children's "learning portfolio" which consists of theme assessment form, children observation record, artwork analysis and parent evaluation form. At the meanwhile, school arranges classroom observation for parents and parents' day that can let parents and teachers understand the learning and development of children. Parents and teachers can cooperate and communicate together, they can improve their children in the learning and development.

School Characteristics

School vision and mission

Our school is a non-profit making, qualified and Christian kindergarten, adhering to the spirit of "Christ is love". We provide the qualified preschool services to young children in our district. We attach importance to the cooperation between parents and school, committee to nurturing young children to learn actively, and establish good moral character and correct values on children to achieve the whole person development.

Support to students

We conduct a home visit for each new child to understand their family life. We have new adaptation week and new parent meeting that can help them gradually integrate into school life. At the same time, we have social workers and On-site Pre-school Rehabilitation Services to provide appropriate support to our children and parents in need. We also organize different activities such as meetings, visiting primary school and experiencing learning mode in primary school to let parents and children to be prepared for primary school life.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; We have regular daily learning and supports, and we can adjust NCS children' the amount of Chinese writing.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We have adjusted the methods of teaching to educate the children with SEN. We also referred them to related departments in assisting their development.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

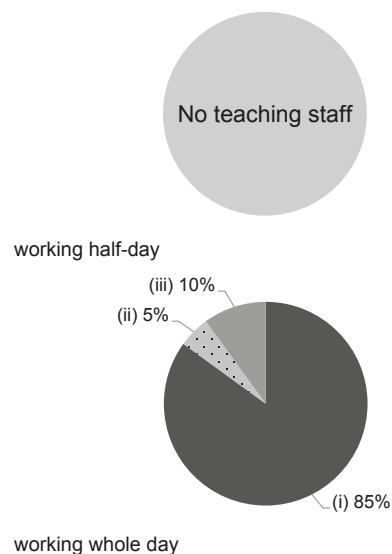
We have a parent volunteer team to encourage parents to participate in different activities so they will understand the constant work of the school and to strengthen communication between the school and parents.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$394-402 / set	Winter uniform	\$626-666 / set
School bag	\$93 / each	Tea and snacks	\$1,500 / year
Textbooks	\$248 / year	Exercise books/ workbooks	\$463-673 / year
Stationery	\$264-382 / year	Bedding items	No such item

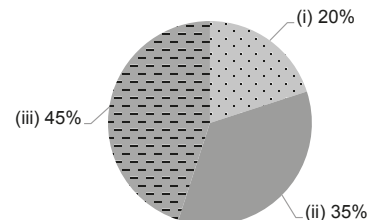
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

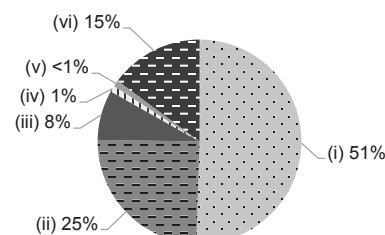
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

SHARON LUTHERAN CHURCH KINDERGARTEN

Joining
2022/23 KG Education Scheme

Address : UNIT 405-415, 4/F, KAN WAH HOUSE, LOK WAH NORTH
ESTATE, NGAU TAU KOK, KOWLOON

School No. 325236

Location No. 0001

Tel. : 2756 3398

Fax. : 2798 7604

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR MAK CHUNG TONG
Name of School Principal	MS LEE PUI YIN
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	150
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Gross-motor activity room, STEM area, Multi-function room.
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	http://www.sharonlutheran.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Sharon_LutheranCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	9
Non-degree holders	4
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	19	15	42
PM Session	0	0	0	0
WD Session	31	31	32	94

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,200 (10)	\$2,200 (10)	\$2,200 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

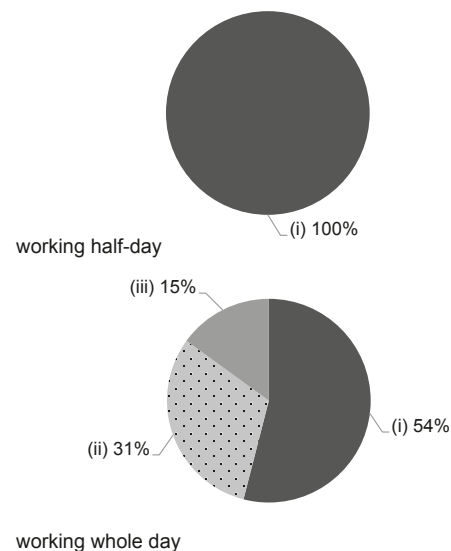
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The "child-centered" curriculum is prepared in an integrated and comprehensive way according to children's development stages, interests, abilities, and needs, thus nurturing students to get a balanced development in knowledge, skills and attitudes.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Learning emphasizes diversification, comprehensiveness and balance by adopting biliteracy and trilingualism, with thematic teaching and tailor-made activities in conjunction with teaching strategies under "brain science concept", which encourages joint participation, cooperative learning and thinking proliferation.</p>	
Assessment of children's learning experiences	
<p>With preparation of children personal portfolio on learning, it holds diversified assessments and continuous observation to keep records on children's learning outcomes, including six learning areas of languages, early mathematics, physical fitness and health, science and technology, individuals and groups, and arts.</p>	

School Characteristics	
School vision and mission	
<p>Teachers are full of kindness with the everlasting love of Christ, so that children can learn in a happy environment. The preparation of integrated curriculum cares all-round development and cultivates spirituality, morality, intelligence, physical fitness, sociability and aesthetics. The school emphasizes spiritual and moral education to help students understand the truth from the Bible, in order to learn to love others as oneself, while cultivating children's positive values to build good characters featuring politeness, humbleness, honesty, responsibility and respect for others.</p>	
Support to students	
<p>"Introduction to Kindergarten Admission", "adapt to kindergarten", "introduction to Primary School", "Primary School Experience Week". It also collaborates with community agencies to organize various activities for enrichment of children learning, while identifies students who have potential difficulties in learning and through individual observation, track records and screening, in order to provide appropriate counseling, support and early referrals.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>It organizes interviews in Parents' Day, parent lesson observations, Parent Teacher Association journals, school family activities, parent-child activities in Lunar New Year, parent-child reading program, family travels, family sports day, family day camp, parenting seminars, all kinds of parent-child competitions and school open day etc., as well as setting up questionnaires for parents to express their views through different channels and maintaining good contact with the school.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$260 / set	Winter uniform	\$575 / set
School bag	\$75 / each	Tea and snacks	\$900 / year
Textbooks	\$1,400 / year	Exercise books/ workbooks	\$360 / year
Stationery	\$400 / year	Bedding items	\$270 / set

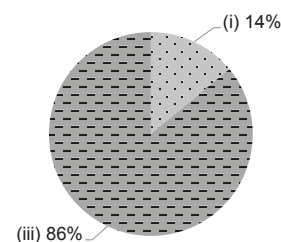
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

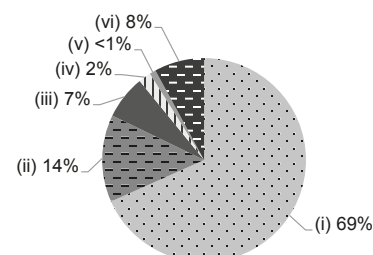
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

SHIN YAT TONG ON YAT KINDERGARTEN

Joining
2022/23 KG Education SchemeAddress : G/F - 1/F, ON YAT HOUSE, SHUN ON ESTATE,
KWUN TONG, KOWLOON

School No. 324426

Location No. 0001

Tel. : 2345 1222

Fax. : 2344 6013

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KWAN CHI KEUNG
Name of School Principal	MS MAK FUNG CHEUNG
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	225
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Children Supporting Room, Explorative Corner, Picture Bookland, I.T. Corner, School Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	24
School Website	http://www.syt.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/SYT_OnYat.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	22
Non-degree holders	2
Professional Qualification	
C(ECE) or above	24
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 6.9
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	4	14	25
PM Session	0	0	0	0
WD Session	37	52	52	141

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$7,368 (12)	\$7,368 (12)	\$7,368 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

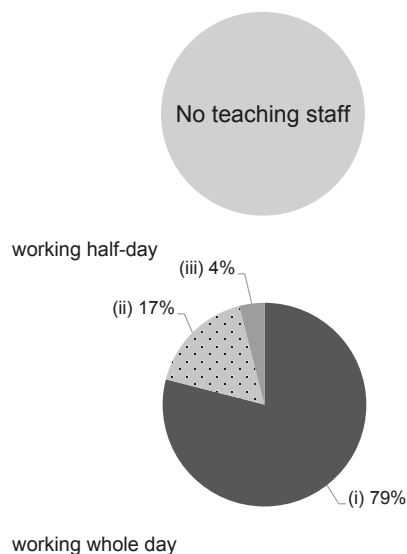
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Under the Confucian education philosophy of Shin Yat Tong and the "Pre-primary Education Curriculum Guide" from Education Bureau, the integrated curriculum is prepared according to the needs, abilities, life experiences and interests of different stages of early childhood development. The contents of teaching are diversified, so that children can have comprehensive and well-balanced development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The curriculum is developed on the child-centered basis. The thematic teaching and project approach are adopted. In the form of groups, children learn by doing and building knowledge from experience through exploration, games, experiments, outing visits, data collection, discussion and sharing.</p>	
Assessment of children's learning experiences	
<p>By continuous classroom observation on children's performance at different stages and collection of their classwork, teachers talk with parents to understand children's development in ability and learning needs.</p>	

School Characteristics	
School vision and mission	
<p>With the belief of Shin Yat Tong as "Treasure is kindness" and Confucianism ideology, our school promotes moral ethics through "benevolence" and "love". It endeavors to provide child-centered and quality education for all-round development, thus establishing a good foundation for children's learning. With professional teamwork spirit, it creates a pleasant learning environment that fosters self-confidence and positive attitude towards learning, so that children can master the skills for problem-solving and live happily by exerting spirit of perseverance and courage to bear social responsibility. It also creates an atmosphere full of communion and fraternity, with commitment to offer new exploration in diversified education.</p>	
Support to students	
<p>Adaption week for newcomers, offer emotional counseling. Resident social workers and support services for children with special learning needs, also maintain close contact with EDB and NGO that protect children's welfare. Besides, we work closely with primary schools to provide interface each other. Regarding the minority students, we offer learning supports and build up the culture of inclusion.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>On-site Social Worker, Parent Day before the commencement of school year, School Open Day, providing learning portfolio on Parent Day, travels, game day, class observation for parents, parental seminars, various parent-child competitions, volunteer group, school website etc.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$105-124 / set	Winter uniform	\$130-200 / set
School bag	\$96 / each	Tea and snacks	No such item
Textbooks	\$600 / year	Exercise books/ workbooks	\$400 / year
Stationery	\$300 / year	Bedding items	No such item

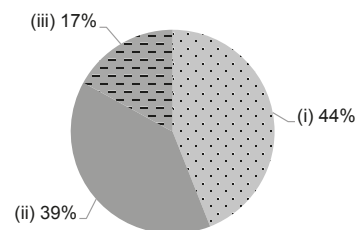
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

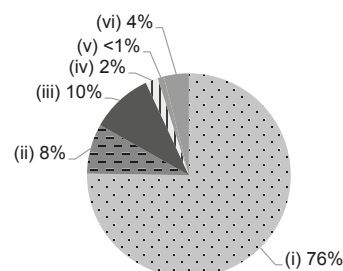
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

SHUN TAK FRATERNAL ASSOCIATION LEUNG KIT WAH KINDERGARTEN

 Joining
2022/23 KG Education Scheme

 Address : G/F, TAT FUNG HOUSE, PO TAT ESTATE,
PO LAM ROAD, SAU MAU PING, KOWLOON

School No. 543390

Location No. 0001

Tel. : 2997 4411

Fax. : 2997 4422

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHENG KAM CHIU STEWART
Name of School Principal	MS NG SIU MING NELLY
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	177
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Medical room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	14
School Website	http://www.stfalkwkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/STFA_LeungKitWah.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	10
Non-degree holders	4
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 12.6
Teacher to pupil ratio in afternoon session	1 : 6.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	28	27	26	81
PM Session	0	0	0	0
WD Session	32	32	32	96

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$800 (10)	\$800 (10)	\$800 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

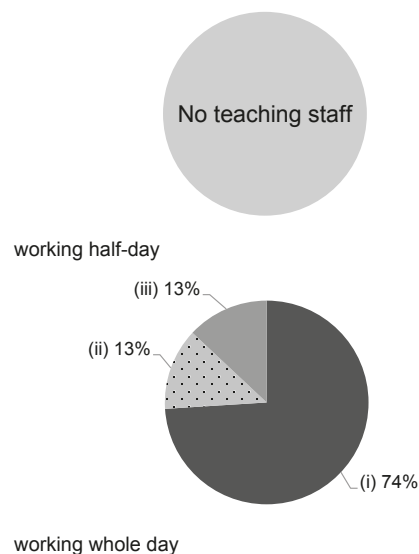
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Play with reading in the form of games to enhance children's learning interest and whole-hearted development. The curriculum covers six learning areas of the kindergarten education guidelines, including Physical Fitness and Health, Language, Early Childhood Mathematics, Nature and Living, Self and Society, and Arts and Creativity.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Learning through the game of "Empowered, Expressive, and Exploration", and using picture book stories to explore and extend life, actively explore the knowledge, skills, attitude development, and achieve "people-oriented" teaching goals.</p>	
Assessment of children's learning experiences	
<p>Record children's performance in various aspects with continuous observation and anecdotes, and compile children's works and paintings into "Learning portfolios".</p>	

School Characteristics	
School vision and mission	
<p>Adhering to the school motto of the parent association, taking "literacy, conduct, loyalty, and faith" as the core, "whole person development" as the weft, and children as the main body of the all-round learning concept, we provide children with a pleasant and rich learning process and inspire them. Interest in learning, cultivate their correct attitude towards others and doing things, and lay the foundation for lifelong learning for them.</p>	
Support to students	
<p>- The resident social workers are available to assist individual students or families in need of support - Arrange progressive school hours and parent talks for new students - Provide Primary 1 adaptation activities and parent talks</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>A parent-teacher association has been established to promote home-school activities in a collaborative manner. Every year, parent-teacher conferences, parent class observation, special parent lectures, as well as parent-child trips, play days, language activities, art activities and vitality exercises are held. We keep in touch with parents with daily pick-up and drop-off, biannual parent days, weekly student handbook records of children's performance at school and at home, school notices, school newsletters and phone calls.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$212 / set	Winter uniform	\$557 / set
School bag	\$94 / each	Tea and snacks	\$630 / year
Textbooks	\$694-774 / year	Exercise books/ workbooks	\$330-375 / year
Stationery	\$46-69 / year	Bedding items	No such item

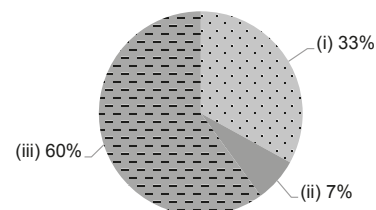
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

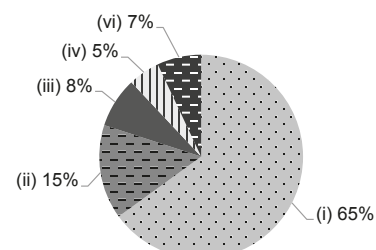
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





SHUN TIN RHENISH NURSERY

Kwun Tong

Address : ROOM 19-31, BLOCK LOW TIN WAN HOUSE, SHUN TIN ESTATE, KWUN TONG, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 564486

Location No. 0001

Tel. : 2790 2765

Fax. : 2950 9527

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUEN TIM CHUNG
Name of School Principal	MS LEE SO CHING
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	98
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group activity room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	http://stc.ppe.rhenish.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ShunTin_Rhenish.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	8
Non-degree holders	5
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	31	36	98

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$7,236 (12)	\$7,236 (12)	\$7,236 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$29,040 (half - day)	No. of enrolment aged 2-3	27
	\$38,220 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

Our overall curriculum design is modelled on early childhood development theories and arranged according to physical and mental development and interest in learning of children in each class, with adjustments to be made to cater to individual needs. Focusing on teacher-student interaction and supervised hands-on experience through games, visits and activities, we aim to induce children's learning motivation and curiosity, and enhance their life skills. In addition, we employ native-speaking English and Putonghua teachers to provide bilingual communications opportunities to promote children's language development, improve their bi-literate and trilingual language skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Using subject matters deeply relevant to the daily life experiences of young children, we adopts an integrated activities approach to arrange collective and group learning activities for children where they can learn to cooperate with others from an early age; while an diversified learning area provides children the opportunity to plan and conduct their personal learning activities to inspire independent learning, unleash their academic potential, promote proactive exploration and thinking skills while enhancing balanced developments in knowledge, skills and attitudes. Since we emphasize learning from daily life experience of young children, we frequently take our students outside the campus and learn from real situations in the community to broaden their horizons and knowledge base. Our focus on young children's language development is at such that we have developed our school-based programmes, including: "Pre-writing Training Course", "Learn to Write" and "English Phonological Awareness Training" to help children develop their language abilities.

Assessment of children's learning experiences

1. The use of continuous assessment; 2. assessment from everyday activities, so children can demonstrate their competence in a realistic and specific manner; 3. assessment information drawn from teachers, parents, children; 4. "early childhood development portfolios" to offer comprehensive, systematic recording and reporting on children's development.

School Characteristics

School vision and mission

Mission: To nurture all-round development of children in their moral, intellectual, physical, social, aesthetic and spiritual aspects development in the Love of Christ. Vision: To provide quality early education, and allow children to develop abilities of lifelong benefits.

Support to students

1. Parents' assembly for new entrants, orientation activities for newly enrolled students, Primary One simulation activities; 2. Diversified extra-curricular activities and interest activities such as: visits, picnics, family activities and seminars; 3. Consultation with language, occupational and physical therapists; 4. Cooperating with the different schools and social service institutions in the district.

Support to non-Chinese speaking (NCS) students

Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

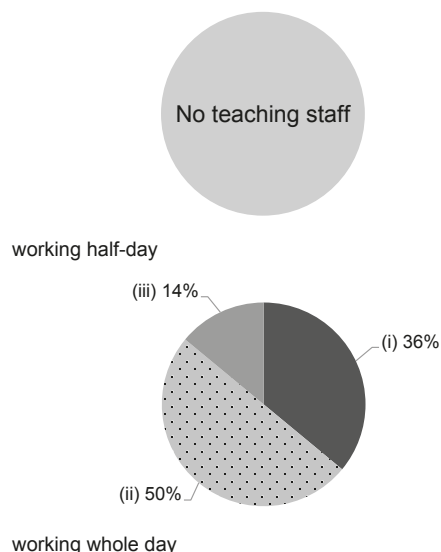
1. Day to day communications: Parents communications, phone calls, lesson observations, Parents' Day, parents' assembly for different grades, student handbook, circulars and notes etc. 2. Nurture our children: Organising parent seminars or workshops, individual consultations with teachers; 3. Involvement in campus affairs: Leading children activities, and advise on school development.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$92-98 / set	Winter uniform	\$112-173 / set
School bag	\$80 / each	Tea and snacks	\$0 / year
Textbooks	\$375-600 / year	Exercise books/ workbooks	\$320-470 / year
Stationery	\$210-250 / year	Bedding items	\$320 / set

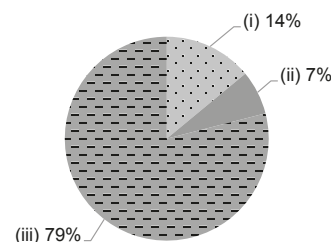
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

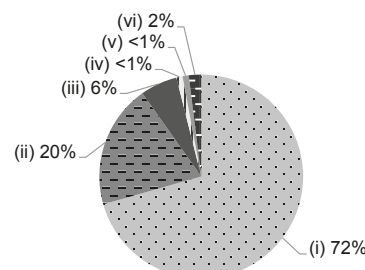
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

SISTERS OF THE IMMACULATE HEART OF MARY GOSPEL SAU MAU PING KINDERGARTEN

 Joining
2022/23 KG Education Scheme

 Address : G/F, WING B & C, SAU YUE HOUSE, SAU MAU PING
ESTATE, KOWLOON

School No. 564389

Location No. 0001

Tel. : 2346 0072

Fax. : 2709 9269

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR POON SAU KING AGATHA
Name of School Principal	MS LAU YIN MUI
School Founding Year	1973
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	98
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Room, Small Group Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	10
School Website	http://smp.sihm.org.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SIHMG_SMP.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	9
Non-degree holders	1
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.4
Teacher to pupil ratio in afternoon session	1 : 10.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	35	30	33	98

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$13,800 (12)	\$13,800 (12)	\$13,800 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	6
	\$52,308 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

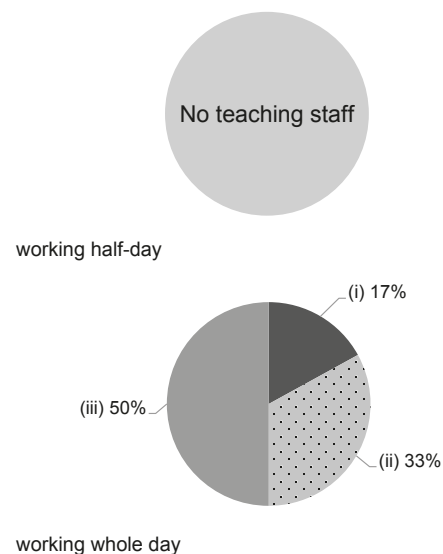
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Designed in accordance with the growth and development of children at different age, while attuned to their development needs and interests to promote self-learning ability of children.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Multiple activities for integrated teaching, where children take up initiative to learning, and instilled with a spirit of exploration and learning. English and Putonghua are taught through storytelling and games that build a foundation for children to acquire bi-literate and trilingual abilities.	
Assessment of children's learning experiences	
Continuous observation of children's learning effectiveness.	

School Characteristics	
School vision and mission	
In the love of Jesus Christ, the Gospel and Our Lady, we educate children, and promote balance moral, intellectual, physical, social and aesthetic education for the development of children's body, mind, and spirit before they become future pillars of the society.	
Support to students	
1. New entrants' adaptation period; 2. Parent-child library; 3. Primary One adaptation class; 4. regular extra-curricular activities to encourage students' participation in different types of community activities.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
We organise parents' day, parent seminars and workshops, family picnics, parents class observation, group tea gathering, a library volunteer group.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$235 / set	Winter uniform	\$345 / set
School bag	\$85 / each	Tea and snacks	\$0 / year
Textbooks	\$300-500 / year	Exercise books/ workbooks	\$150-200 / year
Stationery	\$0 / year	Bedding items	\$351 / set

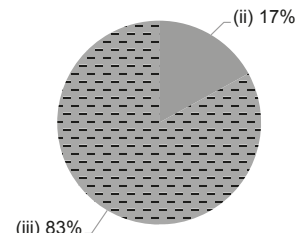
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

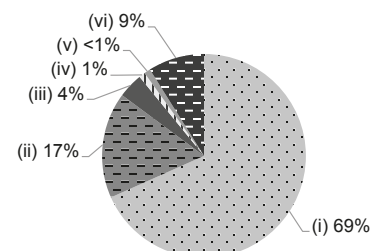
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

ST VINCENT DE PAUL NURSERY SCHOOL

Joining
2022/23 KG Education SchemeAddress : 2/F, BO FUNG BUILDING, 5 HORSE SHOE LANE,
KWUN TONG, KOWLOON

School No. 563510

Location No. 0001

Tel. : 2389 3228

Fax. : 2389 7610

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YEUNG KWOK LEUNG
Name of School Principal	MS LEE WING MAN
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	90
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-purpose Activity Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	http://www.svpdn.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StVincent_DePaul.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	6
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 5.7
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	15	26	19	60

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,052 (12)	\$11,052 (12)	\$11,052 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	14
	\$36,108 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details

Curriculum type : Local

Curriculum planning

Our school curriculum is designed in accordance with the "Kindergarten Education Curriculum Guide" (2017) and development needs of children. Its contents integrated with life experiences and interests with diversified activities such as inquiry-based science, theater, creative art activities, so as to foster balanced development of children. It also regularly reviews the relevance of the curriculum and provides multi-sensory learning to encourage exploration, we aim at helping young children to achieve a comprehensive and balanced development in the domains of moral development, cognitive and language development, affective and social development, aesthetic development and physical development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We encourages children to learn through play and learning focuses on personal exploration and creative. Children can build up confident, proactive attitude and develop social interaction skills through the participation of individual, group and whole-class activities and project learning. Outing activities are also provided for children with real-life learning experiences which help them to grow. We provide diversified religious activities so that children can learn the truth, good morals and proper values. We also have Native English teacher and Mandarin teachers in classes to create language-rich environment for children to learn.

Assessment of children's learning experiences

Our school conducts continuous observation to evaluate the learning performance of children. In addition, we designed children's "learning portfolio" which consists of theme assessment, children observation record, artwork's analysis and parent evaluation. At the meanwhile, we arranges classroom observation for parents and parents' day that make parents and teachers understand the learning and development of children.

School Characteristics

School vision and mission

We aim at attaining and practising virtues of charity. Enable children to grow happily within God's love and build up the positive values and attitudes. We offer whole-day classes. We organize pleasant environment and a wide variety of activities, they cultivate children's interests in learning and interpersonal skills. They also develop good habits so as to prepare children for life and stimulate children's interest in learning.

Support to students

Kindergarten new student adaptation and primary one new student adaptation programmes, parent-child library, family reading programmes, operate stationing school social work service and community outreach activities.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We provide "Integrated Programme in Kindergarten-cum-Child Care Centre" for students with special needs. We provide School-based Learning Support Program for children who are waiting for assessment or services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

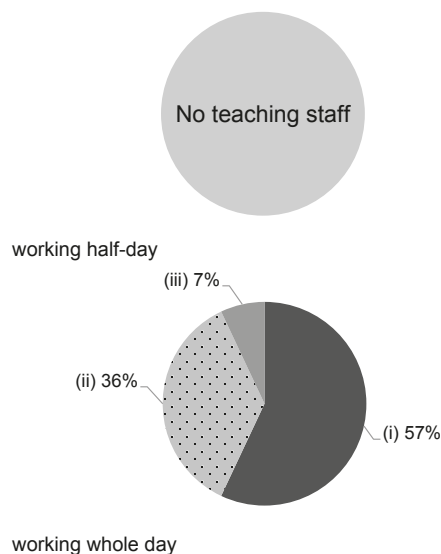
We keep close contact with parents and the community. Therefore, we organise parenting workshops and community visits regularly. Also, parent helpers are a valuable asset to our school, they frequently help in the library and different activities.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$184 / set	Winter uniform	\$532 / set
School bag	\$83 / each	Tea and snacks	\$0 / year
Textbooks	\$1,000-1,400 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$450 / set

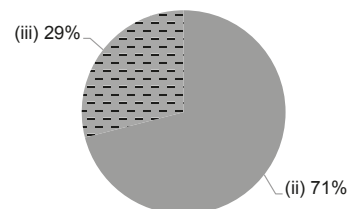
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

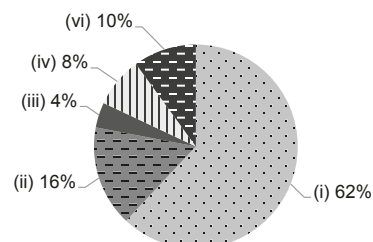
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST. ANTONIUS KINDERGARTEN

Kwun Tong

Address : 1/F, 1 YAU TONG ROAD, KWUN TONG, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 532169

Location No. 0001

Tel. : 2349 0221

Fax. : 2349 0201

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR LI SIU YUNG MARIA TERESA
Name of School Principal	MS KWONG YIN MING
School Founding Year	1959
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	300
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Computer Room, Garden Plot
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	15
School Website	http://www.stakg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qqr-report/StAntonius.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	10
Non-degree holders	5
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.9
Teacher to pupil ratio in afternoon session	1 : 4.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	41	48	133
PM Session	19	20	35	74
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our kindergarten emphasizes "Biliterate (Chinese and English) and Trilingual abilities (Cantonese, Putonghua and English)", and provides enriched interactive learning opportunities and enhances children's interest in learning languages through classes, morning and afternoon assemblies and religious and festive events. Indoor and outdoor activities are organised for the childrens personal experience and exploration, and stimulates their creative thinking; through practice, confirmation and problem-solving to apply their knowledge in realistic scenarios for the inception of new thinking through the construction of new concepts, so the children will eventually build a solid foundation of "learning how to learn".

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

With subject teaching at its backbone and complemented with a "project learning" curriculum, we aim to assist children to construct diversified knowledge, stimulate the children's creative thinking, develop the courage to explore the truth, determination to confront difficulties and problem-solving competence, and to respect God and love all mankind. Diversified modes of learning, such as role plays, dance and music activities, participation in events both within and outside the campus and so on. Children can deploy our multimedia and electronic information platform for learning.

Assessment of children's learning experiences

A baseline is set from the moment children enter our kindergarten, with the self-pursuit of progress as our goal. The development of children is observed and recorded based on their capacities in the six areas of learning in their daily activities.

School Characteristics

School vision and mission

(A) Follow Lord Jesus's teaching of "Go ye into all the world, and preach the gospel to the whole creation", and in the love of Jesus and in accordance to the educational philosophy of the Catholic Church in doing our best to shoulder the sacred work of education, dedicated to providing holistic education for students' balanced spiritual, moral, intellectual, physical, social and aesthetic development, urging students to treasure and carry forward the spirit of Christ's love and service, promote life skills in Chinese culture and passion for life, and balancing material life and spiritual wellbeing. (B) Assist students to develop independent and critical thinking, so they can deal with various social values and ideas keenly and wisely, discern cautious and sound judgement, search for and adhere to the Truth and become a man of integrity, capable of critical assessing trends in society and the media, and give constructive advice.

Support to students

Curriculum Briefings, Nursery Class Parent-child Orientation Day, school social worker, adaptation week for entering Primary One, Special Training Class for entering Primary One.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

We have a social worker to train and support the students with special education needs.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

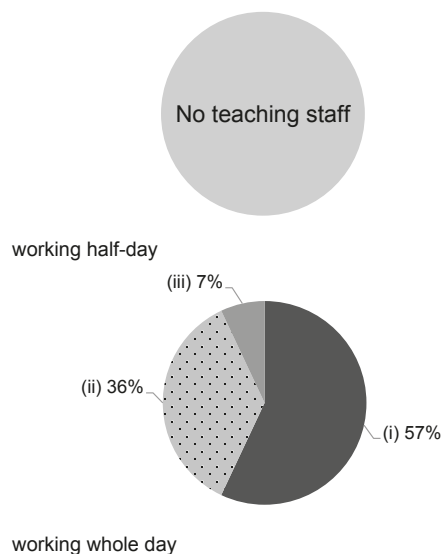
Nursery class parent-child orientation day, parents' assembly for K3 students entering Primary One, parent's day, parent forums, classroom observation day, alumni reunion celebration, parent workshops, parent seminars, parent academy, family picnics, family games day, parent-child reading program, parent-child talent show and various competitions.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$498 / set	Winter uniform	\$772 / set
School bag	\$96 / each	Tea and snacks	No such item
Textbooks	\$1,525 / year	Exercise books/ workbooks	\$411 / year
Stationery	No such item	Bedding items	No such item

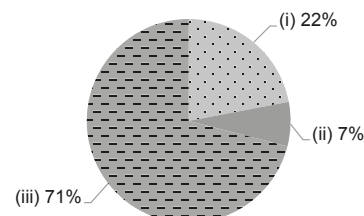
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

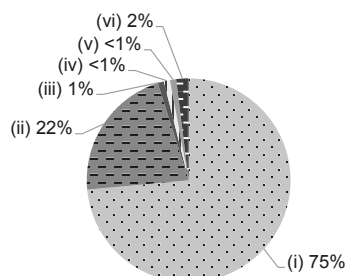
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Kwun Tong

ST. BARNABAS' CHURCH KINDERGARTEN

Joining
2022/23 KG Education SchemeAddress : G/F - 3/F, 71 SHUI WO STREET, KWUN TONG,
KOWLOON

School No. 319562

Location No. 0001

Tel. : 2389 4218

Fax. : 2341 9386

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN MONG LI
Name of School Principal	MISS LEE LAI CHING
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	346
Number of Registered Classrooms	12
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Sensory Playroom, Games Room, Indoor Playroom, Activity Room, Counseling Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	14
School Website	http://www.sbckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StBarnabasCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	6
Non-degree holders	8
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 10.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	27	26	66
PM Session	11	11	6	28
WD Session	27	25	24	76

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

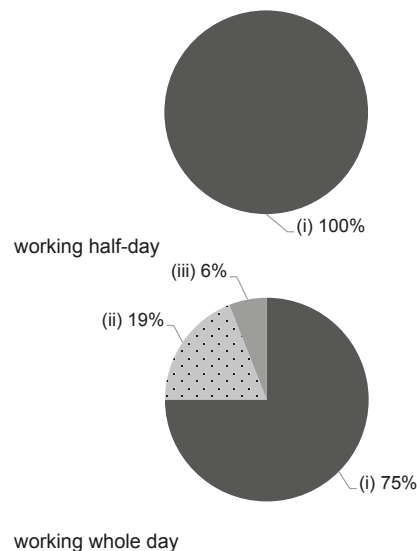
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Based on the five developmental objectives and six learning areas recommended by the Education Bureau, we design games, explorations and visits to enrich life experiences with religious elements. In order to inspire children's creative thinking and self-learning spirit, and to cultivate children's good moral character.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
For the sake of achieving the balanced physical and psychological development in young children, our teachers apply the collaborative learning and group games instruction approach, in conjunction with a flexible, careful indoor and outdoor environment that offers a venue for self-exploration or group game activities.	
Assessment of children's learning experiences	
Teachers analyse children's performance through observation and recording, with the use of the use of continuous and summative assessments to evaluate young children's physical, cognitive, affective and sociability and aesthetic development.	

School Characteristics	
School vision and mission	
Uphold the Spirit of Christ, as the beginning of the initiation of education, and the use of enlightening activities of teaching to provide children with excellent education.	
Support to students	
We offer diverse extra-curricular activities to inspire children's creativity. A Primary One bridging program designed by our faculty enable senior students to understand primary school life in advance.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Tutorial Lesson	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. School Base Social Worker	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents Day for new Students, Parents' Day, Parents Volunteers Scheme, Parent-child Reading scheme, Parent-Child Planting Scheme, Parent-Child School Picnic, Family Fun Day, Home Visits, Parents' Group and lesson for Parenting Education	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$95-105 / set	Winter uniform	\$135-143 / set
School bag	\$65 / each	Tea and snacks	\$500 / year
Textbooks	\$1,000-2,000 / year	Exercise books/ workbooks	\$200-500 / year
Stationery	\$200-500 / year	Bedding items	No such item

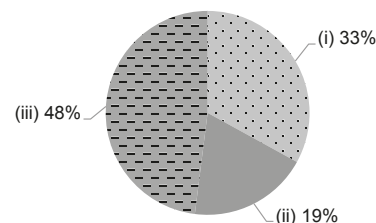
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

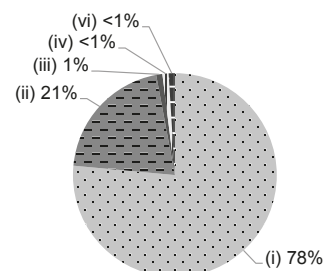
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





ST. JAMES CATHOLIC KINDERGARTEN

Kwun Tong

Address : 8 KA WING STREET, YAU TONG, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 325708

Location No. 0001

Tel. : 2348 9344

Fax. : 2340 4585

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LIU MO YIN
Name of School Principal	MS WONG SUET WUN
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	132
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	hall, function room, dancing room, garden and church
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	12
School Website	http://www.sjck.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/StJames_Catholic.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	5
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 9.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	8	5	20
PM Session	0	0	0	0
WD Session	25	35	35	95

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$12,920 (10)	\$12,920 (10)	\$12,920 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

A child-oriented curriculum that incorporates comprehensive and balanced teaching elements. We aim to trigger children's learning motivation and curiosity through games, visits and experimental activities. Emphasis on moral education through "life education" and "environmental and ecological education" that teaches children to love others, respect for life, care for the environment and actively build positive values and outlook on life.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We pursue an independent learning model in which a diversified learning area provides children the opportunity to plan and conduct their personal learning activities to inspire independent learning, develop generic skills and incorporate balanced spiritual, physical, intellectual, language, emotional, sociability and creativity development. Group learning and lively engaging instruction to enhance young children's learning ability and effectiveness of the English and Putonghua. We use picture books to design experiential learning activities, nurturing children to develop good reading habits from an early age.

Assessment of children's learning experiences

Continuous assessment based on different areas of learning, and timely adjustment in response to need, also accompanied by effective examples for illustration for parents to fully understand their children's capacity development and learning process.

School Characteristics

School vision and mission

We are dedicated to the all-round education based on the spirit of Christ, and actively follow the example of our patron St. James the Apostle in his spirit of absolute service to the Lord, his perseverance, and his pursuit of truth and courageous determination by staying committed to our mission to spread the Gospel, and train our fine next generation to be healthy, independent thinking, positive, proactive and friendly.

Support to students

We organise "Campus Experience Day for New Entrants" and "Flexible Adaptive Schedule" for children to gradually adapt to campus life and build confidence. On the individual differences in children's learning ability, we adopt a flexible mode of learning to cater them; with appropriate support and intervention provided for children and parents with special needs.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. School Social Worker

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

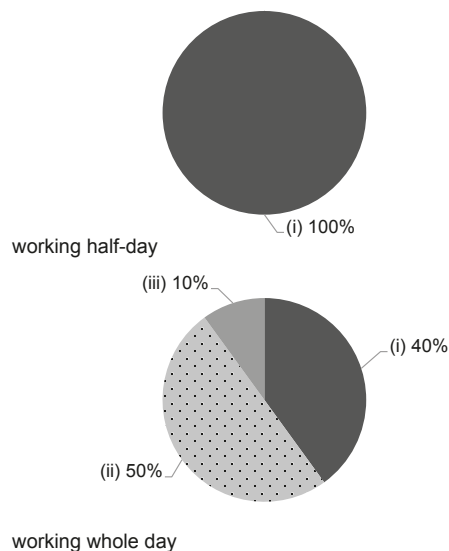
Parents assist in teaching activities, art and creative workshops, home-school networking events, parents sharing forums, parents' hobbies classes, class observations, parent-child tree planting and reading incentive scheme. Parent volunteers are also involved in charity and service campaigns, and support to those in need within the community.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$311 / set	Winter uniform	\$637 / set
School bag	\$115 / each	Tea and snacks	\$800 / year
Textbooks	\$847-1,001 / year	Exercise books/ workbooks	\$7-9 / year
Stationery	\$267-373 / year	Bedding items	No such item

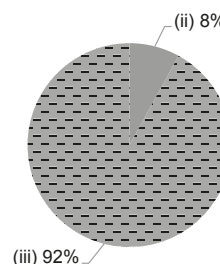
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

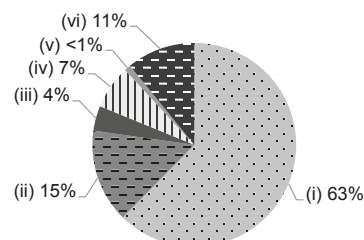
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Kwun Tong

ST. PHILIP LUTHERAN CHURCH KINDERGARTEN

Joining
2022/23 KG Education Scheme

Address : TSUI ON HOUSE, TSUI PING ESTATE, KWUN TONG,
KOWLOON

School No. 325732

Location No. 0001

Tel. : 2793 0577

Fax. : 2763 7975

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HO HUNG FAI
Name of School Principal	MS MA MAN KI
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	124
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	10
School Website	http://www.splck.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/StPhilip_LutheranCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	6
Non-degree holders	4
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.9
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	4	16	30
PM Session	0	0	0	0
WD Session	28	22	29	79

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,172 (11)	\$7,172 (11)	\$7,172 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

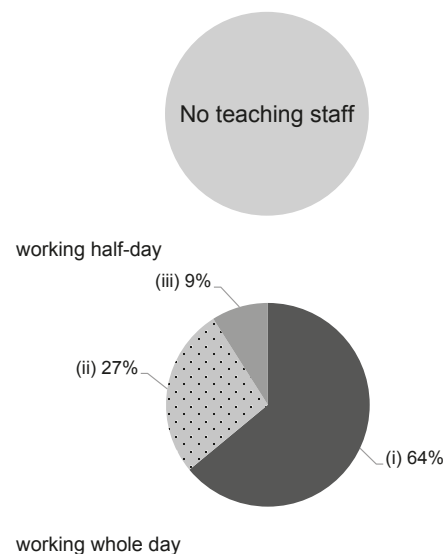
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our kindergarten designs the curriculum with the physical and mental development of children in mind, with explorative learning as its theme to enable children to discover from different levels, and experience fun in game playing, through which they can acquire new knowledge and know-how.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Charity events, competitions, festive activities to share the joy, environmental protection and health activities, learning through outreach, home-school co-operation and communication activities, special classroom activities.</p>	
Assessment of children's learning experiences	
<p>We use a rating scale for the assessment of children's learning, and anecdotal records to continually observe and record the physical and mental development of children, and chart the learning and growth in the three years of kindergarten through the creation of a "learning portfolio".</p>	

School Characteristics	
School vision and mission	
<p>Cultivate children's balanced moral, intellectual, physical, social, aesthetic and spiritual development. Training children to have a positive outlook on life, so they can learn and grow happily.</p>	
Support to students	
<p>Parent-child incubation period for new entrants, participation in extra-curricular experiential learning, liaise with all kind of community activities and competitions to enrich experience, school nurse to conduct health check of students for the protection of students mental and physical wellbeing.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>We organise parents' day, workshops, sports day, family fun days, family picnics and family learning day.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$150 / set	Winter uniform	\$222 / set
School bag	\$98 / each	Tea and snacks	\$1,300 / year
Textbooks	\$950 / year	Exercise books/ workbooks	\$572 / year
Stationery	\$200 / year	Bedding items	No such item

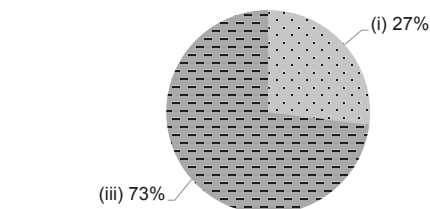
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

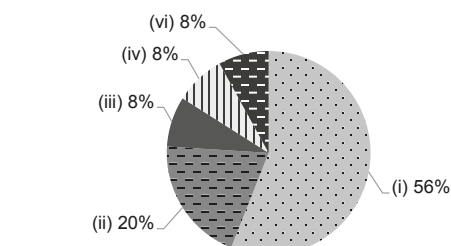
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

TELFORD GARDENS KINDERGARTEN (LOCAL STREAM)

Address : NORTH WING OF LEVEL 2 & 4, TELFORD GARDENS,
KOWLOON BAY, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 324736

Location No. 0001

Tel. : 2757 5749

Fax. : 2305 2242

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS HSIEH ANNE
Name of School Principal	MS LAU WING WAN CONNIE
School Founding Year	1981
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	223
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Performance stage, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	15
School Website	http://www.telfordeducation.com
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/TelfordGdn.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	10
Non-degree holders	5
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	17	27	45	89
PM Session	0	12	13	25
WD Session	10	0	17	27

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$7,700 (11)	\$7,700 (11)	\$7,700 (11)
	PM Session	\$7,700 (11)	\$7,700 (11)	\$7,700 (11)
	WD Session	\$26,832 (12)	\$26,832 (12)	\$26,832 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

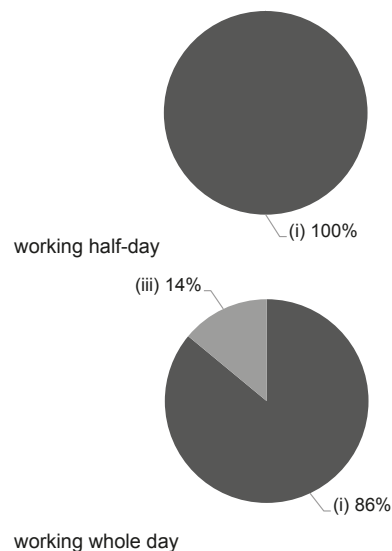
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
We focus on exploratory education, Story Approach to Integrated Learning (SAIL) and creative activities teaching.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
We have thematic integrated activities and project approach to teach and consolidate knowledge through collaborative learning. With outdoor activities and visits, we broaden horizons of learning.	
Assessment of children's learning experiences	
We have continuous observation (unit assessment, summative assessment and learning portfolios) to record learning effectiveness of children.	

School Characteristics	
School vision and mission	
Our kindergarten aims to train a child in the way he should go and shall not depart from his path all his life. Our mission is to equip children to face the world and lay an all-round education foundation for them.	
Support to students	
We arrange an orientation week for newly enrolled students, and provide learning and parenting tips through parent forums. Separately, we organize Primary One simulation activities for senior students, and assistance to those with individual differences.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
We contact with parents through various channels: student handbooks, school newsletters, parents' assembly, and personal consultations etc. From time to time, we organize large events such as school open day, Lunar New Year garden fair, family sports day, parent appreciation day and family picnics.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$235 / set	Winter uniform	\$620 / set
School bag	\$180 / each	Tea and snacks	\$0 / year
Textbooks	\$1,200 / year	Exercise books/ workbooks	\$300 / year
Stationery	\$0 / year	Bedding items	No such item

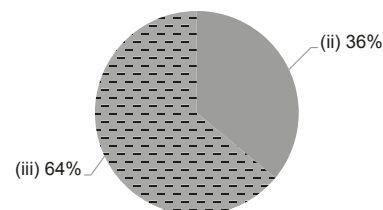
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

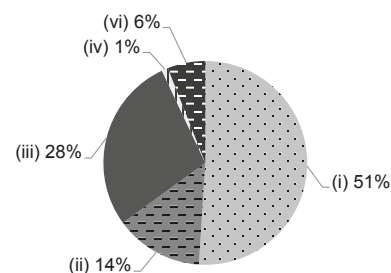
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE CHURCH OF CHRIST IN CHINA KEI FAAT KINDERGARTEN

Kwun Tong

Address : 3RD, 4TH & 5TH LOWER GROUND FLOOR, COMPUTER ROOM AT 1ST LOWER GROUND FLOOR, 34 YUET WAH STREET, KWUN TONG, KOWLOON

Tel. : 2389 8948

Fax. : 2793 2241

Joining
2022/23 KG Education Scheme

School No. 323250

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS MOK SHEUNG PING IVY
Name of School Principal	MS WONG SAU LAI
School Founding Year	1971
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	318
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-sensory room, parents' resource room, Montessori room, school pets area, indoor playground, assembly hall, and green space
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	http://kfk.ccc.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/CCC_KeiFaAt.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	7
Non-degree holders	6
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.9
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	54	32	30	116
PM Session	16	26	57	99
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

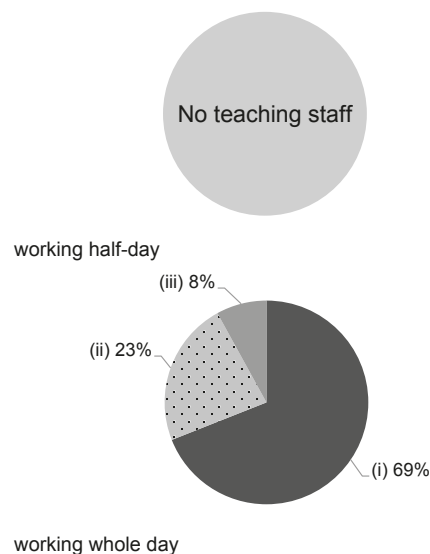
Curriculum Details
Curriculum type : Local
Curriculum planning
Based on the EDB's "Guide to the Pre-primary Curriculum", we designed an integrated curriculum that seek to balance children's 5 developmental objectives: moral, cognitive & language, physical, affective & social, and aesthetics, as well as the 6 learning areas: physical fitness & health, language, early childhood mathematics, nature & living, self & society, and arts & creativity, and implement through experiential teaching and self-directed play
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
1) With character education as our core, we foster children's whole brain development and stimulate their creativity through experiential teaching, coop learning, & HighScope approach 2) Through school-based English Programme, we aim to improve children's listening, speaking, reading, and writing ability. Through rich language environment, children acquire phonics & blending awareness. Along with English reading strategies, children gradually grow to enjoy English
Assessment of children's learning experiences
1. We analyze data from thematic & continuous assessments forms, observations & records to give feedback to each child's educational needs 2. Children portfolio is designed for assessing children's learning through multifaceted sampling & analysis, learning assessment reports, observation records, artwork analysis, & learning record summary

School Characteristics
School vision and mission
Upholding CCC's vision: "Together we nurture richness of life; Hand in hand we witness Love of Christ", we are driven by the love of Christ to establish children's positive mentality, morality & spirituality, & enrich their knowledge to achieve balanced morality, intellect, health, sociability, aesthetic & spirituality
Support to students
1. New entrants seminars, orientation week, & "New Student Adaptation Guidebook" for new students & parents 2. Social worker supports families in need with advice. Counselling teacher adjusts curriculum & modes of study for SEN students, & provides them with home-training tools 3. P1 simulation program, seminars, & school visits supports graduates going into P1
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; Support for Japanese and Korean students & their families
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. Individualized support & professional therapist training for SEN students through on-site social worker, counseling teacher & OPRS. We also provide information & referrals to community services for families in need.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
1. Parents exchange experiences through series of workshops in parents academy 2. Parents learn about children's learning @ school through class observation, strengthens home-school cooperation 3. Parent volunteer group invites parents to assist us with teaching activities & professional advice 4. Parent-child reading programme & library service encourages co-reading

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$236 / set	Winter uniform	\$160 / set
School bag	\$102 / each	Tea and snacks	\$600 / year
Textbooks	\$700 / year	Exercise books/ workbooks	\$400 / year
Stationery	\$220 / year	Bedding items	No such item

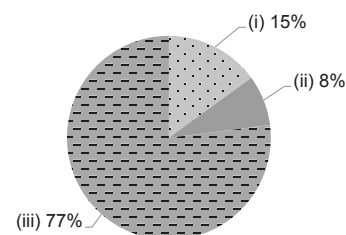
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

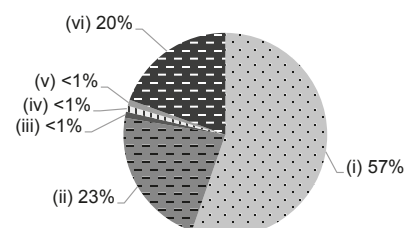
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE CHURCH OF CHRIST IN CHINA KEI WA KINDERGARTEN

Kwun Tong

Address : UNIT G1-G14, G/F, KAI NING HOUSE, KAI YIP ESTATE,
KWUN TONG, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 324809

Location No. 0001

Tel. : 2756 0781

Fax. : 2758 5580

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR LEUNG MAN KI
Name of School Principal	MS CHENG YIM HING ELAINE
School Founding Year	1981
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	170
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	14
School Website	http://kwk.ccc.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CCC_KeiWa.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	6
Non-degree holders	8
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 11.6
Teacher to pupil ratio in afternoon session	1 : 5.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	31	28	85
PM Session	0	0	0	0
WD Session	27	28	23	78

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,900 (11)	\$9,900 (11)	\$9,900 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our child-centric curriculum design facilitates. We guide the students with diversified activities to take the initiative, positive to explore the learning attitude. Let children learn happily in the game. The implementation of "life education" which emphasis on spiritual education and character development. English and Putonghua teachers are hired to increase opportunities for foreign language learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through holistic innovative education, it provides more opportunities for teacher to interact with students, enhance collaborative learning among peers and build a culture of appreciation. Children's oral expression could also be strengthened in autonomous learning, letting children learn languages with interest from the sharing of life experience. To give children more opportunities to observe, think and improve their problem-solving skills, our school will make good use of the school environment by arranging games in the class corner. Children can use different materials for free exploration as to exert their creativity. It also cultivates children's positive learning attitude and self-confidence.

Assessment of children's learning experiences

Our kindergarten assesses students' learning and development through continuous observation, and regularly report to parent on their children's learning which can strengthen home-school cooperation, and make learning fun and enjoyable for students.

School Characteristics

School vision and mission

Driven by the love of Christ, and based on our people-oriented beliefs, we cultivate the balanced moral, intellectual, physical, social, aesthetic and spiritual development of our students.

Support to students

• School bus to pick up students in neighbouring estates. • Orientation week for new entrants with a gradual approach on class load. • Primary school visits, Primary One Simulation Week and Graduation Party for students entering Primary One. We can arrange donation of old uniforms to students with financial difficulties

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

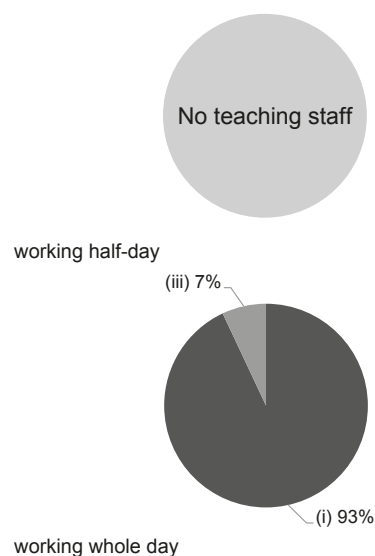
We conduct various kinds of parent-child activities such as: sports day, picnic, Lunar New Year fair, parent-child reading programme and parent reading companion programme. And our school share information like curriculum, children learning progress and parenting skills through parent seminars, class observations and parents' day. In addition, professionals are invited to our campus to organise workshops and parent groups for mutual communication and enhance their parenting skills, with the election of a "parent-teacher association" to discuss the implementation of various parent-child activities.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$275 / set	Winter uniform	\$388 / set
School bag	\$74 / each	Tea and snacks	No such item
Textbooks	\$900-1,050 / year	Exercise books/ workbooks	\$50-100 / year
Stationery	\$15-30 / year	Bedding items	No such item

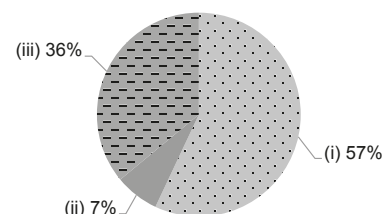
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

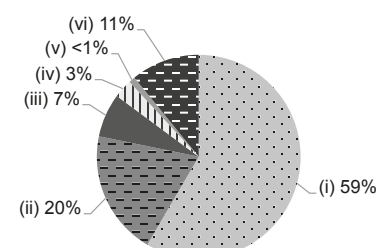
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

THE HONG KONG FEDERATION OF YOUTH GROUPS KK CHENG KINDERGARTEN

 Joining
2022/23 KG Education Scheme

 Address : SHOP 1, CHOI SHING HOUSE, CHOI TAK ESTATE,
8 CHOI HING ROAD, NGAU TAU KOK, KOWLOON

School No. 594130

Location No. 0001

Tel. : 2385 2622

Fax. : 2385 3326

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS HSU SIU MAN
Name of School Principal	MS YUEN KA PO
School Founding Year	2013
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	122
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	10
School Website	http://kkc.hkfyg.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKFGY_KKCheng.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	5
Non-degree holders	5
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 10.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	15	15
PM Session	6	5	0	11
WD Session	28	27	35	90

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$14,160 (12)	\$14,160 (12)	\$14,160 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

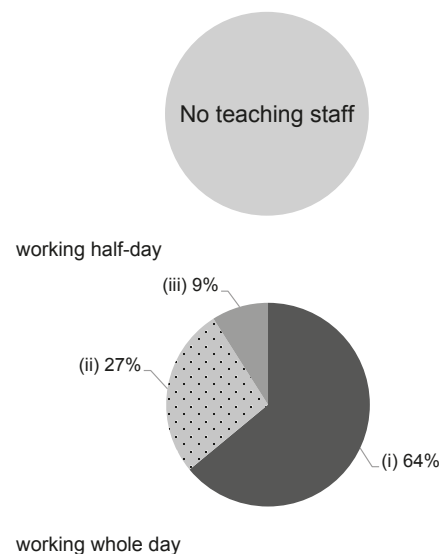
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Use a progressive constructivist learning approach with collaborative subject learning and projects implemented.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
We aim to foster children's habit of reading, sharing and expanding their imagination. We cultivate linguistic proficiency by providing opportunities for children to share, report, speak and recite. Furthermore, we encourage proactive learning, letting children explore multimedia learning resources under the guidance of teachers; arranging field trips to enrich their experience; developing multiple intelligences, to provide learning activities in academics, arts, creative and sports.	
Assessment of children's learning experiences	
To continuously observe a child's learning performance and growth at different stages, a monthly Learning Assessment Report, a Development Evaluation every half year, and an Annual Learning Portfolio will be created.	

School Characteristics	
School vision and mission	
"Develop quality education, encourage active learning, and promote home-school cooperation" encourage children to actively enquire in a stimulating environment. To nurture the concept of self, self-esteem and self-confidence, we enhance children's language and social skills. We develop their arts appreciation, creativity and thinking skills so as to enhance their sense of responsibility and interpersonal skills.	
Support to students	
School social worker provides counselling for parents and children in need, and regularly organises student talks, parent-child activities, EQ groups, adaptation periods for new admission entrants, etc. We also offer support for students about to enrol in Primary One like P.1 simulation activities and primary school tours.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
We communicate with parents of the school events, and let them know the children's development through daily contacts, regular lesson observations, parenting workshops, family picnics, celebrations and arranged home visits. We organise a parent volunteer team to strengthen home-school cooperation.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$114 / set	Winter uniform	\$150 / set
School bag	\$103 / each	Tea and snacks	No such item
Textbooks	\$1,100-1,200 / year	Exercise books/ workbooks	No such item
Stationery	\$300 / year	Bedding items	\$153 / set

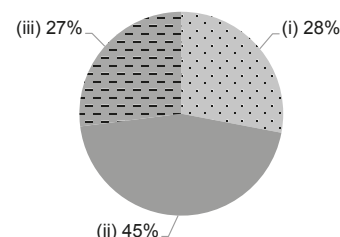
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2022)

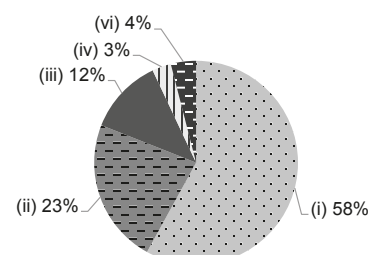
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

THE SALVATION ARMY CENTALINE CHARITY FUND YAU TONG KINDERGARTEN

 Joining
2022/23 KG Education Scheme

 Address : LEVEL 4, CARPARK BLOCK, YAU LAI ESTATE,
YAU TONG, KOWLOON

School No. 595365

Location No. 0001

Tel. : 2884 3830

Fax. : 2884 3855

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS TONG YING YAN
School Founding Year	2013
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	126
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Children's Library, Science Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11
School Website	http://www.salvationarmy.org.hk/esd/ccfytkg/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/SA_CCF_YauTong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	7	9	21
PM Session	0	0	0	0
WD Session	18	35	25	78

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$18,300 (10)	\$18,300 (10)	\$18,300 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

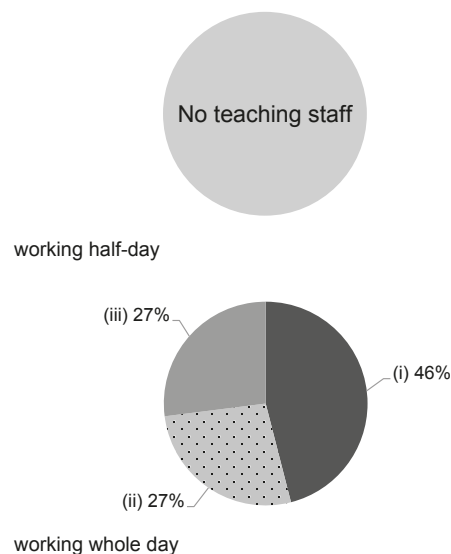
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Child-oriented, practical and integrated curriculum for the cultivation of autonomous learning, and the establishment of a good learning attitude and character.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
1. Project learning - to spark proactive exploration in children and construct knowledge through the process of discussion and implementation; 2. Montessori Method - to train mathematical and logical thinking, establish literacy and self-care skills; 3. Easy Preschool English alphabet - focus on sparking interest in learning English, to develop listening skills and mastering phonics; 4. Shared-Reading - Through Shared reading, children's bilingual learning in context's ability can be stimulated. At the same time, reading experience can be provided to young learners and to develop interest in reading at early age. 5. Life Education - to demonstrate the love of Christ and cultivate sound character and values in young children. At the same time, we customise learning to the individual and development needs of children.	
Assessment of children's learning experiences	
Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body	

School Characteristics	
School vision and mission	
We value every child as a precious gift from God, and aim to provide quality preschool education based on the principle of Educare With Christian Love. Objectives: 1. To provide children quality holistic education and care, laying a good foundation for their future growth. 2. Provide opportunities for children to express creativity and spark their potential. 3. Value home-school cooperation and regard both parties as equal partners in achieving desired learning effectiveness. 4. Promote policies and best practices in childcare.	
Support to students	
The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
We pay attention to home-school cooperation by providing parenting education, encouraging parents to participate in various activities such as parents' assembly, picnics, visits and parent volunteers, provide school social worker service.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$380-420 / set	Winter uniform	\$490-540 / set
School bag	\$82 / each	Tea and snacks	\$600 / year
Textbooks	No such item	Exercise books/ workbooks	\$40-128 / year
Stationery	No such item	Bedding items	\$71-281 / set

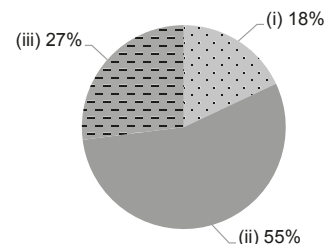
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

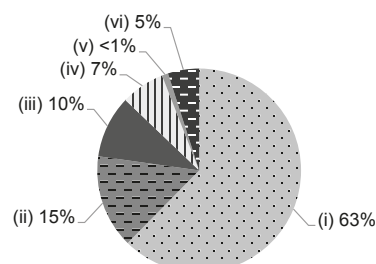
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





THE SALVATION ARMY PING TIN KINDERGARTEN

Kwun Tong

Address : G/F, PING SHING HOUSE, PING TIN ESTATE,
LAM TIN, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 523364

Location No. 0001

Tel. : 2775 5332

Fax. : 2775 5412

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS LAI ON YI
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	243
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Outdoor playing area
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11
School Website	http://www.salvationarmy.org.hk/esd/ptkg/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_PingTin.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.7
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	42	43	33	118
PM Session	10	11	16	37
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$36,000 (half - day)	No. of enrolment aged 2-3	41
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

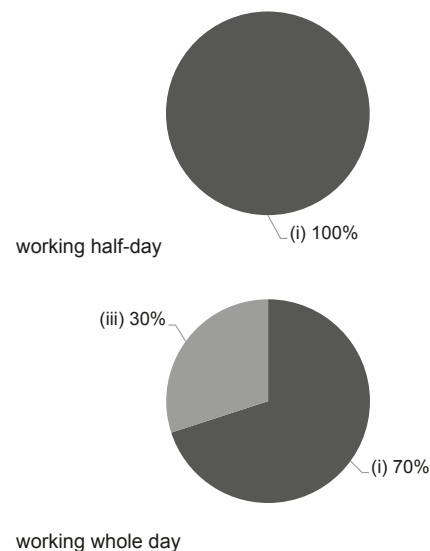
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Focusing on teacher-student interaction and child experience, and through children's own initiative to explore many types of learning which strives to achieve the goal of "oral, reading, listening and written language skills, the scientific spirit of exploration and evidence gathering, harmonious social and individual life attitude and flexible, creative aesthete."</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Implementation of child-centred curriculum for children through the learning process of observation, verification, analysis and problem-solving, where they can study and apply knowledge, master the ability to read, write and count, so as to develop their individual potential and build up confidence, and group life to help children establish good habits and character, laying the foundation for future learning and, development of multiple intelligence.</p>	
Assessment of children's learning experiences	
<p>Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.</p>	

School Characteristics	
School vision and mission	
<p>Aim: To nurture our students in emulating Christ's example in demonstrating the spirit of honesty, trust, love, and diligence. Vision: Proclaim the love of Christ and a Christian Lifestyle, emphasizing an all-round education; to provide with an ideal learning environment, establish strong school ethos; bringing families and the community together as our partners.</p>	
Support to students	
<p>We cater to the needs of each child and parent in body, mind, spirit and life, including: New entrants' adaptation activities, parent support services, educational seminars and visits; school pastoral care and assistance.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Support for students The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service. Support for students with special needs The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
No information	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$380-420 / set	Winter uniform	\$490-540 / set
School bag	\$82 / each	Tea and snacks	\$600 / year
Textbooks	No such item	Exercise books/ workbooks	\$72-115 / year
Stationery	\$0 / year	Bedding items	No such item

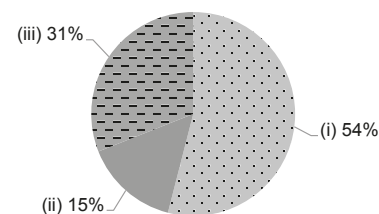
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

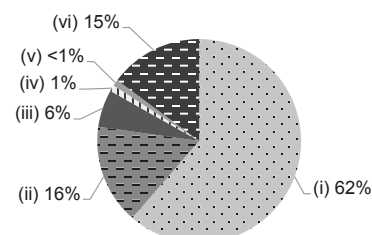
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

TSUNG TSIN MISSION OF HONG KONG ON YEE NURSERY SCHOOL

 Joining
2022/23 KG Education Scheme

 Address : G/F, KO SHING HOUSE, KO YEE ESTATE, YAU TONG,
KOWLOON

School No. 563749

Location No. 0001

Tel. : 2727 6468

Fax. : 2775 2583

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LO YUEN YIN BETTY
Name of School Principal	MS CHANG MEI YUNG
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	94
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	13
School Website	https://oe.ttmssd.org/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TTMHK_OnYee.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	8
Non-degree holders	5
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 8.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	33	28	28	89

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,300 (12)	\$15,300 (12)	\$15,300 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	16
	\$46,632 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

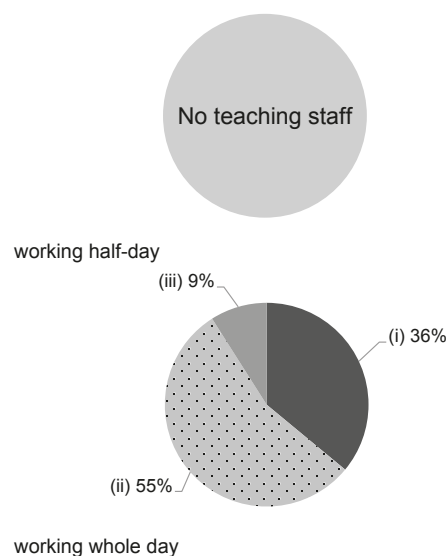
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We set the featured curriculum with life education as axis and according to "The Guide to the Pre-primary Curriculum" published by the Education Bureau aiming to achieve an integrated and comprehensive development of children's physical, cognitive and language, moral, affective and social, and aesthetic area. We arrange native English teachers and Mandarin teachers to create a vivid language learning environment for the children.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>With the child-centered principle, teachers apply diverse pedagogies integrating with culture, art, technology as well as the social resources, so that the children are inspired into a spirit of exploration and creativity.</p>	
Assessment of children's learning experiences	
<p>We conduct ongoing learning assessment for children through theme-based learning assessment form, children observation record, analysis of children's works and report on physical and psychological development of children.</p>	

School Characteristics	
School vision and mission	
<p>1. Teaching children according to the truth of the Bible and experiencing the love of Christ. 2. Nurturing good character and building up a happy life. 3. Constructing diverse knowledge and inspiring self-learning ability.</p>	
Support to students	
<p>We have school-based social workers, educational psychologists and speech therapists who help promoting children's holistic development and enhancing family harmony. Agency's clinical psychologist also provides support when necessary. Integrated programme, occasional child care service and extended hour service are also in place for needy children and families.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Also, through the "Integrated Programme in Kindergarten-cum-Child Care Centre", we support children with special needs referred by the SWD. Our educational psychologists, clinical psychologists and speech therapists also render support to other children with special needs without SWD referrals.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>We emphasize home-school collaboration and have set up Parent Teacher Association (PTA). PTA hold regular meetings to organize educational talks and celebrating activities, facilitating home-school connection. Also, parents are invited to parent meeting and other activities to enhance their understanding on the school's philosophy and the children's learning.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$114 / set	Winter uniform	\$140 / set
School bag	\$90 / each	Tea and snacks	\$0 / year
Textbooks	\$700-1,000 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$494 / set

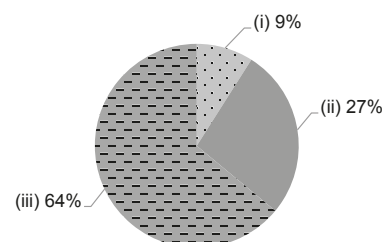
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

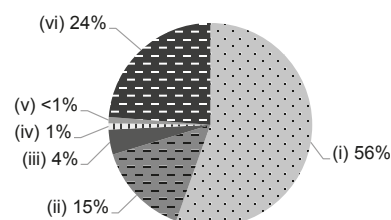
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





TUNG WAH GROUP OF HOSPITALS WONG SEE SUM KINDERGARTEN

Kwun Tong

Address : G/F WING A & B, TSUI LOK HOUSE, TSUI PING ESTATE,
KWUN TONG, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 517127

Location No. 0001

Tel. : 2348 0285

Fax. : 2346 7977

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WAI HO MAN HERMAN
Name of School Principal	MS CHOU SZE WA
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	153
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parent Resource Room and Library, computer room, Dancing room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	12
School Website	http://www.twghwsskg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_WongSeeSum.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	8
Non-degree holders	4
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	11	17	38
PM Session	0	0	0	0
WD Session	27	26	32	85

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$12,860 (10)	\$12,860 (10)	\$12,860 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

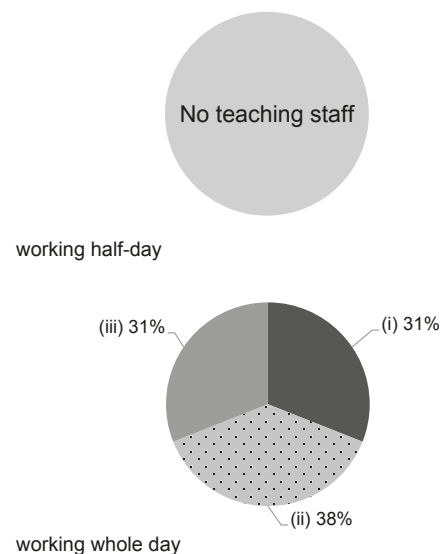
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Referring Education Bureau "Preschool Curriculum Guide" compiled six areas of courses to children as learning centers and the construction principle of the curriculum, learning through the "participation, games and doing". Children according to their interests, abilities, and create their thinking and inquiry-based learning experiences, besides "Conversational English Story", "Visual Arts Curriculum" and "efficient mathematical thinking curriculum" could enhance children's language and creative ability, children will open simultaneously nine generic skills, establish a good foundation and getting ready for primary school.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school teaches through picture book, integration to "Constructivist Learning" create situations for young children to explore, from "discovery learning" and "learning by doing" to implement holistic education for early childhood development. At the same time, the teachers prepares their lesson and do classroom observation by systematic collaboration. Strengthen the planning by using picture book, combined with the use of information technology and science education to develop children's inquisitiveness. School response to children's development, design a wide range of learning activities, together with the learning environment to enhance learning and teaching effectiveness. We apply games and picture book while learning Mandarin and English, which allows them to create a language-rich environment and rich interesting way to learn, apply on what they've learned.</p>	
Assessment of children's learning experiences	
<p>Through continuous and systematic observation, our school collects students' performance examples in different areas, evaluates children's development level, establishes personal learning process profile, to provide appropriate learning support, and to regularly report to parents and give them meaningful feedback.</p>	

School Characteristics	
School vision and mission	
<p>With a firm belief in "Educating the Whole-Person in a People-Oriented Way", we make efforts to create a harmonious and caring campus culture where our children can grow healthily and happily, learn the basic skills, build self-confidence, increase their life experience and get prepared for the future education in a very enlightening environment.</p>	
Support to students	
<p>We have established funds to provide subsidies for students and exploit their potentials, and we arrange parent-child activities for new students so that they adapt to the happy campus life as soon as possible. Partnering with community agencies, we conduct a number of cooperative activities, home visits, Parents' Class Visit Weeks, Mock P.1 activities, primary school visits, individual counseling, etc. Pre-school rehabilitation services for children with special needs also be provided.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Schools set up parent-teacher associations, to establish a close partnership to promote home-school. Parents can update through the school news and website information to enhance home-school links. Schools also regularly organize lesson for parents. Based on the school development, will held parent-child Fun Day, workshops, volunteer service, so as to reflect the home and school team spirit.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$79-102 / set	Winter uniform	\$275-357 / set
School bag	\$80 / each	Tea and snacks	\$600 / year
Textbooks	No such item	Exercise books/ workbooks	\$300-500 / year
Stationery	No such item	Bedding items	No such item

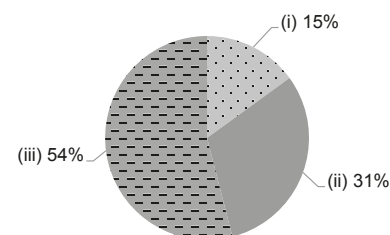
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

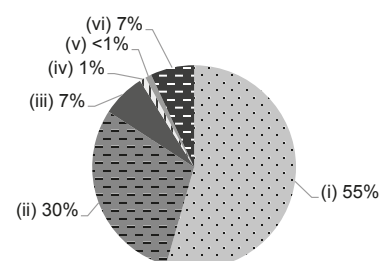
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





TWGHs CHAN HAN NURSERY SCHOOL

Kwun Tong

Address : ROOM 2, G/F, SAU FU HOUSE, SAU MAU PING (I)
ESTATE, SAU MAU PING, KOWLOON

Joining
2022/23 KG Education Scheme

School No. 563536

Location No. 0001

Tel. : 2340 5982

Fax. : 2772 3599

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WAI HO MAN HERMAN
Name of School Principal	MS SO LAI MAN
School Founding Year	1979
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	89
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	11
School Website	http://www.tungwahcsd.org/tc/our-services/youth-and-family-services/day-nursery-services/CHNS
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qc/qc-report/TWGH_ChanHan.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 6.5
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	17	30	15	62

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$20,040 (12)	\$20,040 (12)	\$20,040 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	9
	\$48,516 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

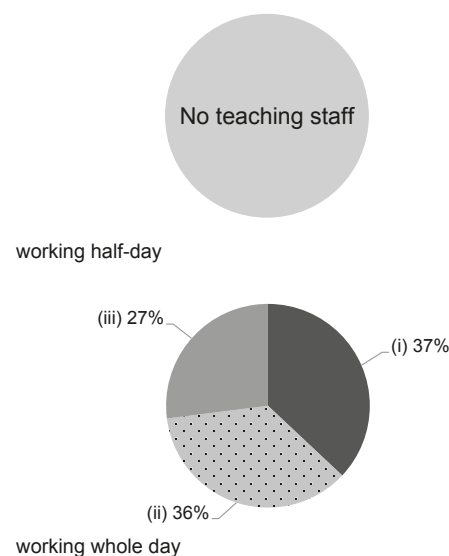
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Through diverse, enlightening comprehensive play and project activities to implement our balanced, integrated and spiral curriculum.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Child-centred curriculum that emphasizes self-initiated learning in young children. Activity-based teaching approach, project studies and whole language approach are applied through comprehensive, systematic and stimulating play and activities.	
Assessment of children's learning experiences	
Observation, activities and portfolio will be continuously assessed in order to capture children's development and learning in cognition, language and various aspects e.g. social, emotional physical.	

School Characteristics	
School vision and mission	
We nurtures a caring and positive culture to families and community. Childhood is a unique and precious stage in the life cycle, we aim at providing a safe, healthy and interactive environment with continuous observation and evaluation. We also promote children's balance on different development, e.g. intellectual, physical, emotional and social, etc. Quality home-school collaboration is established by various parent work in order to facilitate holistic development of children.	
Support to students	
Education psychologist to provide professional consultation and training on curriculum and pedagogy; registered social worker to provide counselling and referrals when necessary, Special Early Childhood Practitioners to provide individual educational plans for children in need, occupational therapists, physical therapists, speech therapists and clinical psychologists regularly visit to provide training or intervention for those in need, and professional consultation on such educational plans.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Joining the Pilot Project on Tier 1 Support Services, and the Pilot Scheme on Social Work Service for Pre-primary Institutions	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' assembly, seminars, parent-teacher meeting day, family picnics, birthday cum parents gathering, festival celebrations and books lending service.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	No such item	Winter uniform	No such item
School bag	\$0 / each	Tea and snacks	\$0 / year
Textbooks	\$135-957 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item

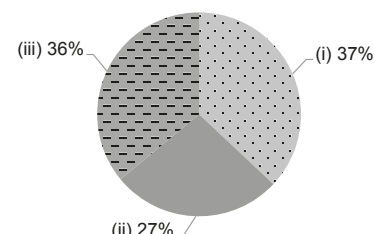
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

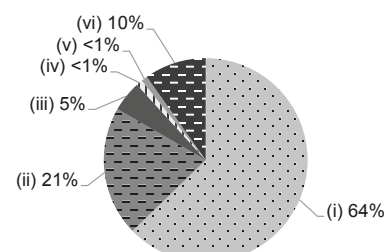
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

TWGHs LUCINA LAAM HO KINDERGARTEN

Joining
2022/23 KG Education Scheme

Address : UPPER GROUND FLOOR, ON TAT SHOPPING CENTRE,
ON TAT ESTATE, KWUN TONG, KOWLOON

School No. 605530

Location No. 0001

Tel. : 2976 9935

Fax. : 2976 9813

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WAI HO MAN HERMAN
Name of School Principal	MS CHOU SZE WA
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	270
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Logic Building Room, Multi-purpose Learning Room, Auditorium, Creative Art Gallery, Reading Corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	15
School Website	http://www.lucina-kindergarten.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_LucinaLaamHo.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	11
Non-degree holders	4
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	41	39	49	129
PM Session	29	21	48	98
WD Session	12	13	0	25

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,980 (10)	\$9,980 (10)	\$9,980 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Our curriculum is set according to the Education Bureau's Guide to Pre-primary Curriculum to cover the six learning areas. We are the first kindergarten group to introduce two award-winning Korean curricula. Together with instructors of the Korean curricula, we construct and edit a curriculum framework and learning assessment that meet Hong Kong children's learning needs. Our main objective is to train up the generic skills and talents needed internationally and locally in the 21st century which include innovative thinking, mathematical logic, strategic thinking and problem-solving capabilities. Our curriculum matches children's need for whole person development and emphasizes biliteracy and trilingualism. We provide 5 days of English time, Putonghua classess (taught by teachers who have obtained the Level One certification of the Putonghua Proficiency Test), etc. In addition, we implement Etiquette Lesson, picture book teaching and integrated creative arts courses. We also implement school-based environmental education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

In order to provide a better English learning environment, the school offers bilingual half-day classes. Meanwhile, in order to enrich students' learning environment, the school has added some distinctive rooms or corners, such as, the Logic Building Room (Korean strategic teaching aids for elitist mathematical logic and Korean magnetic building blocks are placed in the room for children to play and learn), the Multi-purpose Learning Room (the base of innovative Learning, such as Etiquette Education etc.), the Auditorium (equipped with various musical instruments for nurturing children's musical quality), the Creative Art Gallery (with various art pieces for children to appreciate and diversified materials for children to do creative work) and Reading Corner (there are various books for children to read and love). Through multiple teaching strategies, such as the Thematic Approach and Picture Book Teaching (Chinese and English), we inspire children's innate learning initiative to "observe, explore, experience, associate, operate and use" through diverse activities.

Assessment of children's learning experiences

We assess children's learning performance through continuous observation. We distribute children's learning assessment upon completion of a theme and we distribute the Child's Learning Portfolio at the end of every school term to help parents understand their child's overall development.

School Characteristics

School vision and mission

Sharing the educational mission of the Tung Wah Group of Hospitals, the kindergarten strives to provide a society with diversified pre-primary educational services. We provide Holistic Education to children through an engaging learning environment, so that children attain balanced development in the domains of language, intellect, physique, emotion and social skills. Based on "Diligence, frugality, loyalty and faith", we foster children to develop positive values and the ability to solve problems.

Support to students

We arrange new student adaptation period, primary school simulation, kindergarten-primary school bridging courses, individual counselling for students, collaboration with community organizations, etc. Every year, our board of directors allocates funds to sponsor children's interest classes, scholarships for outstanding students, and art scholarships.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Parent Support Group

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

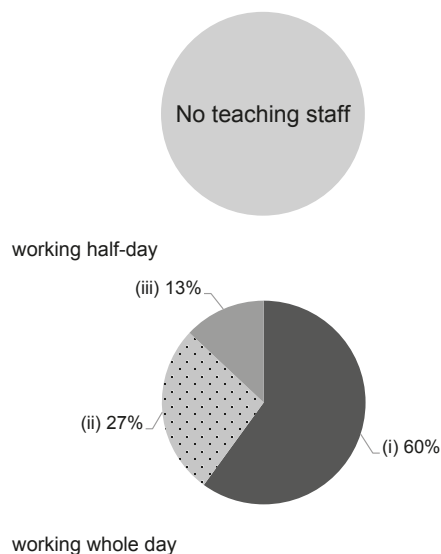
Some other activities include parents' seminars, parent groups, parent-child outings, parents' class observation, parent-child reading programmes, campus open day, carnivals, periodic school newsletters, parent questionnaire survey, etc.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$79-102 / set	Winter uniform	\$275-357 / set
School bag	\$86 / each	Tea and snacks	\$600 / year
Textbooks	No such item	Exercise books/ workbooks	\$255-819 / year
Stationery	No such item	Bedding items	No such item

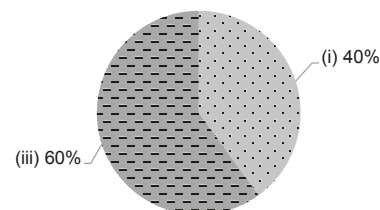
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

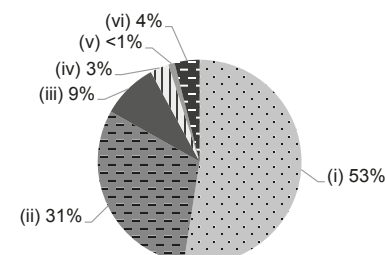
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Kwun Tong

UNITED CHRISTIAN MEDICAL SERVICE NURSERY SCHOOL

Address : 1/F, BLOCK J (CHEN KOU BUN BUILDING), UNITED
CHRISTIAN HOSPITAL, 130 HIP WO STREET,
KWUN TONG, KOWLOON

Tel. : 2347 2286

Fax. : 2348 6740

Joining
2022/23 KG Education Scheme

School No. 566950

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAK TUNG CHING
Name of School Principal	MS LAM HIU MAN
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	51
Number of Registered Classrooms	2
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	Creative arts room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	7
School Website	http://ucmsns.hkcschild.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/UC_MedicalService.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	5
Non-degree holders	2
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 8.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	15	14	20	49

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$26,604 (12)	\$26,604 (12)	\$26,604 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	8
	\$80,568 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Built on the theories and research on child development, and tailored to suit their physical and mental developmental needs and interests in learning, emphasizes the uniqueness and the need for comprehensive and balanced development in children.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Curriculum is implemented by project learning and thematic instruction approach which puts the life experience and civic consciousness training at its centre in the form of daily news sharing; in addition, outings, expert visits, field trips and other family activities to suit teaching arrangements. We are attentive to the creative arts development in children, besides the daily afternoon cultural activities, we organise an annual Creative Arts Exhibition, Creative Drama Festival and joint-school children's choir; moreover, we promote all-round development through drama education. Also, we focus on environmental education that let students to personally experience green concepts through activities in order to develop positive values and attitudes.

Assessment of children's learning experiences

Daily observation and continuous assessment to understand their development progress in language, movement, cognition, emotion and sociability and arts.

School Characteristics

School vision and mission

Childhood is a unique and precious stage in the life cycle, we focus on providing children with a safe, healthy, rich and interactive environment for quality learning to promote children's balance intellectual, physical, emotional and social development, stimulating children's passion for learning, cultivating good habits for physical and mental balance in preparation of primary schooling. Through a rich variety of cultural activities, children can hone their artistic sentiment from an early age, we also assist working parents by taking care of and educate their children so they can focus on their work.

Support to students

School life adaptation for young children and adjustment plans for entering Primary One, parent-child library, parents reading program in English and Chinese, family English online reading programme, and activities in cooperation with community agencies.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

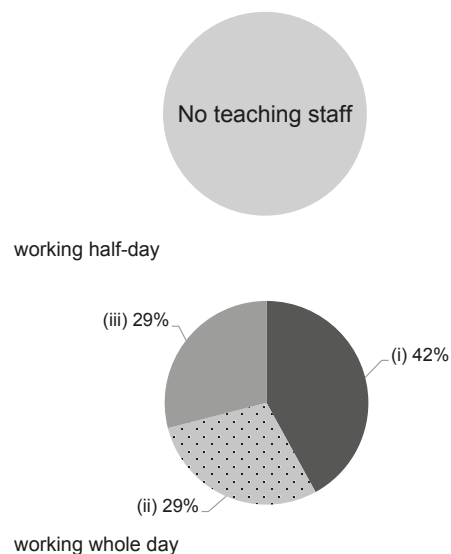
The "Children's Learning Activity Log" enables parents to monitor their children's learning and experiences on each day; regularly organizes parent's day, parents' assembly, classroom observation, family picnics, collaborative activities with parent volunteers, parents' fellowship and alumni association activities. School notices and latest news will be also announced through the school mobile apps.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$400-430 / set	Winter uniform	\$507-552 / set
School bag	\$86 / each	Tea and snacks	No such item
Textbooks	\$170-226 / year	Exercise books/ workbooks	\$21-223 / year
Stationery	\$22-62 / year	Bedding items	\$281 / set

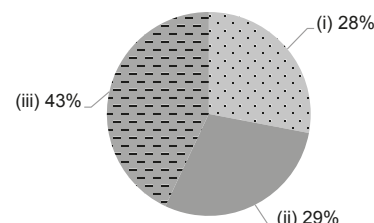
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

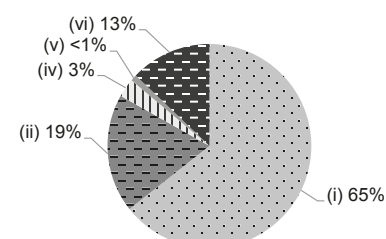
- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

YUEN YUEN KINDERGARTEN (PING TIN ESTATE)

Joining
2022/23 KG Education SchemeAddress : G/F, PING SIN HOUSE, PING TIN ESTATE, LAM TIN,
KOWLOON

School No. 528366

Location No. 0001

Tel. : 2243 7116

Fax. : 2177 6722

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TANG KAM HUNG
Name of School Principal	MS CHENG YUET LAN
School Founding Year	1998
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	153
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Multi-function room, English activities room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	14
School Website	https://www.yuenyuenkg.edu.hk/pingtin
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YY_PingTin.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	10
Non-degree holders	4
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 11.1
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	21	25	61
PM Session	0	0	0	0
WD Session	27	30	30	87

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,405 (11)	\$9,405 (11)	\$9,405 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$32,780 (half - day)	No. of enrolment aged 2-3	7
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Our kindergarten takes "child-oriented" as the core value of the curriculum, it is planned in accordance with children's physical and mental development and learning interests. Our school employs school-based English teachers and Putonghua teachers to promote the language development in both Chinese and English, to develop children to be biliterate and trilingual, and we adopt Operational and Integrated Mathematical Learning in Preschools (OIMLP) and online learning platforms to inspire children's logical thinking, to develop the basic concepts in mathematics and technology. In addition, the school attaches great importance to the cultivation of children's moral character, we educate children to cultivate positive values and the correct attitude to get along with others by using picture books as a teaching tool. Through systematic and physical fitness courses that are suitable for children's development, they can develop children's muscular capacity and build interest and confidence in sports. In order to cultivate children's imagination, creativity and communication skills, our kindergarten also has diverse and interesting art creation, display and appreciation activities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

In order to ensure children to have a comprehensive and balanced development, our kindergarten adopts a theme that is daily-life oriented, designing a variety of sensory learning activities in an integrated mode, supplemented by game teaching strategies, and presenting them through different learning forms and activities, such as story creation, English drama, and moral education theater, role-playing, dance performances, natural science exploration, etc. At the same time, we conduct community exploration with children, and provide a fun learning experience through visits, community services, uniform groups, etc.

Assessment of children's learning experiences

Establish children's growing up files to collect diversified assessment models and data collection, such as ongoing observation records, assessment forms, work analysis. These are used to record children's performance and progress in cognition, physical fitness, affection and social abilities as well as aesthetic culture, and we have evaluations from teachers and parents together with children's feedback which are critical for comprehensive and systematic analysis for their overall development.

School Characteristics

School vision and mission

Our mission is to provide a holistic education based on Taoism, placing equal emphasis on students' moral, intellectual, physical, social and aesthetic development. In accordance with our motto "Grasp Principles, Cultivate Virtues", we are dedicated to helping students develop moral integrity and academic excellence.

Support to students

We provide contingency fund scheme, parent-child adaptation classes, K.3 Primary School Experience Week, pluralistic learning groups, and a school social worker.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; Schools have teachers to support non-Chinese speaking children to learn Chinese. Through community visits and interpretation services, we encourage and support non-Chinese speaking students and their families to integrate into school life and society.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Our school has participated in the "On-site Preschool Rehabilitation Services Scheme" which was organized by Yang Memorial Methodist Social Service, the Scheme holds an early intervention to children with needs to develop and they also provide support to parents in fostering positive attitude and developing effective skills in raising their children.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

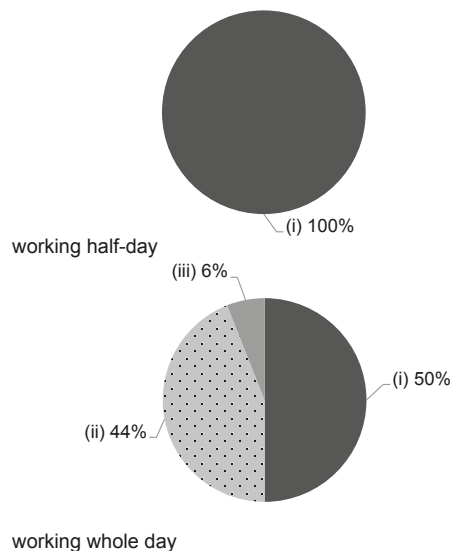
We organize many family activities for parents and children. We also have regular parent education activities, P. T. A., and a team of parent volunteers. Parents' meeting are held twice a year.

Price of Major School Items (2021 / 22 School Year)

Summer uniform	\$245-388 / set	Winter uniform	\$552-565 / set
School bag	\$120 / each	Tea and snacks	\$500 / year
Textbooks	\$435-1,259 / year	Exercise books/ workbooks	\$152-343 / year
Stationery	\$244-296 / year	Bedding items	\$1,040 / set

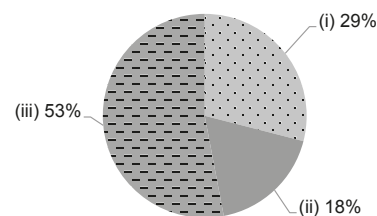
Monthly salary range of principal & teaching staff (Data as of Mar. 2022)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2022)

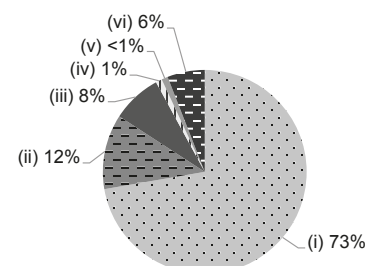
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR STEED MARK STEPHEN
Name of School Principal	No information
School Founding Year	1976
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	46
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	5
School Website	http://www.kellettschool.com/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	4
Non-degree holders	1
Professional Qualification	
C(ECE) or above	2
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 9.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	46	46

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Kellett School offers a British style, academic education designed for the English speaking community in Hong Kong. The Reception year curriculum builds solid foundations for future learning. There is a strong focus on communication, language and literacy, including phonics and an early reading programme. The curriculum also includes the following areas of learning; Personal, Social and Emotional Development, Problem Solving, Reasoning and Numeracy, Creative Development, Knowledge and understanding of the world and Physical Development.</p>	
Learning / Teaching approach & activities	
<p>We provide challenge, offer opportunity and entrust responsibility; expecting in return from our community a commitment to achieving personal excellence, building transferable skills and developing a global outlook.</p>	
Assessment of children's learning experiences	
<p>Students in Reception are assessed against the 17 Early Learning Goals outlined in the Early Years and Foundation Stage Framework. Throughout the year the teachers monitor individual student progress against each of the goals.</p>	

School Characteristics	
School vision and mission	
<p>Our aim of engendering 'a love of learning and confidence for life' in each of our students sharply focuses the work of our entire school community. Kellett School Commits to: Providing challenge, Offering opportunity and Entrusting responsibility.</p>	
Support to students	
<p>We are able to support our students' pastoral and educational needs in a variety of ways. We have a school nurse and counsellor onsite that students are able to access if required. Our Additional Support Team, made up of a specialist teacher and teaching assistants, ensures that any early learning needs are identified, structured interventions put in place and progress monitored.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Our broad and rich Early Years Curriculum is enriched with many local visits and visitors. Parents are actively involved supporting visits, special curriculum days as well as regular weekly activities such as cooking and reading. Teachers communicate with parents via a Home-School Diary and parents can write comments in return. A curriculum information evening is held early during the first term to give parents a good insight into the way learning is approached in Reception. Other useful information for parents is found in a school wide weekly newsletter emailed directly to parents.</p>	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2020/21 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Kwun Tong

MILLS INTERNATIONAL PRESCHOOL

Not Joining
2022/23 KG Education Scheme

Address : SHOPS G5 & G5A, UG/F & 1/F, THE SPECTACLE,
8 CHO YUEN STREET, YAU TONG, KOWLOON

School No. 593788

Tel. : 2717 6336

Fax. : 2717 6236

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS REBECCA JANE MERRETT
Name of School Principal	MS IP WENDY SUET TING
School Founding Year	2013
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	81
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Art Studio, Library, Multi-purpose Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	5
School Website	http://www.mills.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	4
Non-degree holders	1
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 11.0
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	16	18	10	44
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$77,000 (11)	\$77,000 (11)	\$77,000 (11)
	PM Session	\$77,000 (11)	\$77,000 (11)	\$77,000 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$77,000 (half - day)	No. of enrolment aged 2-3	11
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

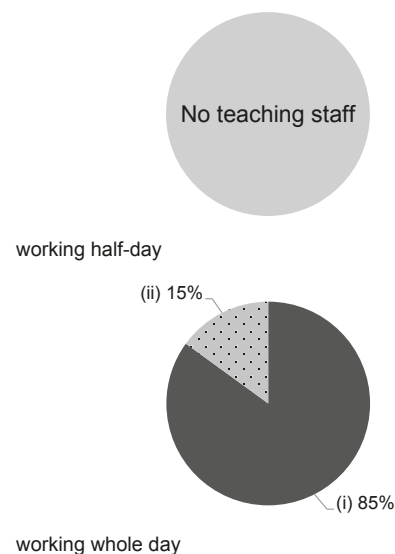
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
Early Years Foundation Stage (EYFS) Framework from the UK (English and Mandarin), Mind Up	
Learning / Teaching approach & activities	
Child-centred and and theme-based learning, based on developing skills in numeracy, literacy, understanding the world, communication and language, physical development, expressive arts, and social development.	
Assessment of children's learning experiences	
Six-weekly theme-based assessments, two formal assessment school reports per year, ongoing student portfolio, and ongoing collaboration with parents.	

School Characteristics	
School vision and mission	
Bright, happy children engaged in meaningful learning activities as they become independent thinkers.To provide a stimulating learning environment with a creative orientation across the whole curriculum, maximising individual potential and ensuring students of all abilities are well equipped to meet the challenges of learning and life.	
Support to students	
An inclusive preschool with individualised attention for each child.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Strong co-curricular programme. Regular celebrations of world festivals and events, book weeks and reading schemes, and field trips. Ongoing communication with parents encouraged and integrated into school life.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	\$1,066 / set	Winter uniform	\$1,066 / set
School bag	\$140 / each	Tea and snacks	\$1,650 / year
Textbooks	No such item	Exercise books/ workbooks	No such item
Stationery	No such item	Bedding items	No such item

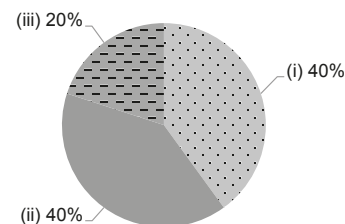
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

TELFORD GARDENS ENGLISH KINDERGARTEN

Not Joining
2022/23 KG Education Scheme

Address : PODIUM LEVEL 3, TELFORD GARDENS,
KOWLOON BAY, KOWLOON

School No. 601985

Location No. 0001

Tel. : 2757 5749

Fax. : 2305 2242

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS HSIEH ANNE
Name of School Principal	MS LAU WING WAN CONNIE
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	52
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Performance stage, multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	5
School Website	http://www.telfordeducation.com

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	5
Non-degree holders	0
Professional Qualification	
C(ECE) or above	2
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 4.2
Teacher to pupil ratio in afternoon session	1 : 2.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	1	5	10
PM Session	0	0	0	0
WD Session	1	3	0	4

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$68,178 (11)	\$68,178 (11)	\$68,178 (11)
	PM Session	-	-	-
	WD Session	\$115,116 (12)	\$115,116 (12)	\$115,116 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$77,792 (half - day)	No. of enrolment aged 2-3	7
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

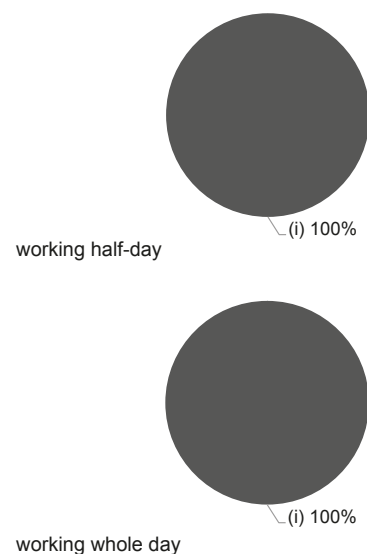
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
We focus on exploratory education, Story Approach to Integrated Learning (SAIL) and creative activities teaching.	
Learning / Teaching approach & activities	
We provide bilingual environment with English and Mandarin teaching. We have thematic integrated activities and project approach to teach and consolidate knowledge through collaborative learning. With outdoor activities and visits, we broaden horizons of learning.	
Assessment of children's learning experiences	
We have continuous observation (unit assessment, summative assessment and learning portfolios) to record learning effectiveness of children.	

School Characteristics	
School vision and mission	
Our kindergarten aims to train a child in the way he should go and shall not depart from his path all his life. Our mission is to equip children to face the world and lay an all-round education foundation for them.	
Support to students	
We arrange an orientation week for newly enrolled students, and provide learning and parenting tips through parent forums. Separately, we organize Primary One simulation activities for senior students, and assistance to those with individual differences.	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
We contact with parents through various channels: student handbooks, school newsletters, parents' assembly, and personal consultations etc. From time to time, we organize large events such as school open day, Lunar New Year garden fair, family sports day, parent appreciation day and family picnics.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	\$0 / year
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No such item

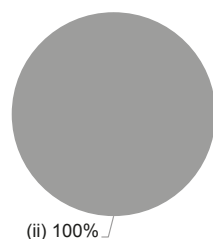
Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2020/21 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses





Kwun Tong

TELFORD GARDENS KINDERGARTEN (NON-LOCAL STREAM)

Address : NORTH WING OF LEVEL 2 & 4, TELFORD GARDENS,
KOWLOON BAY, KOWLOON

Not Joining
2022/23 KG Education Scheme

School No. 324736

Location No. 0001

Tel. : 2757 5749

Fax. : 2305 2242

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS HSIEH ANNE
Name of School Principal	MS LAU WING WAN CONNIE
School Founding Year	1981
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	223
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Performance stage, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	15
School Website	http://www.telfordeducation.com

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	10
Non-degree holders	5
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	17	27	45	89
PM Session	0	12	13	25
WD Session	10	0	17	27

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$54,010 (11)	\$54,010 (11)	\$54,010 (11)
	PM Session	-	-	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
We focus on exploratory education, Story Approach to Integrated Learning (SAIL) and creative activities teaching.	
Learning / Teaching approach & activities	
We have thematic integrated activities and project approach to teach and consolidate knowledge through collaborative learning. With outdoor activities and visits, we broaden horizons of learning.	
Assessment of children's learning experiences	
We have continuous observation (unit assessment, summative assessment and learning portfolios) to record learning effectiveness of children.	

School Characteristics	
School vision and mission	
Our kindergarten aims to train a child in the way he should go and shall not depart from his path all his life. Our mission is to equip children to face the world and lay an all-round education foundation for them.	
Support to students	
We arrange an orientation week for newly enrolled students, and provide learning and parenting tips through parent forums. Separately, we organize Primary One simulation activities for senior students, and assistance to those with individual differences.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
We contact with parents through various channels: student handbooks, school newsletters, parents' assembly, and personal consultations etc. From time to time, we organize large events such as school open day, Lunar New Year garden fair, family sports day, parent appreciation day and family picnics.	

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2020/21 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information



Kwun Tong

THINK INTERNATIONAL KINDERGARTEN

Not Joining
2022/23 KG Education Scheme

Address : G/F, KINDERGARTEN PREMISES, LAGUNA CITY,
PHASE 3, 99 CHA KWU LING ROAD, LAM TIN,
KOWLOON

School No. 216267

Location No. 0001

Tel. : 2727 4747

Fax. : 2727 2613

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHOY LAI YU LILY
Name of School Principal	MS WONG TAI YAN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2021)	270
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2021) *	16
School Website	https://www.think.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2021) *	
Academic Qualification	
Degree holders	9
Non-degree holders	7
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2021)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 3.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2021)				
	Nursery	Lower KG	Upper KG	Total
AM Session	23	38	24	85
PM Session	6	17	9	32
WD Session	0	0	0	0

Annual Fees (2022 / 23 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$70,000 (10)	\$70,000 (10)	\$70,000 (10)
	PM Session	\$47,600 (10) - \$70,000 (10)	\$47,600 (10) - \$70,000 (10)	\$45,600 (10) - \$70,000 (10)
	WD Session	\$117,600 (10)	\$117,600 (10)	\$117,600 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2021)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$68,750 (half - day)	No. of enrolment aged 2-3	59
	\$123,915 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Local and Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information

School Characteristics
School vision and mission
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information

Price of Major School Items (2021 / 22 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff
(Data as of Mar. 2022)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2022)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years

No information

2020/21 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

No information